

Loreto R. Prieto, PhD
VITA

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EDUCATION

University of Iowa, Iowa City, IA

Doctor of Philosophy (Conferred December, 1996)
Counseling Psychology Program (Full APA accreditation)
Advisor: Elizabeth M. Altmaier, Ph.D.

University of Iowa, Iowa City, IA

B.A. with Honors (Conferred December, 1984)
School of Social Work

ADMINISTRATIVE POSITIONS

Director of Training, Counseling Psychology Program, Iowa State University (Fall, 2022 – Present). I administer the fully APA-accredited Counseling Psychology doctoral program in the Department of Psychology. I liaise with, and report to, the American Psychological Association on accreditation issues, and coordinate academic and clinical training within the program. I am directly responsible to the Chair of the Psychology Department.

Director, US Latino/a Studies Program, Iowa State University (Fall, 2007 – Summer, 2015)

I administered the US Latino/a Studies (USLS) cross-disciplinary ethnic studies program within the Center for American Intercultural Studies (CAIS), College of Liberal Arts & Sciences. I managed an annual budget, oversaw and reviewed program faculty, advised students in the minor, established and administered program curriculum, instructed Latino/a Studies courses, and was involved with campus and statewide service concerning the Latino/a community. I was directly responsible to the Dean of Liberal Arts & Sciences.

FACULTY POSITIONS

Department of Psychology, Iowa State University (2007 - Present)

ISU Morrill Professor (2020 to present). I am a tenured Full Professor and faculty member in the fully APA-accredited Counseling Psychology doctoral training program. I instruct both undergraduate level courses (*General Psychopathology*) and doctoral level courses (*Adult Psychopathology*) in the department. I advise both doctoral and undergraduate students, direct graduate level theses/dissertations, and conduct research through my *Laboratory for Scholarship on Teaching and Learning in Psychology*. I also participate in service activities from the local through national levels.

Department of Psychology, University of New Hampshire

Adjunct Instructor of Psychology (2004 – 2012). I instructed sections of the course GRAD 980, an asynchronous international on-line course, training psychology students and faculty in classroom pedagogy, under program head Dr. Victor Benassi.

Collaborative Program in Counseling Psychology, University of Akron

Full Professor (Fall 2000 - Summer 2007) Tenured Full Professor in the fully APA-accredited Counseling Psychology doctoral program. Graduate-level courses offered for program and department: Issues of Diversity in Counseling Psychology, Principles and Practices of Individual Intelligence Testing, Objective Personality Evaluation, and Group Counseling. Advised doctoral students, directed

dissertations and conducted research in the areas of and teaching assistant development, clinical training/supervision, and multicultural issues. Participated in service activities from local through national levels (*Assistant Professor*: Fall 2000 – Spring 2003; *Associate Professor*: Fall 2003 – Spring 2006).

Department of Behavioral Sciences, Northeastern Ohio Universities College of Medicine

Adjunct Full Professor of Behavioral Sciences (Fall 2003 - Spring 2007). Instructed first year medical students on clinical interviewing. Co-facilitated small group training sessions, reviewed videotapes, and evaluated medical students on clinical interviewing skills. (*Adjunct Associate Professor of Behavioral Sciences*: Fall 2003 – Spring 2006).

Counseling Psychology Program, University of Oklahoma

Assistant Professor (Fall, 1996 - Spring, 2000). Tenure-track faculty member in the fully APA-accredited Counseling Psychology doctoral program. Graduate-level courses taught for department: Individual Intelligence Testing, Personality Testing, Advanced Practicum, Adult Psychopathology, Multicultural Counseling, Occupational and Career Information, Methods & Techniques in Counseling, Group Counseling, Personality Theory, Introduction to Research Methods, and Marital Therapy. Supervised teaching assistants for the undergraduate course Career & Life Planning. Advised doctoral students and directed theses/dissertations, conducted research in the areas of teaching assistant development, clinical training/supervision, and multicultural issues. Participated in service activities from local through national levels.

Division of Psychological and Quantitative Foundations, The University of Iowa

Visiting Instructor (Spring, 1996). Co-instructed doctoral level Multicultural Counseling course. Produced and delivered lectures, developed and administered exams, issued course grades, and held office hours.

Division of Psychological and Quantitative Foundations, The University of Iowa

Teaching Assistant (Spring, 1990 - Spring 1992). Taught six sections of the undergraduate course *Psychology of Academic Learning* across a two-year period. Co-taught a session of the *UI Preparatory Summer Program* that provided a transition into the University for incoming, academically at-risk students. Produced and delivered lectures, developed and administered exams, issued course grades, and held office hours.

PUBLICATIONS

Google Scholar indices (as of 11.9.21)

Total citations: 2517; h-index: 24; i10-index: 43

Manuscripts under review

Engel, K., & Prieto, L. (under review). Latinx American college student suicide: The IPTS and culture specific variables.

Refereed journal publications

Prieto, L. (in press). Concerns about teaching culturally diverse students in a cross-disciplinary sample of higher education faculty. *Teaching in Higher Education: Critical Perspectives*.

Prieto, L., Siegel, Z., & Kaiser, D. (2021). One fish, two fish, red fish (or green fish?): Assisting students with color vision deficiency. *Teaching of Psychology*, 48, 90-94.

- Burke, K., & Prieto, L. (2019). High-quality research training environments and undergraduate psychology students. *Scholarship of Teaching and Learning in Psychology, 5, 3, 223-235.*
- Kaiser, D., & Prieto, L. (2018). Trainee estimates of working alliance with higher and lower social class clients. *Counseling and Psychotherapy Research, 18, 2, 154-165.*
- Boysen, G., Prieto, L., Holmes, J., Landrum, R. E., Miller, R., Taylor, A., White, J. N., & Kaiser, D. (2018). Trigger warnings in psychology classes: What do students think? *Scholarship of Teaching and Learning in Psychology, 4, 2, 69-80.*
- Prieto, L. (2018). Incorporating diversity content into courses and concerns about teaching culturally diverse students. *Teaching of Psychology, 45, 2, 146-153.*
- Boysen, G., & Prieto, L. (2017). Trigger warnings in psychology: Psychology teachers' perspectives and practices. *Scholarship of Teaching and Learning in Psychology, 4, 1, 16-26.*
- Florer, K., & Prieto, L. (2017). College students' likelihood of 'no-showing' for an initial hypothetical counseling appointment. *Journal of College Student Psychotherapy, 32, 4, 330-345.*
- Prieto, L., (2012). The Multicultural Teaching Competencies Inventory: Initial factor structure. *Journal of Diversity in Higher Education, 5, 50-62.*
- Scheel, K. R., Prieto, L., & Biermann, J. (2011). American Indian college student suicide: Risk, beliefs, and help-seeking preferences. *Counselling Psychology Quarterly, 24, 277-289.*
- Schomburg, A., & Prieto, L. (2011). Trainee multicultural case conceptualization ability and couples therapy. *Journal of Marital and Family Therapy, 37, 223-235.*
- Guyll, M., Madon, S., Prieto, L., & Scherr, K. (2009). The potential roles of self-fulfilling prophecies, stereotype threat, and stigma consciousness in linking Latino/a cultural identity and educational outcomes. *Journal of Social Issues, 66, 113-130.*
- Prieto, L., Whittlesey, V., Herbert, D., Ocampo, C., Schomburg, A., & So, D. (2009). Dealing with diversity issues in the classroom: A survey of the STP membership. *Teaching of Psychology, 36, 77-83.*
- Buskist, W., Carlson, J., Christopher, A., Prieto, L., & Smith, R. (2008). Models and exemplars of scholarship in the teaching of psychology. *Teaching of Psychology, 35, 267-277.*
- Hurah, R., Yamokoski-Maynhart, C. A., & Prieto, L. (2008). Reviewing videotape in supervision: A developmental approach. *Journal of Counseling & Development, 86, 412-418*
- Prieto, L., & Scheel, K. R. (2008). Teaching assistant training in counseling psychology. *Counselling Psychology Quarterly, 21, 49-59.*
- Meyers, S. A., Lansu, M. L., Hundal, J. S., Lekkos, S. K., & Prieto, L. (2006). Preparing new psychology instructors to teach undergraduates: Developing confidence and competence. *Journal of Faculty Development, 21, 169-178.*
- Prieto, L., Yamokoski- Maynhart, C. A., & Meyers, S. A. (2006). Teaching assistant training and supervision: An examination of optimal delivery modes and skill emphases. *Journal of Faculty Development, 21, 157-167.*
- Ocampo, C., Prieto, L., Whittlesey, V., Connor, J., Janco-Gidley, J., Mannix, S. & Sare, K. (2003). Diversity research in *Teaching of Psychology*: Summary and agenda. *Teaching of Psychology, 30, 5-18.*

- Kassing, L., & Prieto, L. (2003). The rape myth and blame-based beliefs of counselors-in-training toward male victims of rape. *Journal of Counseling and Development, 81*, 455-461.
- Prieto, L. R., & Scheel, K. R. (2002). Using case documentation to strengthen counselor trainees' case conceptualization skills. *Journal of Counseling and Development, 80*, 11-21.
- McNeill, B. W., Prieto, L., Niemann, Y. Pizzaro, M., & Gómez, S. (2001). Current directions in Chicana/o psychology (Major Contribution). *The Counseling Psychologist, 29*, 5-17.
- Prieto, L., McNeill, B. W., Walls, R. G., & Gómez, S. (2001). Chicana/os and mental health services: An overview of utilization, counselor preference and assessment issues (Major Contribution). *The Counseling Psychologist, 29*, 18-54.
- Prieto, L. (2001). The Archives of the History of American Psychology - An interview with David B. Baker. *Teaching of Psychology, 28*, 299-302.
- Prieto, L., Scheel, K. R., & Meyers, S. A. (2001). Psychology graduate teaching assistant preferences for supervisory style. *Journal of Graduate Teaching Assistant Development, 8*, 37-40.
- Meyers, S. A. & Prieto, L. (2000). Training in the teaching of psychology: What is done and examining the differences. *Teaching of Psychology, 27*, 258-261.
- Meyers, S. A. & Prieto, L. (2000). Using active learning to improve the training of teaching assistants. *Teaching of Psychology, 27*, 283-284.
- Cody, M. S., & Prieto, L. (2000). Teaching intelligence testing in APA-accredited programs: A national survey. *Teaching of Psychology, 27*, 190-194.
- Johnson, B. D., Franklin, L. C., Hall, K., & Prieto, L. (2000). Parent training through play: Parent-Child Interaction Therapy with a hyperactive child. *The Family Journal: Counseling and Therapy for Couples and Families, 8*, 180-186.
- Prieto, L., & Betsworth, D. G. (1999). Supervision of career counseling: Current knowledge and new directions. *The Clinical Supervisor, 18*, 173-189.
- Prieto, L., & Meyers, S. A. (1999). The effects of training and supervision on the self-efficacy of psychology graduate teaching assistants. *Teaching of Psychology, 26*, 264-266.
- Prieto, L. (1999). Teaching assistants' preferences for supervisory style: Testing a developmental model of GTA supervision. *Journal of Graduate Teaching Assistant Development, 6*, 1-8.
- Prieto, L. (1998). Practicum class supervision in CACREP accredited counselor training programs: A national survey. *Counselor Education and Supervision, 38*, 113-123.
- Prieto, L. (1998). Supervising graduate teaching assistants on the ethics of teaching: A developmental approach. *Journal of Graduate Teaching Assistant Development, 5*, 109-118.
- Smith-Seemiller, L., Franzen, M., Burgess, E., & Prieto, L. (1997). Neuropsychologists' practice patterns in assessing premorbid intelligence. *Archives of Clinical Neuropsychology, 12*, 739-744.
- Prieto, L., Miller, D. S., Gayowski, T., & Marino, I. R. (1997). Multicultural issues in organ transplantation: The influence of patients' cultural perspectives on compliance with treatment. *Clinical Transplantation, 11*, 529-535.
- Prieto, L. & Altmaier, E. M. (1997). Practicum class supervision: General practices and trainee satisfaction. *The Clinical Supervisor, 16*, 89-103.

- Prieto, L. (1996). Group supervision: Still widely practiced but poorly understood. *Counselor Education and Supervision*, 35, 295-307.
- Prieto, L. (1995). Supervising graduate teaching assistants: An adaptation of the Integrated Developmental Model. *Journal of Graduate Teaching Assistant Development*, 2, 93-105.
- Prieto, L., & Altmaier, E. M. (1994). The relationship of prior training and previous teaching experience to self-efficacy among graduate teaching assistants. *Research in Higher Education*, 35, 481-497.
- Pope-Davis, D. B., Prieto, L., Whitaker, C. M., & Pope-Davis, S. A. (1993). Exploring the multicultural competencies of occupational therapists: Implications for education and training. *American Journal of Occupational Therapy*, 47, 838-844.

Books

- Gurung, R. A. R., & Prieto, L. R (Eds.) (2009). *Getting Culture: Incorporating Diversity into the Curriculum*. Sterling, VA: Stylus Publishing.
- Prieto, L. & Meyers, S. A. (Eds.) (2001). *The Teaching Assistant Training Handbook: How to Prepare TAs For Their Responsibilities*. Stillwater, OK: New Forums Press.

Book Chapters & Media

- Prieto, L. (2011). Engaging students: Issues of cultural privilege. In R. Miller & B. Ryce (Eds). *Promoting Student Engagement, Vol. #1 (pp. 230-237)*. Society for the Teaching of Psychology: Publisher.
- Prieto, L., & Schwatken, S. (2011). Multiple dimensions of human diversity. In K. Keith (Ed). *Cross-Cultural Psychology: A Contemporary Reader (pp 459-474)*. Hoboken, NJ: Wiley-Blackwell.
- Bernstein, D., Addison, W., Altman, C., Hollister, D., Meera K., Prieto, L., Rocheleau, C. A., & Shore, C. (2010). Toward a scientist-educator model of teaching psychology. In D. Halpern (Ed.), *Undergraduate education in psychology: A blueprint for the future of the discipline*. (pp. 29-45). Washington, DC, US: American Psychological Association.
- Prieto, L. (2009). On teaching about diversity: Reflections and future avenues. In R. Gurung and L. Prieto (Eds), *Getting Culture: Incorporating Diversity into the Curriculum*. Sterling, VA: Stylus Publishing.
- Prieto, L. (2008). Multiple axes of human diversity. In S. Davis and B. Buskist (Eds), *The Handbook of Psychology in the 21st Century*. Thousand Oaks, CA: Sage Publishers.
- Prieto, L. (2006). Multiple cultural identities: Will the real student please stand up? In W. Buskist & S. Davis (Eds), *The Handbook of the Teaching of Psychology (pp 175-178)*. Malton, MA: Blackwell Publishing Ltd.
- Wimer, D., Prieto, L., & Meyers, S. A. (2004). To train or not to train: That is the question. In W. Buskist & B. Beins (Eds), *Preparing the new psychology professoriate: Helping graduate students become competent teachers (pp 2-9)*. Washington DC.: Society for the Teaching of Psychology
- McNeill, B. W., Prieto, L., Ortiz, F., & Yamokoski, C. (2004). Cultural competency: Teaching, training, and the delivery of services. In R. J Velasquez, L. Arellano, & B. W. McNeill (Eds.), *The Handbook of Chicana and Chicano Psychology (pp. 45-62)*. New York: L.A. Erlbaum, Inc.

- Prieto, L. (2001). The supervision of graduate teaching assistants: Theory, evidence and practice. In L. Prieto & S. Meyers (Eds.) *The Teaching Assistant Training Handbook: How to Prepare TAs For Their Responsibilities* (pp. 103-129). Stillwater, OK: New Forums Press.
- Pope-Davis, D. B., Prieto, L., Reynolds, A. L., & Vazquez, L. A. (1994). *Multicultural counseling: Issues of diversity (Internal Self-Talk)*. [Videotape Cassette]. Microtraining Associates Incorporated. North Amherst, MA: Author.
- Pope-Davis, D. B., Prieto, L., Reynolds, A. L., & Vazquez, L. A. (1994). *Multicultural counseling: Issues of diversity (Internal Self-Talk)*. [Video Workbook]. Microtraining Associates Incorporated. North Amherst, MA: Author.

Newsletter articles, Encyclopedia entries, Reviews, Comments, Editorials

- Santiago-Rivera, A., Cardemil, E., Prieto, L., Romero, A. (2013). Welcome to the Journal of Latina/o Psychology. *Journal of Latina/o Psychology*, 1, 1-2.
- Altmaier, E. M., & Prieto, L. (2012). Through a glass darkly: Meaning-making, spiritual transformation, posttraumatic growth. *Counselling Psychology Quarterly*, 25, 3.
- Prieto, L. (2011). Introduction to the special section on grief, loss, and bereavement. *Journal of Mental Health Counseling*, 33, 1-3.
- Prieto, L., & White-Kress, V. (2008). Publishing in the *JMHC*: Follow the yellow brick road. *Journal of Mental Health Counseling*, 30, 95-104.
- Prieto, L. (2008). Conversion Therapy. In F. Leong (Ed) *Encyclopedia of Counseling*, Vol. 1 (pp 114-116). Thousand Oaks: Sage Publishing.
- Prieto, L. (2008). Changes and challenges for counseling in the 21st century: Recruitment, history and recent trends in diversity. In F. Leong (Ed) *Encyclopedia of Counseling*, Vol. 1 (369-372). Thousand Oaks: Sage Publishing.
- Prieto, L. (2007). Graduate Study in Psychology [2007]: A standard in the field turns forty. *PsyCritiques*, 52, [np].
- Chessar, S., & Prieto, L. R. (2007). Latina adolescentas: In the middle of the struggle. *Journal of Social and Clinical Psychology*, 26, 404-406.
- Prieto, L. (2007, January). Diversity issues: Difficult dialogues can bring rewarding outcomes. *Psychology Teacher Network: American Psychological Association Education Directorate Newsletter*, 1-3.
- Prieto, L. (2005). Research submissions to the *JMHC*: Perspectives from the associate editor. *Journal of Mental Health Counseling*, 27, 197-204.
- Prieto, L. (2005). Research Ethics and the APA Code. *Eye on Psi Chi: The Newsletter of the National Honor Society in Psychology*, (10) 2, 26-27.
- Prieto, L. (2005). The IRB and psychological research: A primer for students. *Eye on Psi Chi: The Newsletter of the National Honor Society in Psychology*, (9) 3, 24-25.
- Prieto, L. (2004). The Institutional Review Board: History and purpose. *Psychology Teacher Network: American Psychological Association Education Directorate Newsletter*, 14, 3, 6-8.

- Prieto, L. (2003). Teaching assistant development: Research and impressions. In W. Buskist, V. Hevern, & G. W. Hill, IV, (Eds.). *Essays from E-xcellence in Teaching, 2002* (pp 1-5). Society for the Teaching of Psychology: <http://www.teachpsych.org/>
- Grimes, T., & Prieto, L. (2000, May). Partnerships and the Pipeline: The P3 Project. *OEMA Communique: American Psychological Association Office of Ethnic Minority Affairs*, 25-27.
- Grimes, T., & Prieto, L. (2000, March/April). Diversity and cultural competence: Teaching cultural competence in an ethnocentric world. *Psychology Teacher Network: American Psychological Association Education Directorate Newsletter*, 1-2; 4; 11-12.
- Prieto, L. (1999). Issues of diversity in the psychology curriculum: Some thoughts on where to go from here. *Society for the Teaching of Psychology Newsletter*, Spring issue insert.
- Prieto, L., & Stoltenberg, C. D. (1997). Toward parsimony and empirical evidence for developmental supervision theory. *Professional Psychology: Research and Practice*, 28, 593-594.
- Prieto, L. (1997). Separating group supervision from group therapy: Avoiding epistemological confusion. *Professional Psychology: Research and Practice*, 28, 405.
- Prieto, L. (1996). Briefly noted. Psychology, counseling, and behavior change. 'Counseling and psychotherapy of religious clients: A developmental approach'. *Contemporary Psychology: APA Review of Books*, 41, 606.
- Prieto, L. (1996). Culturally sensitive clinical training and supervision: A critical issue in professional development. *Division 17 Student Affiliate Group Newsletter*, 18 (2), 1-2.
- Prieto, L. (1995). Briefly noted. 'Living as if: Belief systems in mental health practice.' *Contemporary Psychology: APA Review of Books*, 40, 380.
- Prieto, L. (1995). Briefly noted. 'Together Forever: A handbook for creating a successful marriage.' *Contemporary Psychology: APA Review of Books*, 40, 279-280.
- Prieto, L. (1994). Psychology students and graduate teaching: Issues of professional development. *Newsletter of the American Psychological Association of Graduate Students*, 6 (2), 10.
- Prieto, L. (1992). Campus shootings: One university's response. *Division 17 Student Affiliate Group Newsletter*, 14 (4), 1-2.

RESEARCH/SCHOLARLY PRESENTATIONS

- Prieto, L. (2021, March). *Critical Thinking and Culturally Responsive Teaching*. In B. Beins (Chair), Presidential Invited Symposium on Critical Thinking Eastern Psychological Association. Online
- Boysen, G., & Prieto, L., Dunn, D. & Kaiser, D. (2017). *Trigger warnings in the psychology classroom*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Rivas, J., & Prieto, L. (2017). *Initial Validation of the Intellectual Safety Inventory*. Poster presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Rivas, J., & Prieto, L. (2016, September). *Belongingness, Intellectual Safety, and Academic Persistence Among Latino/a College Students*. Poster presented at the Bi-Annual Convention of the National Latina/o Psychological Association, Orlando, Florida.

- Buki, L., Prieto, L., & Arcinega, M. (2016, September). *Ensuring publication success: The nuts & bolts of the publication process*. Symposium presented at the Bi-Annual Convention of the National Latina/o Psychological Association, Orlando, Florida.
- Prieto, L. (2015, October). *Psychology trainees' attitudes toward male rape victims*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Prieto, L., & Lutt, E. (2015, August). *Initial validation of the 'Concerns About Teaching Culturally Diverse Students Inventory'*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Florer, K., & Prieto, L. (2015, August). *Factors affecting clients' intent to "no-show" for mental health counseling appointments*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Kaiser, D., & Prieto, L. (2015, August). *The influence of social class and social class bias on the development of working alliance*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Prieto, L. (2015, May). *SoTL in psychology: What can we learn from the history of research on psychotherapy?* Paper delivered at the Teaching Institute of the American Psychological Society. New York, NY
- Prieto, L., Buduris, A. & Rivas, J. (2015, April). *Undocumented Latino/a 'Dreamers' in the US and higher education*. Presentation delivered at the Annual Iowa State University Conference on Race and Ethnicity. Ames, IA.
- Buki, L., & Prieto, L. (2014, October). *Ensuring publication success: The nuts & bolts of the publication process*. Symposium presented at the Annual Convention of the National Latino/a Psychological Association, Albuquerque, MN.
- Kaiser, D.J., Stogdill, C., Prieto, L., (2014, March). *The influence of socio-economic status on the educational experiences of racially diverse persons*. Symposium presented at the 2014 Iowa State Conference on Race and Ethnicity, Ames, IA.
- Orozco, R. & Prieto, L. (2013, April). *Racial stress, acculturation, and social support for Latino/as in PanHellenic organizations within predominantly European American collegiate institutions*. Poster presented at the 10th Annual McNair Research Symposium, Iowa State University, Ames, IA.
- Prieto, L. (2012, December). *Cultural competency and teaching in the university classroom: Models and observations*. Presentation delivered at the Conference of the International Journal of the Arts & Sciences. Gottenheim, Germany.
- Prieto, L. (2012, October). *Latino/as in Higher Education: Otra Vez*. Paper presented at the 13th Annual Iowa Latino Conference. Des Moines IA.
- Buki, L., & Prieto, L. (October, 2012). *Ensuring publication success: The nuts & bolts of the publication process*. Symposium presented at the Annual Convention of the National Latino/a Psychological Association, San Antonio, TX.
- Prieto, L. (2011, October). *Latino/as in Higher Education*. Paper presented at the 12th Annual Iowa Latino Conference. Muscatine IA.

- Prieto, L. (2011, September). *Fear mongering and exclusion: Understanding anti-Latino nativism in the US*. Paper presentation at 3rd Annual Strangers, Aliens & Foreigners Conference, Mansfield College, Oxford University, UK.
- Prieto, L. (2011, February). Past to Present: The changing mission of ethnic studies in the U.S. academy. In E. Rizo (Chair) *The Work & Place of Ethnic Studies*. Symposium presented at the ISU Future of Ethnic Studies: An Academic Summit, Ames, IA
- Prieto, L. (2010, November). *The role of ethnic studies in enhancing collegiate degree programs*. Plenary presentation delivered at the Conference of the International Journal of the Arts & Sciences. Rome, Italy.
- Prieto, L., & Gurung, R. A. R. (2010, October). *Getting culture: Incorporating diversity into the curriculum*. National Conference on Race and Ethnicity, National Harbor, MD.
- Riemer, R., & Prieto, L. (2010, September). *Latino/a sexual health, HPV & public policy implications*. Paper presented at the 11th Annual Iowa Latino Conference. Des Moines, IA.
- Prieto, L. (2010, August). Guiding the UTA experience: The modified Integrated Developmental Model. In R. Gurung (Chair) *Best Practices for Training and Using Undergraduate Teaching Assistants (UTAs)*. Symposium presented at the Annual Convention of the American Psychological Association, San Diego, CA
- Prieto, L. (2009, September). *Cultural privilege, the flipside of oppression*. Paper presented at the 11th Annual Iowa Latino Conference. Des Moines, IA.
- Prieto, L., & Meyers, S. A (2009, August). A scientist-educator model of teaching assistant training. In S. Meyers (Chair), *State of the Art Practice for Training Psychology Teaching Assistants*. Symposium presented at the Annual Convention of the American Psychological Association, Toronto, Canada
- Meyers, S. A., Snarski, K., & Prieto, L. (2009, August). We're movin' on up: Changes in psychology teaching assistant training. In S. Meyers (Chair), *State of the Art Practice for Training Psychology Teaching Assistants*. Symposium presented at the Annual Convention of the American Psychological Association, Toronto, CA
- Prieto, L. (2008, November). (Chair). *Counseling psychology and Latino/a Studies: Current partnerships and future directions*. Symposium presented at the Annual Convention of the National Latino/a Psychological Association, Costa Mesa, CA.
- Curl-Langager, R., & Prieto, L. (2008, October). *Undergraduate education in psychology: Sharing the NCUEP blueprint for the future*. Roundtable presented at the Great Plains Conference on the Teaching of Psychology, University South Dakota, Vermillion, SD.
- Bonitz, V., & Prieto, L. (2008, October). *Teaching research methods and statistics in psychology*. Paper presented at the Great Plains Conference on the Teaching of Psychology, University of South Dakota, Vermillion, SD.
- Prieto, L., & Schwatken, S. (2008, September). *Latino/a Mental Health*. Paper presented at the 10th Annual Iowa Latino Conference. Des Moines, IA.
- Prieto, L. (2008, August). Latino/as and graduate level training in psychology. In L. Prieto (Chair) *The "browning" of the psychology classroom*. Symposium presented at the Annual Convention of the American Psychological Association, Boston, MA.

- Huhra, R., Prieto, L., & Hall R. (2008, August). *Personality, Religious coping, and Twelve Step treatment outcome: Moderating effects*. Poster presented at the Annual Convention of the American Psychological Association, Boston, MA.
- Corey, L., & Prieto, L. (2008, June) *Affirmative action and males in psychology*. Discussion panel presented at the National Conference on Undergraduate Education in Psychology (NCUEP), Puget Sound, WA.
- Prieto, L. (Fall 2007). *Immigration from a human rights perspective*. Symposium presented by the University of Iowa Center for Human Rights, Iowa State University.
- Prieto, L. (2007, August). The role of the Departmental Consulting Service. In T. Zinn (Chair) *Why, when, and how of academic program reviews*. Symposium presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Schomburg, A., & Prieto, L. (2007, August) *Couples therapy: The multicultural case conceptualization ability of trainees*. Poster session presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Prieto, L., & Scheel, K. (2007, August). *Clarifying and enhancing trainees' theoretical orientation in supervision*. Roundtable presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Prieto, L. (2007, August). Co-Chair. *Getting to know you: Rapport building in undergraduate programs*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Prieto, L. (2007, March) *Getting into graduate school*. Panel discussion held at the 19th Annual Midwest Institute for Students and Teachers of Psychology, Chicago, IL
- Prieto, L., & Scheel, K. (2006, August). Teaching about cultural privilege: The view from the podium. In L. R. Prieto (Chair) *Teaching about cultural privilege*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Reider-Bennet, S. & Prieto, L. (2006, August). *Preparing students for futures in psychology (Co-Chair)*. Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Prieto, L. (2006, August). *The IRB: Basics all students (and faculty) should know*. In L. Subich. (Ad Hoc Chair) Symposium presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Prieto, L. (2005, August). In L. Prieto, (Chair) *Diversity issues and the teaching of psychology: Multi-divisional perspectives*. Symposium conducted at the annual meeting of the American Psychological Association, Washington DC.
- Prieto, L., & Scheel, K. R. (2005, August). Supervising men. In N. Ladany & M. Ellis (Co-Chairs), *Topics in Clinical Training and Supervision*. Roundtable conducted at the annual meeting of the American Psychological Association, Washington DC.
- Meyers, S. A., Lansu, M. L., Hundal, J. S., Lekkos, S. K., & Prieto, L. (2005, May). *Preparing new psychology instructors to teach undergraduates: Developing confidence and competence*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

- Prieto, L. (2004, July). From teaching assistant to psychology educator: Been there, done that. In B. Buskist (Chair) *Models and exemplars of scholarship in the teaching of psychology*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Prieto, L. (2004, July). Graduate teaching training in psychology: Typical practices. In J. Keeley (Chair) *Scientist-teacher model: A step toward improving teacher training*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Sweeney-Mance, J., & Prieto, L. (2004, July). Teaching multiculturalism: Factors impacting psychology educators' pedagogical approaches. In J. Queener (Chair) *Issues related to resistance and engagement of multiculturalism in teaching*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Maguire, C. M., & Prieto, L. (2004, July). Long and winding road: Supervising trainees with Axis II clients. In N. Ladany & M. Ellis (Co-Chairs), *Topics in Clinical Training and Supervision*. Roundtable conducted at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Bromley, J. L., Prieto, L., Malin, J., & Schomburg, A. (2004, July). *Multicultural case conceptualization: A replication and methodological examination*. Poster session accepted at the annual convention of the American Psychological Association. Honolulu, Hawaii.
- Prieto, L., Connor, J., Fields, D., Herbert, D., Ocampo, C., Schomburg, A., So, D., & Whittlesey, V. (2003, August) *Development and validation of the Multicultural Teaching Competencies Inventory*. Poster session presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Whittlesey, V., Prieto, L., Burch, M., Connor, J., Fields, D., Herbert, D., Ocampo, C., Schomburg, A., & So, D. (2003, August) *Teaching diversity: A follow-up survey of APA Division 2 Members*. Poster session presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Hurah, R., Yamokoski, C., & Prieto, L. (2003, August). *A cognitive-development approach to using videotape review in clinical supervision*. Roundtable conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Prieto, L. (2002, August). Chair and Discussant. *Women teaching psychology: Discussing perspectives across the career span*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Prieto, L. (2002, August). Chair in R. C. Silver *Thinking critically about coping with life's traumas*. G. Stanley Hall Invited Lecture presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Prieto, L. (2002, August). Discussant in B. Buskist (Chair) *Model programs for training the new psychology professoriate*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Prieto, L. (2002, August). Discussant in M. Yarhouse (Chair) *Teaching about religion as an expression of diversity*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.

- Prieto, L. (2002, August). Discussant in D. Baker (Chair) *Teaching the history of psychology: Developing competencies*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Prieto, L. (2002, August). Discussant in J. Werth (Chair) *A course to integrate the science and practice of teaching*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Prieto, L., & Yamakowski, C. (2002, April). *The self-efficacy of UA teaching assistants*. Poster presented at the Celebration of Teaching & Learning Day, University of Akron, Akron, OH.
- Cody, M. S. & Prieto, L. (2001, August). *Training in brief therapy in counseling and clinical psychology programs*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Blevins, D., Kessler, L. E., Kopera-Frye, K., Prieto, L., Vaughan, M., & Wiscott, R. (2001, August). Instructional recommendations for meeting the needs of non-traditional psychology students. In L. Prieto (Chair), *Non-traditional psychology students: Issues and pedagogic strategies*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Kopera-Frye, K., Wiscott, R., Blevins, D., Kessler, L. E., Prieto, L., & Vaughan, M. (2001, August). Differences among goal orientation in traditional and non-traditional psychology students. In L. Prieto (Chair), *Non-traditional psychology students: Issues and pedagogic strategies*. Symposium conducted at the annual meeting of the American Psychological Assn, San Francisco, CA.
- Prieto, L., & Scheel, K. R. (2001, August). Supervising trainees with suicidal clients: Issues and perspectives. *Hot Topics in Clinical Training and Supervision 2001*. Roundtable accepted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Prieto, L. (2001, August). Chair & Discussant in L. Prieto *Teaching about diversity issues in the undergraduate psychology curriculum*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Prieto, L. (2001, August). Chair in *Teaching the History of Psychology: Infusing the Curriculum*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Prieto, L., Zipp, J., & Caldwell, K. (2001, March). *An integrated, campus-wide graduate assistant training program at The University of Akron*. Roundtable conducted at the National Conference of the American Association of Higher Education.
- Prieto, L., & Scheel, K. R. (2000, August). Using case documentation to strengthen trainees' case conceptualization skills. *Hot Topics in Clinical Training and Supervision 2000*. Roundtable conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Kassing, L., & Prieto, L. (2000, August). *Counselor attitudes toward male victims of rape*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Blair-Broeker, C., Ernst, R., Prieto, L., & Ringgold, T. (2000, August). *Strategic planning for the future of partnerships*. Panel discussion held at the National Conversation on Psychology Partnerships, Washington, DC.

- Prieto, L. (1999, August). Supervision of psychological assessments. In N. Ladany & M. Ellis (Co-Chairs), *Hot Topics in Clinical Training and Supervision II*. Roundtable conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Prieto, L., Corner, K. A., & Walls, R. G. (1999, August). *The training and supervision of graduate teaching assistants in counseling psychology*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Prieto, L. (1999, August). Supervising psychological assessments: A developmental approach. In J. Lichtenberg (Chair), *Contemporary issues in psychological assessment*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Prieto, L. (1999, August). (Chair). *Learning to become a supervisor: Tips from the front lines*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Prieto, L. (1998, August). Group supervision: All for one and one for all. In N. Ladany & M. Ellis (Co-Chairs), *Hot Topics in Clinical Training and Supervision*. Roundtable conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Prieto, L., Kassing, L., Cody, S. & Deil, J. (1998, August). *Group supervision of practicum class in counselor training programs*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Stoltenberg, C. D., Prieto, L., Pace, T. M., Walls, R. G., Westefeld, J. S., McNeill, B. W., & Rosenberg, J. (1998, August). Evaluating and facilitating clinical competence in practicum and internship supervision. In R. McPherson (Chair), *Evaluation Challenges and Strategies for Counseling Psychology Training Programs*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Cody, S., Prieto, L., & Deil, J. (1998, August). *The teaching of individual mental assessment: National survey and proposed course model*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Prieto, L., & Meyers, S., & Kassing, L. (1998, August). *The training, teaching experiences, and self-efficacy of psychology GTAs*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Stoltenberg, C., Prieto, L., Pace, T. M., Westefeld, J. S., McNeill, B. W., Larson, L., & Rosenberg, J. (1998, February). *Evaluation in practicum and internship*. Paper delivered at the Council of Counseling Psychology Training Programs Mid-Winter Meeting, Scottsdale, AZ.
- Prieto, L. (1997, August). A developmental approach to supervising GTAs on ethics and teaching. In L. Prieto (Chair), *Graduate teaching assistants and the ethics of teaching*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Prieto, L. (1997, August). Supervision of career counseling: Using the IDM as a conceptual model. In S. Sackett (Chair), *The supervision of career counseling: Basic issues*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Meyers, S. A., Prieto, L., Fishman, E., Rajcecki, D. W., Quina, K., & Massoth, N. (1997, August). *Teaching assistant training in departments of psychology: A national survey*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

- Smith-Seemiller, L., Franzen, M., Burgess, E., & Prieto, L. (1996, November) *Neuropsychologists' practice patterns in assessing premorbid intelligence*. Poster presented at the annual meeting of the National Academy of Neuropsychology, Orlando, FL
- Smith-Seemiller, L., Franzen, M., Prieto, L., & Burgess, E. (1996, November) *Neuropsychologists' practice patterns in assessing the impact of multicultural factors on the neuropsychological evaluation*. Poster presented at the annual meeting of the National Academy of Neuropsychology, Orlando, FL
- Prieto, L. (1996, August). Cultural issues in clinical supervision: A student's perspective. In L. Prieto (Chair), *Issues of diversity in clinical supervision: Challenges and perspectives*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Prieto, L. (1996, August). *Practicum class supervision in counseling psychology: General practices and trainee satisfaction*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Prieto, L., Franzen, M., & Smith-Seemiller, L. (1996, August). *Multicultural training in neuropsychology postdoctoral programs: An exploratory study*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Prieto, L. (1995, August). Skill domains in classroom teaching: Tips for graduate teaching assistants. In Terri Turk (Chair), *From beginning to end: Issues in the graduate student experience*. Symposium conducted at the annual meeting of the American Psychological Association, New York, NY.
- Sackett, S., Prieto, L., & Monroe, E. (1995, August). *Psychological separation and the vocational interest development of college students*. Poster presented at the annual meeting of the American Psychological Association, New York, NY.
- Prieto, L. (1993, August). Impact of prior training and previous teaching experience on self-efficacy in graduate teaching assistants. In L. Prieto (Ad Hoc Chair), *Teaching to teach*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Pope-Davis, D. B. & Prieto, L. (1993, August). Demographic and educational variables related to multicultural counseling competencies. In G. R. Sodowsky (Chair), *Investigating multicultural counseling competencies: Training and service relevance*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.

DISSERTATIONS/THESES CHAIRED

Dissertations

Rivas, J. (Dissertation proposed, October, 2018; Dissertation defended, September, 2020). *Relation among Ethnic Studies Courses and the Reduction of Explicit and Implicit Racial Bias*. Iowa State University. First position: Staff Psychologist, Florida Atlantic University.

Buduris, A. (Dissertation proposed, May, 2018; Dissertation defended, May, 2019). *Attachment style and emotion dysregulation as serial mediators of betrayal trauma experiences and level of satisfaction in romantic relationships*. Iowa State University. First position: Staff Psychologist, University of Oregon.

Kaiser, D. (Dissertation proposed, October, 2017; Dissertation defended, May, 2019). *The mediational role of affect regulation on the relation between attachment and alcohol use in college students*. Iowa State University. First position: Assistant Clinical Professor of Psychiatry at the Medical College of Wisconsin.

Van Pay (Florer), K. (Dissertation proposed, August, 2016; Dissertation defended, April, 2018). *Intent to engage in therapeutic lifestyle changes: Impact of an intervention, self-efficacy, and locus of control*. Iowa State University. First position: Staff Psychologist, Iowa State University.

Huhra, R. (Dissertation defended, 2007). *Religious coping as moderator of Big Five personality traits and abstinence at six-month follow-up in a Twelve Step treatment sample*. University of Akron. First position: Staff Psychologist, Louis Stokes VA Medical Center, Cleveland OH.

Schomburg, A. (Dissertation defended 2007). *Examining the assessment of multicultural counseling competence in couples therapy*. University of Akron. First position: Staff Psychologist, Creighton University.

Bromley, J. (Dissertation defended, 2004). *Assessing the stimulus value of vignette race, instructions, and the multidimensional measurement of social desirability on the relation among multicultural case conceptualization ability, color-blind racial attitudes and self-reported multicultural counseling competencies*. University of Akron (with James Rogers). First position: Staff Psychologist, Denison University.

Cody, M. (Dissertation defended 2000). *Training in brief therapy in counseling and clinical psychology programs*. University of Oklahoma (with Cal Stoltenberg). First position: Private Practice, Norman, OK.

Berryhill, E. (Dissertation defended, 1998). *Examining the life perspective scale: An investigation of an American Indian acculturation instrument*. University of Oklahoma.

Master's Theses

Burke, K. (Thesis proposed, June, 2017; Thesis defended, June 2018). *Undergraduate research training environments: Impact on research self-efficacy, perceived utility of research, and willingness to engage in research post-graduation*. Iowa State University.

Engel, K. (Thesis proposed, December, 2016; Thesis defended, March, 2018). *Interpersonal suicide risk for Latinola Americans: Investigating thwarted belongingness, perceived burdensomeness, and cultural factors of relevance*. Iowa State University.

Buduris, A. (Thesis proposed, May, 2016; Thesis defended, March, 2017). *Considering the Role of Relationship-Contingent Self-Esteem: Attachment Style, Conflict Behaviors, and Relationship Satisfaction*. Iowa State University.

Rivas, J. (Thesis [ME] defended, June, 2016). *Intellectual safety as a moderator of the relation between sense of belongingness on campus and academic persistence in Latinola college students*. Iowa State University.

Kaiser, D. (Thesis [ME] defended, April, 2015). *The moderating effect of perceived therapist-client social class similarity on therapist social class bias and estimated ability to form rapport in psychotherapy*. Iowa State University.

Florer, K. (Thesis proposed, June, 2014; Thesis defended, April, 2015). *Self-efficacy for therapy tasks as a mediator of mental health stigma and prospective clients' intent to "no-show" for a mental health counseling appointment.* Iowa State University.

Schwatken, S. (Thesis defended, December, 2011). *Latino help-seeking behavior and endorsement of common factors in therapy.* Iowa State University.

CONSULTATIONS & WORKSHOPS

Consultant for University of Vermont Department of Psychological Science, Spring, 2021 (*Developing an anti-racist curriculum*)

Consultant presenter, Story County Sheriff's Office, Fall, 2018 (*Mental health training*)

Consultant for Mankato State University Department of Psychology, Spring, 2018 (*Undergraduate psychology curriculum*)

Annual STP Workshop presenter, National Institute on the Teaching of Psychology, Spring, 2017 (*Did my student just say that?*)

Consultation at Fitchburg State University, Fitchburg, Mass, Fall 2015 (*Diversifying admissions*)

Workshop presenter at Elgin Community College, Spring 2011 (*Diversifying on-line courses*)

Workshop presenter at the University of Wisconsin @ Stevens Point, Spring 2010 (*Inclusive excellence*)

Workshop presenter at the Annual Faculty College, University of Wisconsin System, Summer 2009 (*Teaching about diversity*)

Consultant for Tennessee State University Department of Psychology, Fall, 2008 (*Undergraduate psychology curriculum*)

Group facilitator; 4th National APA Educational Leadership Conference, Fall, 2005 (*Diversity issues in the classroom*)

Consultant for Kennesaw State University Department of Psychology, Fall, 2005 (*Strategies for infusing diversity into Intro Psych course*)

Consultant for School of Psychology, Roosevelt University, Chicago, Illinois. Fall, 2004 (*Diversity issues in graduate psychology training*)

INVITED TALKS/ADDRESSES

Prieto, L. (2019, November). *Depression 101* Presentation delivered at the USDA APHIS National Veterinary Services Laboratories, Ames, IA.

Prieto, L. (2019, March). *What is Psychotherapy?* Presentation delivered at the USDA APHIS National Veterinary Services Laboratories, Ames, IA.

Prieto, L. (2018, April). *Stress 101.* Presentation delivered at the USDA APHIS National Veterinary Services Laboratories, Ames, IA.

Prieto, L. (2017, November). *Eating Disorders.* Presentation delivered at the USDA APHIS National Veterinary Services Laboratories, Ames, IA.

Prieto, L. (2017, May). *Schizophrenia: A primer.* Presentation delivered at the USDA APHIS National Veterinary Services Laboratories, Ames, IA.

- Prieto, L. (2016, November). *Dementia: A primer*. Presentation delivered at the USDA APHIS National Veterinary Services Laboratories, Ames, IA.
- Prieto, L. (2016, April). *Personality Disorders: 101*. Presentation delivered at the USDA APHIS National Veterinary Services Laboratories, Ames, IA.
- Prieto, L. (2016, March). *Institutionalized Racism: History, Law, Culture, and our National Psyche*. Panel presentation delivered at the Iowa Science Center, Des Moines, IA.
- Prieto, L. (2015, October). *Right next door but worlds apart: Diversity and the campus environment*. Address delivered at the New England Psychological Association Annual Conference, Fitchburg, MA.
- Prieto, L. (2011, Fall): *What is US Latino/a Studies?* Presentation delivered at the ISU Latino High School Expo, Iowa State University.
- Prieto, L. (2010/2011, October). *Latino Heritage Month*. Address delivered to IMG personnel, Des Moines, IA.
- Prieto, L. (2008, October) *Diversity Dialogues: Effective discussions in the classroom*. Keynote Address delivered at the 2nd Annual Great Plains Conference on the Teaching of Psychology, Vermillion, SD.
- Prieto, L. (2008, March) *Con cuidado, estudia mucho: Racial identity and the journey through higher education*. Address delivered at the 9th Annual Iowa State Conference on Race & Ethnicity, Ames, IA.
- Prieto, L. (2007, October): *Latino Heritage Month: Contributions of Latino/as to US culture and life*. Invited address delivered at the Center for Veterinary Biologics, Animal & Plant Health Inspection Service, Iowa State University, Ames, IA.
- Prieto, L. (Fall 2007). *Uniting Latino/as*. Invited address delivered at the *Noche de Cultura*, Iowa State University, Ames, IA.
- Prieto, L. (2007, May) *Teaching about diversity issues: The need for theory driven research*. Invited address delivered at the APS/STP Teaching Institute at the 19th Annual Association for Psychological Science Convention, Washington DC.
- Prieto, L. (2007, August) *Scientist-Practitioner-Educator: Teaching assistant training in counseling psychology*. Society of Counseling Psychology New Fellows' Address delivered at the annual meeting of the American Psychological Association, San Francisco, CA.
- Prieto, L. (2007, March) *Classroom discussions on diversity: Tips to make dialogues productive*. Robert Seaton Memorial Keynote Address delivered at the 19th Annual Midwest Institute for Students and Teachers of Psychology, Chicago, IL.
- Prieto, L. (2006, March) *Faculty-Student cultural misunderstandings: Can identity theory enlighten us?* W. Harold Moon Keynote Address delivered at the 18th Annual Southeastern Teaching of Psychology Conference, Atlanta, GA.
- Prieto, L. (2003, August). *On teaching about diversity: Reflections and future avenues*. Invited Address, Society for the Teaching of Psychology delivered at the annual meeting of the American Association, Toronto, Canada

GRANT ACTIVITY

External

- Gilligan M., Greder K., Prieto, L., Routh, B., Holst, M., & Alcivar, M. (2015). *The Role of Family Networks in Rural Latino Immigrants' Health and Well-Being*. Grant proposal submitted to National Council on Family Relations. \$10,000; Not funded.
- Bird, S., Mann, A. J., Patton, L., Prieto, L., Prokos, A. (2010). *Understanding Gendered Gaps between STEM Faculty Expectations and Students' Academic Success Strategies*. Grant proposal submitted to National Science Foundation; \$512,922. Not funded.
- Prieto, L., Anderson, C., Gentile, D., Wells, G., Adams, K., Dowdell, K., Stevens, A., Williams, S. (2007). Linking Latino/as in the Community College to ISU Psychology. *American Psychological Association CEMA Grant*. \$4800: Not funded.
- Kopera-Frye, K., Divoki, J., Meyers, S., Pachnowski, L., Prieto, L., & Zachariah, S. (2001). Project SUCCESS: Strengthening the university classroom climate to enhance student success. *Pew Learning and Technology Program for The Pew Grant Program in Course Redesign*. Not funded.
- Osborne, J., & Prieto, L. (1999). Narrowing the achievement and IQ score gap between White and minority students by reducing stereotype threat. *US Department of Education*. \$165,579: Not funded.
- Sackett, S. & Prieto, L. (1997). Concurrent validity and normative study of the 1994 Strong Interest Inventory for minority and non-minority high school students. *Consulting Psychologists Press*; \$3000.00 for materials: (Funded, grant inactive).

Internal

- Prieto, L. (2017). Development of *Psychology of Sexual Orientation* course. *ISU Diversity Grant Initiative Program*. \$10,000 for summer salary. Funded.
- Prieto, L. (2014). Development of the on-line course 'Introduction to Latino/a Studies'. *ISU ELO Grant Program*. \$9000 for summer salary. Funded.
- Prieto, L. (2009). Physiological responses to racial micro-aggressions. *ISU Department of Psychology Small Grant Program*. \$2500 for equipment: Funded.
- Prieto, L. (2007). The US Latino/a psychology course: A doorway to diversification. *Iowa State University Council on International Programs Grant*. \$5000 stipend; Funded
- Prieto, L. (2007). Validation of the Multicultural Teaching Competency Inventory. *University of Akron College of Education Research Grant*. \$500 stipend: Funded
- Prieto, L., Savery, J., & Scheel, K. (2003). Teaching assistant training seminar. *University of Akron College of Education Harrington Scholar Team Grant* (Leader: Prieto). \$10,000 stipend: Funded.
- Zachariah, S., Buser, S., Forawi, S., Prieto, L. (2003). Using PDA hand-helds in education. *University of Akron College of Education Harrington Scholar Team Grant* (Leader: Zachariah). \$20,000 stipend: Funded.

Prieto, L. (2001). The training, supervision, and self-efficacy of graduate teaching assistants at University of Akron. *University of Akron Provost's Summer Teaching Fellowship*. \$5000 stipend: Funded.

Prieto L. (1999). The training and supervision of teaching assistants in counseling psychology. *University of Oklahoma College of Education Research Grant*; \$1000 for RA support: Funded.

Prieto, L. (1996). Diversity in the classroom: A lecture series. *University of Iowa College of Education Grant*. \$100 for materials: Funded.

AWARDS & DISTINCTIONS

Prieto, L. (2022). ***Robert S. Daniel Teaching Excellence Award***. Given by the Society for the Teaching of Psychology (Division 2 of the American Psychological Association), the award: 'Recognizes teaching excellence at 4-year colleges or universities, based on the following five criteria: (1) effective teaching; (2) mentoring student professional development; (3) advancing teaching and learning through scholarship; (4) advancing teaching and learning through service; and (5) training high school, community college, or college/university teachers.'

Prieto, L. (2020). ***ISU Morrill Professor***. For long-term and sustained excellence in teaching and learning, and demonstrating outstanding accomplishments that have enhanced learning outcomes in undergraduate, graduate and/or Extension/outreach programs, reflected by a national or international reputation in the professor's discipline.

Prieto, L. (2012). ***Excellence in Undergraduate Teaching Award***. Iowa State University Department of Psychology.

Prieto, L. (2009). Graduate, ***ISU Emerging Leaders Academy*** (inaugural class)

Prieto, L. (Fall, 2005 - Spring, 2007). ***Madge W. Harrington Professorship in Education***. University of Akron. \$5000 stipend per academic year and fiscal budget for faculty development activities.

Prieto, L. (2006). ***University of Akron College of Education Outstanding Service Award***. \$400

Prieto, L. (2003). ***University of Akron College of Education Outstanding Researcher Award***. \$500

PROFESSIONAL FELLOWSHIPS

Fellow, American Psychological Association Division 2 (Teaching)

Fellow, American Psychological Association Division 17 (Counseling)

EDITORIAL SERVICE

Ad hoc Reviewer, *Teaching of Psychology*

(Sage)

(present & on-going)

Ad hoc Reviewer, *Scholarship of Teaching and Learning in Psychology*

(American Psychological Association)

(present & on-going)

Associate Editor, *Journal of Latinx Psychology*, Dr. Azara Santiago-Rivera, Editor-in-Chief
(National Latinx Psychological Association/American Psychological Association)
Term: January, 2011 - December, 2013

North American Editor, *Counselling Psychology Quarterly*, Dr. Waseem Alladin, Editor-in-Chief
(Taylor & Francis)
Term: April, 2010 - August, 2013

Associate Editor for Research, *Journal of Mental Health Counseling*, James R. Rogers, Editor
(American Mental Health Counselors Association/Allen Press)
Term: July, 2005 - June, 2008

Consulting Editor, *Teaching of Psychology*, Randolph A. Smith, Editor
(APA Division 2 Journal/Sage)
Term: January, 2005 - December, 2007 (previous term as CE January, 2002 - December, 2004)

Editorial Board, *The Counseling Psychologist*, Robert T. Carter, Editor
(APA Division 17 Journal/Sage)
Term: January, 2001 - December, 2003

SELECT STATE & NATIONAL LEVEL SERVICE

Reviewer, *STP & SCP Program Committees* (1998 - present). Standing Committees of Division 2 and 17. I periodically review and evaluate proposals to help determine the programming for Divisions 2 & 17 at the Annual Convention of the American Psychological Association.

Co-Chair, *SCP Awards Committee* (2008-2010 & 2014-2016). Serving through appointment by SCP President, I co-chaired (with Dr. Sherry Benton) and later served as a member on this committee sharing responsibility in handling the nomination, election, and awarding processes for SCP national awards.

Co-Chair, *Program Committee, National Latino/a Psychological Association* (2009-2012). Serving by appointment of then NLPA President Edward Delgado-Romero, I shared responsibility for establishing the programming for the NLPA 2010 and 2012 Conventions. I help to call for proposals, assembled a board of referees, adjudicated proposals for acceptance, scheduled programming and worked with the conference site on delivery needs and forums.

Member, *Advisory Committee to the APA Presidential Task Force on Immigration* (2010). Serving by appointment of then APA President Melba Vasquez, I was a part of a panel of national experts on Latinx issues that contributed advice and feedback to a writing committee tasked with developing an evidence-based report addressing the psychological factors related to the experience of immigration, with particular attention to the mental health needs of immigrants across the lifespan and the effects of acculturation, prejudice/discrimination, and immigration policy on individuals, families, and society.

Chair, *STP Task Force on Rules for Electronic Society Business* (2010). Task Force appointed by then STP President Janet Carlson. The charged with the task of creating recommendations for by-law changes surrounding handling electronic votes and other key business of the Society in an on-line fashion. The charge of the Task Force was fulfilled and a report with recommendations was filed with the STP Executive Committee.

Participant, *APA National Conference on Undergraduate Psychology Education* (Summer 2008). Served as team member on the NCUEP effort to draft a blueprint for undergraduate psychology education in the 21st century. Co-authored chapter for APA published text outlining broad goals for

psychology educators concerning various processes and desired outcomes in undergraduate psychology education.

Grant Reviewer, US Dept of Health & Human Services (Spring 2007): Served as reviewer through the HRSA Bureau of Health Professions for applications for federal monies dispersed through the Grants to Support Graduate Psychology Education Programs, specifically for those educational programs aimed at assisting medically underserved populations.

Chair, STP Long Range Planning Committee (2004 - 2006): Standing Committee of APA Division 2. Membership included Division 2 Past-President, President, President-Elect, Executive Director, and three Members-at-Large. Committee was charged with evaluating all Division 2 business, fiscal and professional activities, the performance of all Division 2 Committees, Task Forces, and projects, and set the agenda for the Division for the upcoming year. I also served a three-year term as a Member-At-Large for this committee during 1999-2001.

Chair, STP Task Force on Diversity in the Teaching of Psychology (1998 – 2005): Serving by appointment from then President of Division 2 (STP) Neil Lutsky, I coordinated, along with Task Force members, ongoing projects related to diversity issues for the Division. Bi-annual progress reports were submitted to the Chair of the Division 2 Long Range Planning Committee and Division President. Major activities included conducting a national needs assessment survey of approximately 650 Division 2 members regarding diversity issues in the teaching of psychology; authoring manuscripts and position papers concerning diversity issues in the teaching of psychology; and, building liaisons with other APA entities interested in diversity issues in psychology. I concurrently served as the *Division 2 Representative to the APA Committee on Ethnic Minority Affairs*. Earlier, in 1998, I served as *Division 2 Liaison to the APA Board of Educational Affairs' Task Force on Diversity Issues*. The STP Task Force on Diversity in the Teaching of Psychology was sunset when STP voted to create a standing Diversity Committee.

Coordinator/Consultant, STP Departmental Consulting Service (DCS Coordinator; 2002 - 2005; Consultant 2009 - present). Serving by appointment from the then Director of the Office of Teaching Resources in Psychology Janet Carlson, I sought out experts to serve as consultants to undergraduate departments of psychology in need of assistance with conducting program evaluations and related activities. The DCS is jointly administered by APA Division 2 (STP) and the Board of Educational Affairs (BEA) of the American Psychological Association. I was approved by the APA BEA as an independent DCS Consultant in 2006.

Chair, Working Group on Diversity, APA Psychology Partnerships Project (P3; 1999 - 2000). Serving by appointment from Chair of the P3 Steering Committee, Virginia Mathie, with Steering Committee member Tresmaine Grimes, I coordinated the activities of the Diversity Working Group as we undertook an ongoing set projects which included increasing efforts at recruiting students of color into psychology at the high school level; increasing contact among faculty at all educational levels who are interested in diversity related issues; and, developing a list of resources for teachers of psychology directing them to outstanding students of color in the field. Progress reports were submitted to the Chair of the P3 Steering Committee.

Co-Chair, Hospitality Committee, 4th National Conference on Counseling Psychology (2001). Serving by appointment from the President of Division 17, I helped to coordinate, with other Co-Chairs and the Hospitality Suite Committee, the arrangements necessary for setting up and staffing the three (3) Hospitality Suites in operation at the National Conference on Counseling Psychology in Houston.

Member, 5th Annual Best Practices Conference Steering Committee (2006). Serving by invitation of the then CETL Director, William Hill IV, Kennesaw State University, as well as the Director of the Best Practices Conference, I helped to set up programming to assist in preparing and presenting the fifth, in a highly successful series, of national conferences concerning best practices in the teaching of psychology. The topic focus for this conference was on diversity issues. I also co-edited a text of the proceedings from the conference.

Member, UNH GRAD 980 Advisory Board (2006). Serving by invitation of the University of New Hampshire and Dr. Victor Benassi, this board of national experts in the area of college teaching focused on building and disseminating the GRAD 980 initiative and a new certificate in college teaching, with the goal of facilitating the preparation of psychology educators.

Member, STP Graduate & Professional Education Committee (2000 - 2003). Ad hoc committee of Division 2 (STP) charged with examining ways of developing proposals to help Division 2 improve its inclusiveness of graduate and professional level schools (Chair, Steve Meyers, Roosevelt University). I was also previously a Member of the APA Division 2 Graduate & Continuing Education Committee (1995 - 1997; Chair, Steve Meyers, Roosevelt University).

Member, SCP Membership Committee (1999 - 2003). Standing Committee of APA Division 17. Committee was charged with assisting Division 17 Presidents to, among other things, maintain and increase Division membership, review and revise membership forms and policy, as well as other duties as necessary (Chair, Nancy Hansen, The Fielding Institute).

Faculty Advisor, STP Graduate Student Teaching Association (2004 - 2007). I served as a Faculty Advisor of the APA Division 2 (STP) Graduate Student Teaching Association housed at The University of Akron. I advised the GSTA Chair, who governed this national organization of graduate students affiliated with the Society for the Teaching of Psychology. GSTA managed an annual budget, arranged professional activities for affiliated students, and was responsible for scheduling APA programming linked to GSTA interests.

Faculty Advisor, SCP Student Affiliate Group (2001 - 2004): I served as a Faculty Co-Advisor of the APA Division 17 Student Affiliate Group housed at the University of Akron. I, along with Dr. Jim Werth (UA Psychology Dept.), oversaw the SAG Executive Committee who governed this national organization of counseling psychology students in their activities (budget, professional activities, social activities, APA programming, national newsletter activities, membership rosters and dues, etc.).

APA Site Visitor (Certified), APA Committee on Accreditation (1998 – present). I am a part of a cadre of academicians, approved by the American Psychological Association, that reviews and accredits doctoral level APA-accredited training programs across the country.

SELECT UNIVERSITY & COLLEGE LEVEL SERVICE

Member; Iowa State University Institutional Review Board (Summer, 2021 - present). Appointed by the ISU Vice-President for Research, I serve on the committee that reviews and disposes of all proposals for human subjects research within the university that require full board review (IRB Co-Chair: Dr. Kerry Agnitsch).

Member, ISU University Workgroup on COVID-19 Research Procedures (Fall, 2020 – Summer, 2021). Under the leadership of Dr. Kerry Agnitsch and the ISU Office of the Vice-President for Research, a team of interdisciplinary faculty created safety protocols and procedures for conducting human subjects research at Iowa State University during the COVID-19 pandemic.

Faculty Senator (CLAS At Large; CLAS Caucus Chair); Iowa State University Faculty Senate (Fall, 2009 - Spring, 2012). I shared responsibility for legislating general academic and educational policy and served to facilitate communication among faculty, students, and administration. The ISU Senate also cooperates with the administration in conflict resolution and advises the administration on budgetary and other policy matters.

Faculty Advisor; Iowa State University Mexican-American Young Achievers Society (Fall, 2008 – May, 2013). I served as the faculty advisor for this ISU undergraduate student organization.

Representative; Program Director Liaise to the ISU CLAS Council of Chairs (Fall, 2008). I served as the informational liaise from the Council of LAS Program Directors to the LAS Council of Chairs.

Representative; Northeastern Ohio Universities College of Medicine Faculty Council (Fall 2006 – Spring, 2007). Elected by the NEOUCOM faculty, I took part in business meetings for the faculty of the College of Medicine.

Chair; University of Akron College of Education Faculty Council (Fall 2004 – Spring 2006). Elected by the College of Education (CoE) faculty, I oversaw all business meetings for the entire faculty of the CoE, monitored the operations and activities of all internal CoE standing committees, communicated with representatives to external/university committees and the CoE University Senators. I also served as *Chair of the CoE Executive Committee* consisting of the Dean (ex officio) as well as all Chairs of CoE Standing Committees. Finally, as Council Chair, I was a member of the *CoE Administrative Council*, which included the Dean, all Assistant Deans, all Department Chairs, and various program staff in the CoE, where I provided input to and assisted in implementing various administrative activities and policy within the College.

Vice-Chair; University of Akron Institutional Review Board (Fall, 2003 - Spring, 2007). Appointed by the IRB, as a Vice-Chair, I personally reviewed and disposed of proposals for all human subjects research within the College of Education at the University of Akron (IRB Chairs: Dr. Rosalie Hall; Dr. Phil Allen).

Member; University Graduate Curriculum Committee (Fall, 2002 - 2004). Serving by the appointment of the Graduate Dean, our committee reviewed and approved all curriculum and course changes to graduate level course work offered at the University of Akron (Chair: Dr. Oke Ugweje)

CLINICAL EXPERIENCE

APA-accredited Clinical Internship

Pittsburgh Veterans Affairs Psychology Internship Consortium; Pittsburgh, PA; (Fall, 94 - Fall, 95). Fully APA-accredited psychology internship; I undertook major clinical rotations in the departments of Neurology, Behavioral Medicine, and Liver Transplant Service. I also completed a Neuropsychology externship at Allegheny University of Health Sciences. My internship year met APA Division 40 & International Neuropsychological Society guidelines to qualify as a '*Clinical Neuropsychology Internship*'.

Graduate-level clinical practica

Abbe Community Mental Health Center, Cedar Rapids, IA; (Fall, 1993). Psychological assessment and therapy with outpatient adults. I conducted diagnostic interviews and psychotherapy, administered and interpreted psychological tests, and completed reports.

Veterans Affairs Medical Center, Des Moines, IA; (Summer, 1993). Neuropsychological and psychological assessment with in/outpatient adults I conducted diagnostic interviews, administered and interpreted neuropsychological and psychological tests, and completed reports. I co-facilitated group therapy with inpatients in the PTSD Treatment Program.

St. Luke's Medical Center, Cedar Rapids, IA; (Spring, 1993). Neuropsychological assessment and psychotherapy with in/outpatient adults. I administered and interpreted neuropsychological tests, and co-conducted psychotherapy.

Mental Health Institute, Independence, IA; (Fall, 1991). Neuropsychological and psychological assessment with inpatient children. I administered and interpreted psychological and neuropsychological tests, and completed reports.

University of Iowa Counseling Service, Iowa City, IA; (Fall, 1990 - Spring, 1991). Psychological assessment and therapy with college students. I conducted psychotherapy and administered and interpreted psychological tests.

GRADUATE STUDENT SCHOLARSHIPS & FELLOWSHIPS

Patricia Robert Harris Fellow, University of Iowa (1992-1994)

National Hispanic Scholar (1989; 1990)