

KIRK WILKINS

Email: kwilkins@iastate.edu

PROFESSIONAL OBJECTIVE

As a teacher, I strive through reflective, engaging, and effective teaching practice to educate, serve, and empower students as they grow as multimodal and conscientious communicators. In addition, through my instruction, I aim to use literature and composition as avenues by which students articulating their identities can understand, explore, and interrogate the world they inhabit and their place within it.

EDUCATION

MA in Applied Linguistics/TESL

Graduated May 2015

Iowa State University, Ames, IA

Literacy concentration

Thesis: "The Dynamic Ecology of the Writing Process and Agency: A Corpus-Based Comparative Case Study of Stancetaking among Native Speakers and Non-Native Speakers of English in First-Year Composition Conferences"

Advisor: Dr. Bethany Gray

GPA: 4.00

BA in English

Graduated December 2012

Iowa State University, Ames, IA

Secondary education concentration with ESL endorsement

GPA: 3.92

Graduated summa cum laude

CERTIFICATION AND LICENSURE

State of Iowa (Folder Number 1004774)

Substitute Teaching License

Initial Teaching License

5-12 English/Language Arts

K-12 English as a Second Language

Renewal upon verification by K-12 administrator

Valid until April 30th, 2024

Currently expired

State of Missouri (Educator ID 683285)

Eligible for two-year provisional certificate upon hire

5 – 9 Language Arts

9 – 12 English

K – 12 English Language Learners

TEACHING EXPERIENCE

Iowa State University, Ames, IA

Assistant Teaching Professor, English

August 2019 to Present

Lecturer, English

August 2016 to August 2019

Graduate Teaching Assistant, English

August 2013 to May 2015

- Taught first-year composition, professional communication, and ESL (English as a second language) classes to undergraduate students.
- Cultivated students' skills as multimodal communicators through WOVE curriculum (written, oral, visual, and electronic communication).
- Mentored and advised incoming domestic and international students as they navigated and acclimated to college life.
- Collaborated with colleagues to develop lessons and materials and evolve pedagogically.
- Revitalized and improved teaching through feedback and evaluations from faculty mentors and students.
- Built curriculum for learning community-linked courses for students in such majors as global resource systems and AMD.
- Designed and modified curriculum and instruction involving user experience (UX) design and human-computer interaction (HCI).
- Strengthened course websites on Canvas and Moodle by engaging in UX research.
- Enhanced student-centered learning by integrating such collaborative tools as Google Workspace and Microsoft Teams.

Ames Community School District, Ames, IA

Substitute Teacher

December 2012 to Present

- Implemented instruction in K-12 classrooms in place of the main teacher.
- Managed variety of classroom environments effectively.
- Developed positive relationships and communicated thoroughly with faculty and staff across district.
- Grew in understanding of different educational philosophies.

Ames Community School District, Ames, IA

Student Teacher in ESL, Ames High School

November to December 2012

- Taught variety of lessons to diverse array of students to facilitate development of communicative competence.
- Planned and implemented creative and meaningful strategies and activities to achieve communicative language teaching.
- Developed positive relationships with a diverse body of students to foster curiosity and engagement.
- Collaborated with colleagues to co-teach a world studies class for ELL students.

Des Moines Public Schools, Des Moines, IA

Student Teacher in Language Arts, East High School

August to November 2012

- Taught lessons in the language arts that fostered critical thinking, creativity, and relevance among students.
- Developed rapport and positive and affirmative relationships with students in a diverse school to encourage success both in school and in life and to facilitate intrinsic motivation.
- Maintained rigorous, meaningful, and clearly-articulated expectations for classroom interaction and management to ensure healthy learning environment.
- Practiced continuous formative and summative assessments to modify instruction to meet the needs of students.
- Integrated technology into instruction to enhance meaningfulness and communication.

COURSES TAUGHT

IOWA STATE UNIVERSITY:

Business Communication (English 302)

Fall 2020 (two sections)
 Summer 2020 (two sections)
 Spring 2020 (three sections)
 Summer 2019 (one section)
 Spring 2019 (two sections)
 Fall 2018 (two sections)

Critical Thinking and Communication (English 150)

Spring 2021 (one section)
 Fall 2020 (two sections)
 One learning community course (Animal Science)
 Fall 2019 (three sections)
 Three thematic courses (“The State of Sustainability at Iowa State”)
 Spring 2019 (one section)
 Fall 2018 (two sections)
 One learning community course (Microbiology and Genetics)
 Spring 2018 (three sections)
 Spring 2017 (two sections)

Written, Oral, Visual, and Electronic Communication (English 250)

Spring 2021 (three sections)
 Three learning community courses (Global Resource Systems and Common Threads)
 Fall 2019 (one section)
 Fall 2017 (four sections)
 One learning community course (Global Resource Systems)
 Spring 2017 (two sections)
 Two cross-cultural courses

English for Native Speakers of Other Languages: Academic English II (English 101C)

Fall 2016 (three sections)

English for Native Speakers of Other Languages: Academic English (English 101B)
Fall 2016 (one section)

PUBLICATIONS AND PRESENTATIONS

PUBLICATIONS:

Master's Thesis:

Wilkins, K.M. (2015). *The dynamic ecology of the writing process and agency: A corpus-based comparative case study of stancetaking among native and non-native speakers of English in first-year composition conferences.*

PRESENTATIONS:

Workshops Facilitated:

Wilkins, K.M. (2019, March). *Using audio or video feedback in ISUComm courses.* Workshop conducted to English department of Iowa State University, Ames, IA.

PROFESSIONAL SERVICE

Committee Service:

Adaptation of Business Communication Curriculum for College of Agriculture and Life Sciences, 2019.

Handbook Revisions for Term Faculty, 2018-2019.

COMMUNITY SERVICE

Memorial Lutheran Church, Ames, IA

Peer Minister and English Instructor

June 2008 to July 2015

- Taught ESL classes with emphasis on communicative language teaching.
- Facilitated conversation classes to foster opportunities for self-expression and cultural exploration.
- Assisted in the research, selection, and adoption of a new series of textbooks to enhance instruction.
- Developed and nurtured positive relationships with many families of international students and visiting scholars.
- Participated in the planning and implementation of a variety of activities for international students, including meals and trips.

HONORS AND AWARDS

Summa cum laude graduate	2012
Dean's List	2008-2012
Top 2% of Students in College of Liberal Arts and Sciences	2010
National Merit Scholar	2008
Full tuition, room, and board scholarship at Iowa State University for four years	

PROFESSIONAL AFFILIATIONS

International Literacy Association

National Council of Teachers of English (NCTE)

Teachers of English to Speakers of Other Languages (TESOL)

LANGUAGES

English: Native Fluency

Spanish: Intermediate Reading and Writing Fluency and Novice Speaking and Listening Fluency

COMPUTER SKILLS

Programs: Microsoft Office and Google Workspace

LMSs: Canvas and Moodle

OTHER RELEVANT PROFESSIONAL EXPERIENCE

Iowa State University, Ames, IA

Student Supervisor, ISU Dining

June 2011 to August 2012

- Trained and monitored regular student employees in the performance of a number of duties in a food service environment.
- Collaborated with and supported regular student employees, many of international status, to encourage success.
- Provided continuous feedback to, developed rapport with, and engaged in positive interactions with regular student employees to foster motivation and enthusiasm.
- Evaluated employees continuously on the basis of their performance, identifying areas both of strength and in need of improvement.
- Implemented and oversaw the opening, maintenance, and closing of facilities.
- Promoted internally from position as regular student employee, held from August 2010.