

CURRICULUM VITA

NAME: Joanne M. Marshall

CURRENT POSITION: Associate Professor (2013 – Present), School of Education

EDUCATION:

2000	Ed.D.	Harvard University	Administration, Planning, and Social Policy
1996	M.Ed.	Harvard University	Administration, Planning, and Social Policy
1995	M.S.	University of Illinois at Urbana-Champaign	Library and Information Science
1991	M.A.T.	The University of Chicago	English Education
1990	B.A.	University of Illinois at Urbana-Champaign	Rhetoric

CERTIFICATION AND LICENSURE:

Illinois Board of Education

- School Media Specialist (grades K-12)
- English Teacher (grades 6-12)
- Spanish Teacher (grades 6-12)
- Social Studies Teacher (grades 6-8)

DISSERTATION TITLE: In the world but not of it: Conservative Christian students in public schools.
Advisor: Carol H. Weiss

POSITIONS HELD:

Associate Professor with tenure School of Education, Iowa State University	2013 – present
Assistant Professor Department of Educational Leadership and Policy Studies, Iowa State University	2003 – 2013
Curriculum Specialist / Visiting Assistant Professor Department of Curriculum, Instruction, and Educational Psychology, Loyola University Chicago	2000 – 2003
Graduate Research Assistant Annenberg Institute for School Reform, National School Reform Faculty Evaluation at Brown University	1997 – 1999
Graduate Research Assistant Consortium for Policy Research in Education at Harvard University with Richard F. Elmore	1996 – 1998
Graduate Research Assistant Harvard University with Susan Moore Johnson and Katherine Boles	1996 – 1997
High School English Teacher Zion-Benton Township High School, Zion, IL	1991 – 1994

PROFESSIONAL RESPONSIBILITIES (%)

Year	Teaching	Research	Outreach	Service
2021-2022	40	40	10	10
2020-2021	40	40	10	10
2019-2020	40	40	10	10
2018-2019	40	40	10	10
2017-2018	30	40	10	20
2017-2016	30	40	10	20
2016-2015	20	40	15	25
2015-2014	20	40	15	25
2013-2014	20	40	15	25

ADMINISTRATIVE RESPONSIBILITIES

2019 – 2020

Division Head for Teaching, Learning, Leadership and Policy, compensated with course release, though PRS did not change.

- Part of School of Education Leadership Team (weekly meetings); worked with DOGE, Graduate Curriculum Committee, and program areas to revise curriculum, coordinate doctoral admissions, observe classroom instruction. Other duties as needed.

2018 – 2019

Program Coordination/ Team Lead continued, though no longer scheduling courses or approving candidates for licensure, and DE state approval Institutional report assigned elsewhere. Course release removed.

2013 – 2018

Program Coordination / Team Lead, compensated with course releases above, ranging from 10 to 25% time and effort.

- Coordinated Educational Leadership, Organizations and Policy (ELOP) program area, such as preparing for and responding to Iowa Department of Education state approval visit, program evaluation, curriculum revision, scheduling courses and finding instructors, recruiting new faculty and serving on search committees, mentoring new faculty, marketing, recruiting students and reviewing transcripts, approving candidates for licensure, responding to requests from external partners. Set agendas for and archived notes of regular ELOP faculty meetings.

MAJOR FIELDS OF TEACHING AND SCHOLARLY EMPHASIS:

Informing teacher and leader practice

1. Inclusive religion
2. Leading preparation programs (program coordination)
3. Teaching in preparation programs
4. Active shooter/school safety
5. Work-life integration

UNDERGRADUATE COURSES TAUGHT:

Course Title	Catalog#	Credit Hours	Average Number of Students per Class	Number of Semesters Taught	Years Taught
Principles of Secondary Education	EDUC 426	3	22	5	2018-2021
Social Foundations of Education in the United States: Secondary	EDUC 204	3	22	1	2020

GRADUATE COURSES TAUGHT:

Course Title	Catalog#	Credit Hours	Average Number of Students per Class	Number of Semesters Taught	Years Taught
Principles of Secondary Education (Graduate section)	EDUC 526	3	1	1	2019
Ethics, Spirituality, and Social Justice in Administrative Practice	EDADM 651	3	8	3	2012-2018
Introduction to Educational Research	RESEV 550	3	12	13	2004-2018
Achieving Results Through Accountability Strategies	EDADM 631	Taught 2 of 5 w/Dr. Anita Micich	8	1	2017
Curriculum Leadership	EDADM 559	3	13	1	2017
Maximizing Human and Financial Resources for Student Achievement	EDADM 622	Taught 1 of 3 credits with Dr. Susie Meade and Dr. Anita Micich	8	1	2017
Supervised Field Experience: Secondary Principal	EDADM 591B	2	15	1	2017
Leading School Reform	EDADM 554	3	7	1	2016
Dissertation Seminar	EDADM 615B	1-3 (Variable credit, usually 3)	16	12	2005-2016
Leading for Equitable Learning in School Systems	EDADM 556	3	12	7	2003-2015

SCHOLARLY TEACHING ACTIVITIES:

Curricular Materials developed

- School of Education, Transformative School Leadership Program (TSLP): Helped team revise curricular scope and sequence for our principal preparation program and design School Improvement Project according to current literature, stakeholder feedback, and state approval process (2015-2018).
- School of Education, School Systems Leadership Program, part of the new Ed.D. for P-12 leaders. Scope and sequence planning. Developed syllabus for ELPS 652X, Theory of Inclusive Leadership & Organizations.
- School of Education, EDUC 426 (Principles of Secondary Education): Course Lead. Revised course to align with CHS, SOE, and Educator Preparation social justice goals. Undergraduate / graduate methods course preparing secondary teachers in the subjects of English, family and consumer sciences, history, mathematics, music, and world languages.
- School of Education, EDADM 651: Ethics, Spirituality, and Social Justice in Administrative Practice. Created and developed doctoral-level course (2012-2018). Part of SOE's Social Justice certificate.
- School of Education, EDADM 559: Redesigned course in the new TSLP curriculum (2017).
- School of Education, EDADM 554: Developed an online school reform course for the Literacy Coaching certificate, using the CHS online and distance learning course development award (2015).

RESEARCH AND SCHOLARLY/CREATIVE PROJECTS FUNDED:Extramural Support – Funded (3)

2021	Co-Principal Investigator with Soumik Sarkar (supervising PI) on National Science Foundation RETA (Supplement Research Experience for Teachers & Administrators)	\$20,000
2019	Co-Principal Investigator with Soumik Sarkar (PI) and Stephen B. Gilbert (Co-PI) <i>National Science Foundation</i> , “CPS: Medium: Collaborative research: Active shooter tracking & evacuation routing for survival (ASTERS).”	\$649,982
2006	Principal Investigator: <i>Constant H. Jacquet Research Award, Religious Research Association</i> , "School Superintendents Applying a Moral Imperative to Professional Practice: Evaluating Iowa's 'Leading with Soul' Pilot Program."	\$3,000

Extramural Support – Pending (1)

2022	Co-Principal Investigator with Stephen Gilbert (PI), <i>U.S. State Department</i> , “Strengthening University Systems to Improve Rural Education.”	\$200,000
------	--	-----------

Extramural Support – Not Funded (11)

2016	PI with Co-PIs Jan Beatty, Greg Robinson, Jason Salisbury, Daniel Spikes, and Doug Wieczorek. <i>The Wallace Foundation</i> , “University Principal Preparation Initiative.” Finalist with two-day team site visit.	\$1,400,000
2011	Co-PI with Stephen Gilbert, Anson B. Call, Christopher R. Johnson, Eliot H. Winer, Debra Jean Satterfield, Sunghyun Ryoo Kang, Brian E. Mennecke, Swanderful Music, and Filament Games. <i>National Institute of Health</i> , “Reaching High Risk Youths Cost Effectively By Teamwork Synthesizing a Paradigm Controversy.”	\$60,710,285
2010	Co-PI with Stephen Gilbert, David Baldwin, Nir Kiren, Eliot Winer, and Richard Zdorkowski.	\$893,517

	<i>U.S. Department of Justice</i> , “Crisis Simulation Authoring Tool (CSAT) for Law Enforcement and Educators.”	
2010	Co-PI with Stephen Gilbert, Tom Andre, and Linda Hagedorn. <i>National Science Foundation</i> , “Virtual reality education pathfinder.”	\$1,186,373
2010	PI. <i>Notre Dame University Science of Generosity</i> , “Increasing Generosity, One School at a Time.” Letter of intent / pre-proposal.	\$150,000
2009	PI. <i>Notre Dame University Science of Generosity</i> , “Increasing Generosity, One School at a Time.” Letter of intent / pre-proposal.	\$413,068
2007	PI. <i>Christian Scholars Foundation</i> , “Leading with Soul: School Superintendents Applying a Moral and Ethical Imperative to Professional Practice.”	\$11,419
2006	Co-PI with Frank Hernandez. <i>Roy J. Carver Charitable Trust</i> , “Making Sense of Changing Demographics: The State of Students of Color in Iowa Schools.”	\$346,841
2006	PI. <i>Louisville Institute</i> , “Taking Religion Past the Schoolhouse Gate: The Educational Decision-Making of Conservative Protestant Youth.” Letter of Inquiry.	\$44,065
2005	PI. <i>Fetzer Institute</i> , “School Superintendents Applying a Moral Imperative to Professional Practice: Evaluating Iowa’s Leading with Soul Pilot Program.” Letter of Inquiry.	--
2004	PI. <i>National Academy of Education / Spencer Postdoctoral Fellowship</i> , “The Educational Experiences of Conservative Christian Youth in Public Schools.”	\$520,218
 <u>Intramural Support (2)</u>		
2015	PI, <i>College of Human Sciences</i> , Online and distance learning online course development award. EDADM 554 (Leading School Reform).	\$6,000
2005	Co-PI with Tom Alsbury. <i>Iowa State University</i> , “PreLEAD E-Portfolio Development.”	\$5,000

PUBLICATIONS: (include impact factors where available)

Book (include page numbers) (1)

[Editor] **Marshall, J. M.**, Brooks, J. S., Brown, K. M., Bussey, L. H., Fusarelli, B., Gooden, M. A., et al. (Eds.). (2012). *Juggling flaming chain saws: Faculty in educational leadership try to balance work and family*. Information Age Publishing, 426 pages.

Book in preparation: (1)

Nyambe, J., Iipinge, S. M., & **Marshall, J. M.** (Eds.). (in preparation). *The search for quality in Namibian teacher education, 1990-2020*. University of Namibia Press. 250 pages.

Peer-Reviewed Book Chapters (2)

Marshall, J. M. (2014). Professor parent: Networking privilege. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting* (pp. 175-182). Information Age Publishing.

Marshall, J. M. (2012). Singing along with *The Lone Ranger*. In J. M. Marshall, J. S. Brooks, K. M. Brown, L. H. Bussey, B. Fusarelli, M. A. Gooden, C. A. Lugg, L. Reed & G. Theoharis (Eds.), *Juggling flaming chain saws: Academics in educational leadership try to balance work and family* (pp. 123-130). Information Age Publishing.

Peer-Reviewed Book Chapter in preparation (1)

Boer, P. J., & **Marshall, J. M.** (in preparation). The impact of online teaching and learning practices on future teacher education curriculum after Covid-19. In J. Nyambe, S. M. Iipinge, & J. M. Marshall (Eds.), *The search for quality in Namibian teacher education, 1990-2020*. University of Namibia Press.

Invited Book Chapters (11)

Marshall, J. M. (2021). My kids will be fine. What about everybody else's? In R. Lowenhaupt & G. Theoharis (Eds.), *Parenting in the pandemic: The collision of school, work, and life at home: A collection of essays* (pp. 107-115). Information Age Publishing.

Marshall, J. M., & Horn, R. (2021). Leading to survive: How school leaders can practice work-life integration. In J. S. Brooks & A. Heffernan (Eds.), *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst* (pp. 455-470). Information Age Publishing.

Marshall, J. M., & Marsh, T. E. (2020). Inclusive leadership and religion. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools* (2nd ed., pp. 195-226). Taylor and Francis.

Marshall, J. M., Horn, R., & Smith, D. H. (2016). School Administrators of Iowa: Linking leadership and learning. In L. Hollingworth, C. Manges & Iowa Council of Professors of Educational Administration (Eds.), *Organization and administration of Iowa public and private schools* (2nd ed., pp. 3-8). Kendall Hunt Publishing.

Marshall, J. M. (2015). Inclusive leadership and religion. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools* (pp. 146-165). New York: Routledge.

Tye-Williams, S., & **Marshall, J. M.** (2015). Hope for the future. In J. M. Smith & M. W. Kramer (Eds.), *Case studies in volunteering and NGOs* (pp. 82-87): Peter Lang.

Marshall, J. M. (2012). Why juggling flaming chain saws in educational leadership? In J. M. Marshall, J. S. Brooks, K. M. Brown, L. H. Bussey, B. Fusarelli, M. A. Gooden, C. A. Lugg, L. Reed & G. Theoharis (Eds.), *Juggling flaming chain saws: Academics in educational leadership try to balance work and family* (pp. viii-xxx). Information Age Publishing.

Marshall, J. M., & Smith, D. H. (2011). School Administrators of Iowa: Linking leadership and learning. In C. Manges & L. Hollingworth (Eds.), *Organization and administration of Iowa public and private schools* (pp. 3-10). Kendall-Hunt Publishers.

Marshall, J. M. (2005). Critically thinking about Harry Potter: Applying a Hillocksian inquiry framework to controversial works in the English classroom. In T. M. McCann, L. R. Johannessen, E. Kahn, P.

Smagorinsky & M. W. Smith (Eds.), *Reflective teaching, reflective learning: How to develop critically engaged readers, writers, and speakers* (pp. 178-188). Heinemann.

Abelmann, C., Elmore, R. F., Even, J., Kenyon, S., & **Marshall, J. M.** (2004). When accountability knocks, will anyone answer? In R. F. Elmore (Ed.), *School reform from the inside out* (pp. 133-199). Harvard Education Press.

Marshall, J. M., & Hayn, J. (2004). The use of technology in teacher education: Portfolio assessment. In D. Wiseman & S. D. Lenski (Eds.), *Transforming teacher education through partnerships* (pp. 289-304). Mellen.

Peer-reviewed Journal Papers – Published (16)

Marshall, J. M., & Marsh, T. E. J. (2021). Developing a theory of critical forgiveness in educational leadership. *International Journal of Qualitative Studies in Education*, 35(3), 247-264. <https://doi.org/10.1080/09518398.2021.2003893>. Invited article in peer-reviewed special issue on Critical Spirituality and Religion. Impact factor: 2.4 (Cite Score Scopus).

Ingle, W. K., Worth, J. J., **Marshall, J. M.**, & Hackmann, D. G. (2018). The incentives and costs of program coordination in P-12 educational leadership programs. *Journal of Education Finance*, 44(2), 175-198. Impact factor: 0.469 (SJR 2-yr cites/doc), 2.7 Cite Score.

Ingle, W. K., **Marshall, J. M.**, & Hackmann, D. G. (2018). The leaders of leadership preparation programs: A study of program coordinators at UCEA-member institutions. *Journal of Research on Leadership Education*. <https://doi.org/10.1177/1942775118803334> Impact factor: 2.4 (Cite Score Scopus).

Hernandez, F., & **Marshall, J. M.** (2016). Auditing inequity: Teaching aspiring administrators to be social justice leaders. *Education and Urban Society*, 1-26. <https://doi.org/10.1177/0013124516630598>. Impact factor 1.749 (JCR, 5-yr).

Marshall, J. M., & Marsh, T. E. J. (2016). The “affirmative action hire”: Leading inclusively in diverse religious communities. *Journal of Cases in Educational Leadership*, 19(1), 6-17. [doi: 10.1177/1555458915624942](https://doi.org/10.1177/1555458915624942) (Invited article in peer-reviewed special issue). Impact factor unavailable.

McPhetres, J., Hernandez, F., & **Marshall, J. M.** (2015). Teaching about sexual orientation in an educational leadership preparation program. *Journal of Critical Thought and Praxis*, 4(2). <https://doi.org/10.31274/jctp-180810-50> Impact factor unavailable.

Marshall, J. M. (2014). Navigating the religious landscape in schools: Towards inclusive leadership. *Theory into Practice*, 53, 139-148. <https://www.tandfonline.com/doi/abs/10.1080/00405841.2014.887885> (Invited article in peer-reviewed special issue). Impact factor 1.474 (SJR 2-yr cites/doc).

♦ **Won *Theory into Practice*'s Outstanding Journal Article of the Year Award, presented at AERA 2015.**

Marshall, J. M., & Hernandez, F. (2013). “I would not consider myself a homophobe”: Learning and teaching about sexual orientation in a principal preparation program. *Educational Administration Quarterly* 49(3):451-488. <https://journals.sagepub.com/doi/10.1177/0013161X12463231>. Impact factor 3.277 (SJR 2-yr cites/doc).

♦ **Verbal Honorable Mention, William J. Davis Award from *Educational Administration Quarterly*.**

Hernandez, F., & **Marshall, J. M.** (2009). "Where I came from, where I am now, and where I'd like to be": Aspiring administrators reflect on cultural identity. *Journal of School Leadership*, 19(3), 299-333. <https://doi.org/10.1177/105268460901900303> Impact factor unavailable.

- Marshall, J. M.,** Hamrick, F. A., & Goodman, P. (2009). Principal considerations: Super parent or super pain? *Journal of Cases in Educational Leadership*, 12(4), 37-47. [doi: 10.1177/1555458909357886](https://doi.org/10.1177/1555458909357886)
Impact factor unavailable.
- Marshall, J. M.** (2009). Describing the Elephant: Preservice teachers talk about spiritual reasons for becoming a teacher. *Teacher Education Quarterly*, 36(2), 25-44. Impact factor unavailable.
- Marshall, J. M.,** & Theoharis, G. (2007). Moving beyond being nice: Teaching and learning about social justice in a predominantly White educational leadership program. *Journal of Research on Leadership Education*, 2 (2). <https://doi.org/10.1177/194277510700200203> Impact factor unavailable.
- Marshall, J. M.** (2006). Nothing new under the sun: A brief history of ethnoreligious oppression in the United States. *Equity and Excellence in Education*, 39(3), 181-194.
<https://doi.org/10.1080/10665680600792737> Impact factor 1.538 (SJR, 2-yr cites/doc).
- Steffen, J. J.⁺**, & **Marshall, J. M.** (2006). Who decides where Jerry goes to school? Family and educator conflict in special education placement. *Journal of Cases in Educational Leadership*, 9(1), 25-34.
<https://doi.org/10.1177/1555458905284834> Impact factor unavailable.
- Marshall, J. M.** (2005). In the world but not of it? Voices and experiences of conservative Christian students in public schools. *Religion and Education*, 32(2), 85-106.
<https://doi.org/10.1080/15507394.2005.10012359> Impact factor 0.462 (SJR, 2-yr cites/doc).
- Marshall, J. M.** (2003). Critically thinking about Harry Potter: A framework for discussing controversial works in the English classroom. *The ALAN Review*, 30(2), 16-19. Impact factor unavailable.
- High-Impact Practitioner Journal / Edited Articles (8)
- Ulrich, J. D.,* & **Marshall, J. M.** (accepted, 2022). How to keep your superintendent: Board factors related to superintendent retention and turnover. *American School Board Journal*. Impact factor unavailable, circulation rate 84,000.
- Haack, D. M.* , & **Marshall, J. M.** (2021). Do your PLC members understand their own thinking? How to support teacher inquiry about student learning in professional learning communities. *ASCD/ Educational Leadership* website. Impact factor unavailable, circulation rate 77,000.
- Marshall, J. M.,** Ingle, W. K., & Hackmann, D. G. (2021). Roles and responsibilities of the educational leadership program coordinator. *UCEA Review*, 62(1), 32-34. Impact factor unavailable.
- Marshall, J. M.** (2012/2013). Grassroots philanthropy on the prairie. *Educational Horizons Magazine*, 91 (December/January), 11-15. (reprinted from *Phi Delta Kappan*, 93(8), 34-38.) Impact factor unavailable.
- Marshall, J. M.** (2012). Grassroots philanthropy on the prairie. *Phi Delta Kappan*, 93(8), 34-38.
<https://doi.org/10.1177/003172171209300808> Impact factor .761 (JCR, 5 yr).
- Marshall, J. M.** (2008). Whose religious values? Managing changing religious demographics in a school community legally and pro-actively. *The School Administrator*, 65(5), 28-32. Impact factor unavailable.

⁺ M.Ed. alumnus

^{*} Ph.D. alumnus

Marshall, J. M. (reprint 2004). How teachers can still teach about religion. *Education Digest* 69 (5), 23-27. (Reprinted from *Phi Delta Kappan*, 85(3), 239-242.)

Marshall, J. M. (2003). Religion and education: Walking the line in public schools. *Phi Delta Kappan*, 85(3), 239-242. <https://doi.org/10.1177/003172170308500315> Impact factor .761 (JCR, 5 yr).

Invited Papers in Professional Publications (3)

Cosner, S., & **Marshall, J. M.** (2016). Rethinking preparation program leadership in improvement-oriented contexts: Identifying new work demands, university responses, and persistent challenges. *UCEA Review*, (Fall): 29-33.

Marshall, J. M. (2002). Observing Women: Using Annie Leibovitz to teach thinking and writing. *WILLA*, 11, 19.

Marshall, J. (2001). Is there a text in this class? Adolescents and literary theory. *WILLA*, 10.

Research Report (1)

Abelmann, C., Elmore, R., Even, J., Kenyon, S., & **Marshall, J. M.** (1999). *When Accountability Knocks, Will Anyone Answer?* (CPRE Research Report RR-42). Consortium for Policy Research in Education.

Policy Briefs (1)

Marshall, J. M. (2008). *Iowa's Changing Religious Demographics*. Ames, IA: Iowa State University College of Human Sciences.

Articles in Reference Works (6)

Marshall, J. M. (2012). Common schools movement. In J. A. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 416-417). Sage.

Marshall, J. M. (2012). New England primer. In J. A. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 1615-1616). Sage.

Marshall, J. M. (2007). Jim Wallis. In G. L. Anderson & K. G. Herr (Eds.), *Encyclopedia of activism and social justice* (pp. 1447-1448). Sage.

Marshall, J. M. (2007). Protestantism. In G. L. Anderson & K. G. Herr (Eds.), *Encyclopedia of activism and social justice* (pp. 1174-1176). Sage.

Marshall, J. M. (2006). School reform. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 856-860). Sage.

Marshall, J. M. (2006). Social capital. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 2, pp. 934-936). Thousand Oaks, CA: Sage.

Manuscripts under Review and In Preparation (3)

Marshall, J. M., & Clark, B. L.[#] (revise and resubmit, 2022). A systematic literature review of educational leadership and U.S. school shootings: Establishing a research agenda. *Educational Administration Quarterly*.

Haack, D. M.^{*}, & **Marshall, J. M.** (in preparation) Leader support of inquiry through collaboration in professional learning communities. *Journal of Educational Administration*.

Phillips, L. A.^{*}, & **Marshall, J. M.** (in preparation). "You want me to do what?" Secondary principals adjusting their roles because of teacher leadership policy. *NASSP Bulletin*.

Journal-Sponsored Video about Published Work (1)

Marshall, J. M. and T. E. Marsh (2016). March 2016 Special Issue Spotlight - Joanne Marshall & Tyson Marsh. *Journal of Cases in Educational Leadership*, UCEA.
<https://www.youtube.com/watch?v=HU4oURwRUWE>

Published Responses to My Scholarship (3)

Tait, J. W. (2015). Book Review: *Faithfully juggling flaming chain saws*. The Well (Edited blog).

Gonzalez, A. L. (2013). Book Review: *Juggling flaming chain saws: Academics in educational leadership try to balance work and family*. Teachers College Record.

Pierce, H. (2008). Review of *Reflective teaching, reflective learning: How to develop critically engaged readers, writers, and speakers*. *Connections*, 45(1), 49-52.

Creative Contributions

Edited Blog Posts (2)

Marshall, J. M. (2015). Happy new (school) year! Resolutions instead of big fat mental whining. *The Well Blog*. <http://thewell.intervarsity.org/blog/happy-new-school-year-resolutions-instead-big-fat-mental-whining>

Marshall, J. M. (2014). Grace in leadership. *The Well Blog*.
<http://thewell.intervarsity.org/blog/grace-leadership>

JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS:

National Conferences (54)

Marshall, J. M., Clark, B. L.[#], Cordova, A. J., DeMatthews, D. E., & Khalifa, M. (2021, November). *School shootings and school leadership: A critical conversation* presented at the annual meeting of the University Council on Educational Administration, Columbus.

[#] Current Ph.D. student

^{*} Ph.D. alumnus

- Marshall, J. M., & Clark, B. L.**[#] (2021, November). *Building an educational leadership framework related to school shootings* presented at the annual meeting of the University Council on Educational Administration, Columbus.
- Marshall, J. M., & Marsh, T. E. J.** (2020, November). *Forgive and forget? A critical perspective on applying forgiveness in educational contexts*. Paper presented asynchronously at the annual meeting of the University Council on Educational Administration, online.
- Marshall, J. M., Ingle, W. K., Hackmann, D. G., Black, W., Cobb, C. J., Hall, J., & Sauers, N. J.** (2019, November). *Role-alike session for program coordinators: Giving feedback on a proposed policy*. Critical conversation facilitated and presented at the annual meeting of the University Council on Educational Administration, New Orleans.
- Marshall, J. M., Wieczorek, D. M., Micich, A., & Spikes, D. D.** (2019). *Centering a school improvement project in a transformative school leadership preparation program*. Paper presented at the annual meeting of the University Council on Educational Administration, New Orleans.
- Phillips, L. A.^{*}, & **Marshall, J. M.** (2019, November). *"You want me to do what?" Secondary principals adjusting their roles because of teacher leadership policy*. Paper presented at the annual meeting of the University Council on Educational Administration, New Orleans.
- Haack, D. M.^{*}, & **Marshall, J. M.** (2018, November). *Leader support of inquiry through collaboration in professional learning communities*. Paper presented at the annual meeting of the University Council on Educational Administration, Houston.
- Marshall, J. M., Ingle, W. K., Hackmann, D. G., Black, W., & Cobb, C. J.** (2018, November). *Continuing the critical conversation about the program coordinator role: Developing association norm*. Critical Conversation session facilitated and presented at the annual meeting of the University Council on Educational Administration, Houston.
- Ulrich, J.^{*}, & **Marshall, J. M.** (2018, November). *Factors related to superintendent retention and turnover*. Paper presented at the annual meeting of the University Council on Educational Administration, Houston.
- Ingle, W. K., **Marshall, J. M., & Hackmann, D. G.** (2017, November). *An exploration of the role(s) of program coordinators at UCEA member institutions: The leaders of leadership programs*. Paper presented at the annual meeting of the University Council for Educational Administration, Denver.
- Marshall, J. M., Cosner, S., Hackmann, D. G., & Ingle, W. K.** (2016, November). *Continuing the Cross-Institutional Conversation about the Program Coordinator Role: Piloting a Survey*. Chair and facilitator of interactive session at the annual meeting of the University Council for Educational Administration, Detroit.
- Marshall, J. M., Stansberry Beard, K., & Purnamasari, A. V.**^{*} (2016, April). *Work - life balance and educational leadership faculty: Themes and strategies*. Poster presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Marshall, J. M., Peters-Hawkins, A., Engle, W. K., Lewis, W., Stansberry Beard, K., & Scanlan, M.** (2015, November). *Exploring the faith and work of education faculty: A critical conversation*. Chair and facilitator of interactive session at the annual meeting of the University Council for Educational Administration, San Diego.

[#] Current Ph.D. student

^{*} Ph.D. alumna

- Marshall, J. M., & Marsh, T. E. J.** (2015, November). *A critical conversation on intersectionality, inclusivity, and organizational competence*. Paper presented at the annual meeting of the University Council for Educational Administration, San Diego.
- Marshall, J. M., Cosner, S., Hackmann, D. G., Ingle, W. K., & Lewis, W. D.** (2015, November). *Individual and institutional challenges and strategies for educational leadership preparation program coordinators: A critical conversation*. Chair and facilitator of interactive session at the annual meeting of the University Council for Educational Administration, San Diego.
- Scanlan, M., Theoharis, G., Lowenhaupt, R., Hernandez, F., Horsford, S. D., & **Marshall, J. M.** (2014, November). *Mini-workshop: Intersectionality in inclusive leadership*. Ignite talk presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
- Marshall, J. M., Beard, K. S., Engle, W. K., Hafner, M., Lewis, W., Peters-Hawkins, A., . . . Theoharis, G.** (2014, November). *Exploring the faith and work of education faculty: A critical conversation*. Chair and facilitator of interactive session at the annual meeting of the University Council for Educational Administration, Washington, D.C.
- Marshall, J. M.** (2014, April). *Leaning in? Leaning up? Leaning out? Perspectives on religion and work-life balance*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia.
- Marshall, J. M.** (2013, November). *A different type of school and community partnership: Teacher-Led philanthropies*. Paper presented at the annual meeting of the University Council for Educational Administration, Indianapolis.
- Marshall, J. M.** (2013, November). *"We don't want your nasty pot of gold": Education professors navigate tensions of K-12 parenting*. Paper presented at the annual meeting of the University Council for Educational Administration, Indianapolis.
- Marshall, J. M.** (2013, May). *Deficit or asset-based school-community partnership? A case study of a teacher-led philanthropy*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco.
- Marshall, J. M., Theoharis, G., Black, W., Jean-Marie, G., Hesbol, K., Hollingworth, L., . . . Stansberry Beard, K.** (2012, November). *"Juggling flaming chain saws": Scholars in educational leadership try to balance work and life*. Panel presented at the annual meeting of the University Council for Educational Administration, Denver.
- Scanlan, M., Horsford, S. D., **Marshall, J. M., Rorrer, A. K., Hernandez, F., Groth, C., & Theoharis, G.** (2012, November). *Critical conversation: Inclusive schooling and leadership for social justice*. Paper presented at the annual meeting of the University Council for Educational Administration, Denver.
- Marshall, J. M., Gutierrez, K. J., McCray, C., & Wieczorek, D.** (2012, June). *Voices on work-life balance from faculty in educational leadership: Invitation to an inter-disciplinary conversation*. Paper presented at the inaugural meeting of the Work and Family Researchers Network, New York.
- Marshall, J. M.** (2012, April). *Fostering community involvement: New examples of teacher leadership from a charitable foundation*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver.
- Marshall, J. M.** (2012, April). *Including religion for social justice*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver.
- Marshall, J. M., Theoharis, G., Brown, K., Fusarelli, B., Gooden, M., Lugg, C. A., et al.** (2011, November). *"Juggling flaming chain saws": Faculty in educational leadership try to balance work and life*. Chair and facilitator of interactive session presented at the annual meeting of the University

Council for Educational Administration, Pittsburgh.

- Marshall, J. M.** (2011, April). *Caring in action: Meeting individual student needs via a teacher-led charitable foundation*. Roundtable presentation at the annual meeting of the American Educational Research Association, New Orleans.
- Marshall, J. M.** (2010, October). *Establishing Shelley: Lessons from a teacher-led foundation*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans.
- Marshall, J. M.,** Theoharis, G., Brooks, J. S., Brown, K., Bussey, L. H., Fusarelli, B., et al. (2010, October). *What balance? A conversation about work-life balance in the educational leadership academy*. Interactive session chaired, presented in, and facilitated at the annual meeting of the University Council for Educational Administration, New Orleans.
- Marshall, J. M., & Hernandez, F.** (2009, November). *"This is one of the areas that I struggle with understanding": Aspiring administrators reflect upon sexual orientation*. Paper presented at the annual meeting of the University Council on Education Administration, Anaheim, CA.
- Marshall, J. M.,** Beachum, F., Brooks, J. S., Brown, K., Bussey, L. H., Fusarelli, B., et al. (2009, November). *A conversation about work-life balance in the educational leadership academy*. Interactive session chaired, organized, presented in, and facilitated at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Marshall, J. M.** (2009, April). *Does doing the right thing get results? Examining the relationship between ethical leadership and student achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Marshall, J. M., & Hernandez, F.** (2008, October-November). *"I need to make myself available and open": Change in aspiring administrators' reflections about difference*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.
- Marshall, J. M.** (2008, October-November). *What's the best interest of the student? Superintendents apply the ethic of the profession*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.
- Marshall, J. M.** (2008, April). *Developing moral and ethical leadership in the superintendency: Results from one professional development program*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Marshall, J. M.,** McCarthy, M., Lugg, C. A., & Russo, C. (2007, November). *The shifting politics of religion and public schooling: A conversation*. Interactive session chaired, organized, and facilitated at the annual meeting of the University Council for Educational Administration, Washington, D.C.
- Marshall, J. M., & Hernandez, F.** (2007, November). *Aspiring administrators reflect on identity, race, social class, and social justice*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
- Marshall, J. M.** (2007, November). *Ethical frameworks in use in the superintendency*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
- Marshall, J. M.** (2007, April). *Current moral and ethical dilemmas of school superintendents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Marshall, J. M., & Jones, A* .** (2006, November). *Recent demographic shifts in U.S. Religion*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.
- Marshall, J. M., & Hernandez, F.** (2006, November). *"Where I came from, where I am now, and where I'd like to be": Aspiring administrators reflect on cultural identity*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.
- Marshall, J. M.** (2006, April). *A brief introduction to and history of ethnicity, religion, and conflict in U.S. public schooling*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Marshall, J. M.** (2005, November). *Democracy or theocracy? The historical and contemporary role of religion in public schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.
- Marshall, J. M.** (2005, November). *Establishing justice for all: An overview of religion and religious oppression in U.S. Schooling*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.
- Marshall, J. M.** (2005, April). *Adolescent religious involvement and educational attainment in NELS:88/00*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Marshall, J. M.** (2004, November). *Teaching for equity and social justice in educational leadership programs: Presenting and discussing four program perspectives: Foundations*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Marshall, J. M.** (2004, November). *Creating a shared spiritual vision in an age of accountability: Building upon call, connectedness, and caring*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Marshall, J. M.** (2004, April). *Are conservative Christian students uneducated? An analysis of the NELS:88 data*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Marshall, J. M.** (2003, October). *Spirituality, teaching, and accountability*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion / Religious Research Association, Norfolk, VA.
- Marshall, J. M.** (2003, October). *Teaching Harry Potter and other controversial works of literature*. Paper presented at the annual meeting of the Illinois Association of Teachers of English, Oakbrook, IL.
- Marshall, J. M.** (2002, February). *Teacher accountability: The missing link*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Marshall, J. M.** (2000, October). *In the world, but not of it: Conservative Christian students in public schools*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Houston, TX.
- Marshall, J. M.** (2000, April). *In the world, but not of it: Conservative Christian students in public schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

* Ph.D. alumnus.

JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS under review or in preparation: (2)

Ingle, W. K., **Marshall, J. M.**, & Marijanovic, N. (2022, under review). Program coordination at UCEA-affiliated universities in the wake of COVID-19. Submitted for the annual meeting of the University Council for Educational Administration.

Ingle, W. K., **Marshall, J. M.**, & Marijanovic, N. (in preparation). "I don't recall ever having to work this hard": Voices of UCEA program coordinators during the pandemic. To be submitted to the annual meeting of the American Educational Research Association.

INVITED SCHOLARLY PRESENTATIONS:National (7)

Marshall, J. M. (2018, November). Religion and educational leadership. Video-recorded interview with R. Lowenhaupt, Boston College Teaching Module. Boston: Lynch School of Education and Human Development.

Clark, B.[#], **Marshall, J. M.**, & Spikes, D. D. (2017, September). Invited webinar for Division A of the American Educational Research Association Connect series: Ethics, spirituality, and social justice in educational leadership: <https://www.youtube.com/watch?v=XMfNA4e8SZ8&t=1s>.

Venzant Chambers, T. T., **Marshall, J. M.**, Mavrogordato, M., Scheurich, J., Spikes, D. D., & (2014, November). "Shoulda, coulda, woulda..."What we wish we had known before becoming a professor: The remix. Invited panelist at the annual meeting of the University Council for Educational Administration, Washington, D.C.

Rollert, K. M., & AERA Division A Graduate Student Committee. (2013, November). *Having it all: Finding the perfect work life/balance*. Invited panelist at the annual meeting of the University Council for Educational Administration, Indianapolis.

Venzant Chambers, T. T., Gooden, M. A., Horsford, S. D., **Marshall, J. M.**, Martínez, M. A., Brooks, J. S., . . . Khalifa, M. (2012, November). *'Shoulda, coulda, woulda...': What we wish we had known before becoming a professor*. Invited panelist at the annual meeting of the University Council for Educational Administration, Denver.

Marshall, J. M. (2012, April). *Expanding the boundaries, making a difference and still 'making it' as a faculty member*. Panel presented at the David L. Clark Seminar of the University Council on Educational Administration and American Educational Research Association, Vancouver.

Marshall, J. M. (2002, November). *Susan Travers: French foreign legion*. Paper presented at the annual meeting of the National Council of Teachers of English, Atlanta, GA.

Invited State and Local Presentations (9)

Marshall, J. M. (2022, May). *Teacher ethics: What would you do?* Ed Camp Namibia, Windhoek.

Marshall, J. M. (2018, March). Invited workshop for Scout Troop 160 (Ames, IA): How to interview someone.

Marshall, J. M. (2017, October). Invited webinar presentation for the annual conference of Epsilon Sigma Phi, Alpha Mu chapter, the Professional Association of Extension and Outreach in Iowa: Work-Life Balance.

[#] Current Ph.D. student

- Marshall, J. M.** (2016, October). *Juggling flaming chain saws: Balancing work and family*. Invited talk for the American Association of University Women: Ames chapter, Ames, IA.
- Marshall, J. M., & Severson, A. J.** (2012, April). *Bookin' babes: Ten books in five minutes*. IGNITE talk voted upon and presented at the Ignite Ames, Ames, IA.
- Marshall, J. M.** (2011, April). *So you've read Neal Stephenson & Malcolm Gladwell; What should you read next?* IGNITE talk voted upon and presented at the Ignite Ames, Ames, IA.
- Marshall, J. M.** (2009, November). *Spirituality and the superintendent*. School Administrators of Iowa.
- Marshall, J. M.** (2008, May). *Research on leading with soul*. School Administrators of Iowa.
- Marshall, J. M.** (2001, October). *What research reveals about the teaching of English: Ten important factors*. Invited keynote address presented at the 100 Ideas for the Teaching of English conference of the Illinois Association of Teachers of English, Elmhurst, IL.

Media Appearances (13)

- Campbell, L. (2015). Iowa State shares school leadership expertise at national convention *Faculty News*. Ames, IA: College of Human Sciences, Iowa State University.
- Campbell, L. (2015). Education researchers turn their focus toward justice *Faculty News*. Ames, IA: College of Human Sciences, Iowa State University.
- Marshall, J. M.** (2013). The modern workplace: Having it all and carrying work in your pocket. Interview with Charity Nebbe, *Talk of Iowa*. Iowa Public Radio.
- Burke, S. (2012). Marshall edits book series on work-life balance. *Faculty News*. Ames, IA: College of Human Sciences, Iowa State University.
- Hough, L. (2011, Summer). Quiz kids. *Ed.: The magazine of the Harvard Graduate School of Education*, 27-31. (Quoted about quiz bowl experience)
- Hanson, K. (2009, February 20). Investigating Christian privilege: Iowa state professors featured in book about Christian oppression. *Ames Tribune*. (Research cited)
- Ghandi, A. (2009, February 16). New research: Christian privilege abounds. *Iowa State Daily*, p. 1. (Research cited)
- Dillavou, L. (2008). *Marshall notes shifting religious demographics, urges changing school practices*. Ames, IA: College of Human Sciences, Iowa State University. (College of Human Sciences article about research.)
- O'Brien-Edwards, T. (2007, July 12). Diversity ruling has widespread influence. *Iowa State Daily*. (Quoted about K-12 policy effects of Supreme Court case on desegregation)
- Pagán, C. N. (2006, November). A boss's-eye-view of your work style. *Glamour*, 223. (Quoted about work-appropriate teacher attire)
- Marshall, J. M. & K. Perkins** (2005, December 8). Harry Potter in the classroom. WOI AM, *Midday Program*. (Radio interview about Harry Potter research)
- Blackledge, J. (2005, December 7). Harry Potter may soon be a teaching tool in class. *Iowa State Daily*. (Newspaper interview about Harry Potter research)

Curtis, C., & Brown, K. (2005). Harry Potter has a place in K-12 classrooms *News Service*. Ames, IA: Iowa State University. (Press release about Harry Potter research)

OTHER SCHOLARLY ACTIVITIES

Editorial and Review Board Membership

<i>Educational Administration Quarterly</i>	2011 – 2020
<i>Journal of Research on Leadership Education</i>	2014 – 2017
<i>WILLA</i>	2001 – 2003
<i>Katherine Sharp Review</i>	1995

Series Editor: *New Directions in Educational Leadership: Innovations in Research, Teaching, and Service*, Information Age Publishing. Lead Editor: Noelle Witherspoon Arnold 2012 – present

Series Lead Editor: *Work-Life Balance*, Information Age Publishing. Books shepherded through the series (8): 2011 – present

Guillaume, R., & Martínez, E. (Eds.). (accepted). *Work-life integration among faculty of color across early, middle, and late career stages*. Information Age.

Lowenhaupt, R., & Theoharis, G. (Eds.). (2021). *Parenting in the pandemic: The collision of school, work, and life at home: A collection of essays*.

Wilmott, K. E. (2020). *Gender, tenure and the pursuit of work-life-family stability*.

McMahon, M. R., Mora, M. T., & Qubbaj, A. (Eds.). (2018). *Advancing women in academic STEM fields through dual career policies and practices*.

Mansfield, K. C., Welton, A., & Lee, P.-L. (Eds.). (2016). *Identity intersectionalities, mentoring, and work-life (im)balance: Educators (re)negotiate the personal, professional, and political*.

Hernandez, F., Murakami, E., & Rodriguez, G. (Eds.). (2015). *Abriendo puertas, cerrando heridas: Opening doors, closing wounds*.

Theoharis, G., & Dotger, S. (Eds.). (2015). *On the high wire: Education professors walk between work and parenting*.

Purnamasari, A. V. *, Henry, G., Ordu, C., & Martínez, E. (Eds.). (2014). *Beyond the pride and the privilege: The stories of doctoral students and work-life balance*.

Ad/Hoc Reviewer

<i>Journal of Cases in Educational Leadership</i>	2017 – present
<i>Sociology of Religion</i>	2014 – present
<i>Educational Administration Quarterly</i>	2012 – present

* ISU Ph.D. alumnus

<i>Religion and Education</i>	2009 – present
<i>Journal of School Leadership</i>	2008 – present
<i>Journal of Research for Educational Leaders</i>	2005
<i>Journal of Educational Administration: Special issue on social justice education</i>	2005
<i>Public Administration and Management: Interactive Journal</i>	2004
<i>Instructional modules form National Institute on Leadership, Disability, and Students Placed at Risk (NILDSPAR) at the University of Vermont</i>	2004 – 2005

Review Panel

<i>Judge: Education Book of the Year, ForeWord magazine</i>	2004
---	------

Book Reviewer

<i>Books by Routledge Education</i>	2017 – present
<i>Religion books by Publishers Weekly</i>	2002 – 2004

Books Reviewed and “Blurbled” for their publication materials

Ezzani, M. D., & Brooks, M. C. (in press). *Great Muslim leaders: Lessons for education*.

Yuen, N. W., & Collier-Goubil, D. (2021). *Power women: Stories of motherhood, faith and the academy*. IVP Academic: InterVarsity Press.

Brooks, M. C. (2019). *Education and Muslim identity during a time of tension: Inside an American Islamic school*. Routledge.

Doctoral Graduates Supervised

Major Professor (22 + 2 in progress)

Year Completed	Name	Dissertation Title
In progress	Mbih, H.	Ph.D. - TBD
In progress	Alamada-Basra, V.	Ed.D. - TBD
2018	Phillips, L.	<i>You want me to do what? How Iowa's secondary school principals are adjusting to their new roles in light of the teacher leadership initiative</i>
2017	Haack, D. M.	<i>Perceptions of data use in professional learning communities</i> <ul style="list-style-type: none"> • ISU Research Excellence Award • Jordan Larson Award (Outstanding graduate in educational administration) • Nominated, Iowa Council of Professors of Educational Administration dissertation award
2017	Shafer, E. C.	<i>A qualitative study of how teacher perceptions within a 1:1 iPad® program may contribute to changes in teacher practices</i>
2017	Ulrich, J. D.	<i>Factors related to superintendent retention and turnover</i>
2017	Smith, J. R.	<i>Student perceptions of teacher care: Experiences and voices of recent high school graduates</i> <ul style="list-style-type: none"> • Jordan Larson Award (Outstanding graduate in educational administration)

Year Completed	Name	Dissertation Title
2015	Hahn, M. R.	<i>Teacher perception and experience of state mandated implementation of multi-tiered systems of support/response to intervention</i>
2014	Abbott, L. M.	<i>A portrait of one woman's resilience in navigating challenges within community, family, school, and individual/peer experiences</i>
2013	Grinstead, M. L. (co-chaired with Jeffrey S. Brooks)	<i>Which advanced mathematics courses influence ACT score? A state level analysis of the Iowa class of 2012</i>
2013	Hill, L. A.	<i>Breaking through the Bars: Understanding the K-12 Educational Experience through the Voices of Individuals Who Were Incarcerated</i>
2012	Prusha, J. A.	<i>Voices of high school seniors: Perceptions of National Honor Society students regarding their cognitive engagement in high school</i>
2012	Aylsworth, A. J.	<i>Professional learning communities: An analysis of teacher participation in a PLC and the relationship with student academic achievement</i> <ul style="list-style-type: none"> • Jordan Larson Award (Outstanding graduate in educational administration)
2012	Sauers, N. J. (co-chaired with Scott McLeod)	<i>1:1 laptop implications and district policy considerations</i>
2010	Rockwood, P. R.	<i>Board and superintendent perceptions of the Illinois professional standards for school leaders critical for superintendent success</i>
2010	Jones, A., Sr.	<i>Leadership and spirituality: The indivisible leadership of African American school administrators as pastors</i>
2009	Zonnefeld, R. G.	<i>From vision to learning: Effectiveness measures of Christian school boards</i> <ul style="list-style-type: none"> • Jordan Larson Award (Outstanding graduate in educational administration)
2008	Ouellette, N. J.	<i>An equity analysis of the Iowa school funding model that addresses the instructional support program and the influence this program has on student achievement</i>
2008	Armstrong-Vogel, P. (co-chaired with Barb Licklider)	<i>Leading change: The role of the principal leading school improvement through implementation of the Iowa professional development model</i> <ul style="list-style-type: none"> • Jordan Larson Award (Outstanding graduate in educational administration)
2006	Pitkin, R. S.	<i>Winston charter school: A case study involving the intersection of internal and external accountability mandates</i>
2006	McGreevy, J. S.	<i>No school business official left behind: School business officials, superintendents, and role theory: Association of school business officials (ASBO), international professional standards and job proficiency</i>
2006	Boring, D. B.	<i>Does team-based variable pay work?</i>
2005	Pierson, C. C. (co-chaired with Mack Shelley)	<i>School-wide behavior screening for instructional decision-making</i>

Year Completed	Name	Dissertation Title
2005	Binder, S. S.	<i>The importance of the team structure in Iowa team-based variable pay pilot project schools</i>

POS Committee Member (20)

Year Completed	Name	Dissertation Title
2022	Graeber, A.M.	<i>Transforming AP Programming: Stories in Social Justice Leadership.</i>
2019	Nielsen, J. C.	<i>The Religious, Secular, and Spiritual Climate of Higher Education: Exploring Penn State's Pasquerilla Center through Case Study</i>
2018	Wheeler, D. D.	<i>Superintendents' perceptions of their instructional leadership in the Iowa teacher leadership and compensation system (TLCS).</i>
2017	Reynolds, K.	<i>Case study on early alert reports: The Midwest community college.</i>
2017	Manard, C. S.	<i>Principals' early career instructional leadership experiences in rural schools.</i> <ul style="list-style-type: none"> • Jordan Larson Award (Outstanding graduate in educational administration)
2017	Rands, M. L	<i>At the intersection of space, place, and experience: An ethnographic case study of affordances in architectural design.</i>
2016	Bentzinger, E. R	<i>International student-athlete experiences at the NCAA division I level</i>
2015	Wangerin, V. S.	<i>Seeking success: Program improvement plans as a strategy to increase pass rates on the national licensure exam</i>
2015	Law, L. P.	<i>Humanizing education: Teacher leaders influencing pedagogical change.</i>
2014	Brooks, W. H.	<i>Path to power: A narrative inquiry of the life journeys of ELCA college presidents at selected institutions.</i>
2013	Boettcher, M. L.	<i>Professor camp: A phenomenological study of the origin and persistence of the Wakonse Conference on College Teaching and Learning.</i>
2013	Hartzler, J. E. B.	<i>A Comparative Study: PST's Understanding of the Equal Sign.</i>
2013	Post, B. C.	<i>Religious and spiritual issues in group counseling: Beliefs and preferences of university counseling center clients and therapists.</i>
2012	Grundmeyer, T. A	<i>A qualitative study of perceptions of first-year college students regarding technology and college readiness.</i>
2012	Cox, D. D.	<i>A social media strategy for K-12 schools.</i> <ul style="list-style-type: none"> • Jordan Larson Award (Outstanding graduate in educational administration)
2010	Kaptain, H.	<i>Primary students' proficiency and achievement: The difference two-way immersion programs can make.</i>
2010	Alborn-Yilek, S.	<i>Phenomenological study of special education teachers using an emergency license.</i>
2009	Watson, W.	<i>The future value of interscholastic participation: An analysis of the impact of participation on future earnings and educational attainment.</i>
2006	Buck, B. A.	<i>A comparative study of the perceptions of novice Iowa public school teachers towards the effects of the Iowa evaluator approval training program.</i>

Year Completed	Name	Dissertation Title
2005	Wohlford-Wessels, M. P.	<i>Osteopathic medical students' knowledge and perceptions of complementary and alternative medicine (CAM).</i>

POS Committee Member, Doctoral Students in Progress (8)

Sarah Chase, Sociocultural Studies (Ph.D.)

Brandon Clark, Educational Leadership, Organizations, and Policy (Ph.D.)

Elizabeth Griesel, Educational Leadership, Organizations, and Policy (Ph.D.)

Justin Gross, Educational Leadership, Organizations, and Policy (Ph.D.)

Brittany Junck, Sociocultural Studies (Ph.D.)

Stephanie Laird, Literacy (Ph.D.)

Yonas Michael, Educational Leadership, Organizations, and Policy (Ed.D.)

Jenny Risner, Educational Leadership, Organizations, and Policy (Ed.D.)

Professional Degree Students Supervised: Portfolio Reviewer (58)

Year Completed	Name	Field/Degree
2018	Melinda Bryan	Master of Education
2018	Nicole Coronado	Master of Education
2018	Qynne Kelly	Master of Education
2018	Virginia Martin	Master of Education
2018	Mari Melvin	Master of Education
2018	Chad Pinkston	Master of Education
2018	Bryan Ward	Master of Education
2017	Teresa Higgins	Master of Education
2017	Taelar Hillyer	Master of Education
2017	Jessica Parsons	Master of Education
2017	Melissa Sambu	Master of Education
2017	Autumn Seiler	Master of Education (Jordan Larson Award)
2017	Jared Wulf	Master of Education
2016	Sarah Smith	Master of Education
2016	Blair Taylor	Master of Education
2015	Zach Hoffman	Master of Education
2015	Matt Robie	Master of Education (Jordan Larson Award)
2015	Will Siffin	Master of Education
2014	Michelle Banwell	Master of Education
2014	Emily Behrens	Master of Education
2014	Clint Driftmier	Master of Education
2014	Susan Eldridge	Master of Education
2014	Dan Fox	Master of Education
2014	Cory Goldsmith	Master of Education
2014	Jessica Haugo	Master of Education
2014	Tim Hadley	Master of Education
2014	Jamie Houser	Master of Education
2014	Katie Johnson	Master of Education
2014	Tricia Kurtt	Master of Education
2014	Chad LaRue	Master of Education
2014	Nicole McCrady	Master of Education
2014	Jacob Munson	Master of Education
2014	Patrick Rabbitt	Master of Education
2014	Laurie Rink	Master of Education
2014	Shauna Smith	Master of Education

2014	Audra Watson	Master of Education
2014	Dania Wilson	Master of Education
2013	Justin Copeland	Master of Education
2013	Michelle Fuqua	Master of Education
2013	Keith Halverson	Master of Education
2013	Bill Huntington	Master of Education
2013	Bradi Johnson	Master of Education
2013	Angela Jones	Master of Education
2013	Danielle Meyer	Master of Education
2013	Dave Schipper	Master of Education
2013	Schuyler Snakenberg	Master of Education
2013	Mike Sullivan	Master of Education
2012	Kevin Henrichs	Master of Education
2012	Mike Lester	Master of Education
2011	Joe Capesius	Master of Education
2011	Michelle DeHart	Master of Education
2011	Dollie Dillon	Master of Education
2011	Janice Edwards	Master of Education
2011	Paula Johnson	Master of Education
2011	Matt Manson	Master of Education
2011	Becky Olson TerHark Egland	Master of Education
2011	Dusty Rhodes	Master of Education
2011	Carol Ryerson	Master of Education

Professional Degree Students Supervised: Committee Chair (38)

2010	Ruby Clyde	Master of Education
2010	Dave Gute	Master of Education
2010	Michelle Holtkamp	Master of Education
2009	Andy Gress	Master of Education
2009	Anita Smith	Master of Education
2009	Mike Vukovich	Master of Education
2008	Nate Perrien	Master of Education
2008	Callie Waddingham	Master of Education
2008	Shane Wheeler	Master of Education
2007	Rich Blonigan	Master of Education
2007	Amy Jo Naughton	Master of Education
2007	Paul Sibbel	Master of Education
2006	Carol Eddy	Master of Education
2006	Christopher Feldhans	Master of Education
2006	Dina Hamouche	Master of Education
2006	Fred Matlage	Master of Education
2006	Peggy Murphy	Master of Education
2006	Jennifer Silvay	Master of Education
2006	Cynthia Witherspoon	Master of Education
2005	Karen Allison	Master of Education
2005	Craig Calhoun	Master of Education
2005	Mark Ernst	Master of Education
2005	Andrew Hancock	Master of Education
2005	Craig Leager	Master of Education
2005	Tom Maher	Master of Education
2005	Josh Morgan	Master of Education
2005	Michelle Scoular	Master of Education

2005	Laura Selover	Master of Education
2005	Tina Wahlert	Master of Education
2004	Rick Gabel	Master of Education
2004	Eric Olson	Master of Education
2004	Eric Perry	Master of Education
2004	Kyra Wilcox-Conley	Master of Education
2004	Lisa Wunn	Master of Education
2003	Jeff Klaudt	Master of Education

Professional Degree Graduates: POS Committee Member (10)

2018	Jennifer Ingram	Master of Science, Apparel, Merchandising, and Design
2011	Allison Severson	Master of Education, Educational Leadership & Policy Studies
2009	Joy Linquist	Master of Education, Educational Administration
2009	Diann Mackey	Master of Education, Curriculum and Instruction
2009	Jill Reisner	Master of Education, Educational Administration
2007	Deanna May	Master of Education, Curriculum and Instruction
2007	Leslee Valenta	Master of Education, Curriculum and Instruction
2006	Jessica Dagele	Master of Education, Curriculum and Instruction
2005	Karen Junko	Master of Education, Curriculum and Instruction
2006	Nate Smith	Master of Education, Educational Administration

First Year Honors Program Students Mentored (3)

2017	Brianna Browder
2012	Kristen Ahlers
2011	Destin Beck

HONORS AND AWARDS

National

U.S. Scholar Award, Fulbright Scholar Program – University of Namibia	2019
Nominee, Executive Committee of the University Council for Educational Administration	2018, 2019
<i>Theory into Practice</i> best article of the year award	2015
Verbal Honorable Mention, William J. Davis Award, <i>Educational Administration Quarterly</i>	2014
NELS:88/ELS:2002 Database Seminar	2004

University

Emerging Leaders Academy, Iowa State University	2015
Nominee, Early Achievement in Teaching Award, Educational Leadership and Policy Studies	2006
Golden Apple Award, Loyola University of Chicago	2002
Phi Delta Kappa	2001
Entering Award, Harvard University Graduate School of Education	1995
Beta Phi Mu	1995
Fellowship for Youth Services, Graduate School of Library and Information Science at the University of Illinois, Urbana-Champaign	1994 – 1995

Named to the “Incomplete List of Teachers Ranked as Excellent by Their Students” at the University of Illinois, Urbana-Champaign	1994
Phi Beta Kappa	1990
Bronze Tablet/University Honors, University of Illinois, Urbana-Champaign	1990
High Departmental Distinction (English/Rhetoric), University of Illinois, Urbana-Champaign	1990
Edmund J. James Scholar, University of Illinois, Urbana-Champaign	1988 – 1990

MEMBERSHIP IN PROFESSIONAL AND HONOR SOCIETIES:

Religion and Education Collaborative	2022 – present
American Educational Research Association	1998 – 2020
Division A (Administration)	2003 – 2020
Division L (Policy and Politics)	1998 – 2020
Leadership for School Improvement Special Interest Group	2016 – 2020
Leadership for Social Justice Special Interest Group	2007 – 2020
Religion and Education Special Interest Group	2000 – 2020
Spirituality and Education Special Interest Group	1999 – 2008
School Administrators of Iowa	2015 – 2016 2010 – 2012
Association for Supervision and Curriculum Development	2008 – present
Iowa Council of Professors of Educational Administration	2003 – present
Religious Research Association	2000 – 2020
Society for the Scientific Study of Religion	2000 – 2020
Associate: McNamara Center for the Social Study of Religion	2002 – 2003
Chicago Area Group for the Study of Religious Communities	2001 – 2003

OFFICES HELD AND COMMITTEE MEMBERSHIPS

American Educational Research Association (AERA)	
Early Career Awards Committee, Division A, Leadership	2016 – 2017
Program Chair, Religion and Education Special Interest Group	2014 – 2017
Communications Chair, Leadership for Social Justice Special Interest Group	2012 – 2014
Assistant Program Chair, Religion and Education Special Interest Group	2012 – 2014
Awards Committee Co-Chair, Leadership for Social Justice Special Interest Group	2012
Secretary/Treasurer, Religion and Education Special Interest Group	2008 – 2012
Nominating Committee, Leadership for Social Justice Special Interest Group	2010
Awards Committee Member, Leadership for Social Justice Special Interest Group	2008, 2019
Executive Committee Member, Religion and Education Special Interest Group	2006 – 2008
Proposal Reviewer for Annual Meeting	1999 – 2016
University Council for Educational Administration (UCEA)	
Barbara L. Jackson Scholar Mentor	2012 – 2020
Executive Council Nominating Committee	2017 – 2018
David L. Clark Graduate Student Research Seminar in Educational Leadership and Policy Mentor	2012
Plenum Representative	2011 – 2017
Proposal Reviewer for Annual Meeting	2004 – present
National Council of Teachers of English (NCTE)	
Secondary Representative: Women's Issues in Life and Literacy Assembly	2001 – 2003

Web Designer: Women's Issues in Life and Literacy Assembly

2001 – 2003

UNIVERSITY, COLLEGE, DEPARTMENTAL, AND PUBLIC SERVICE:University Service

Mentor to new faculty member Rachel Smith	2019 – 2020
Mentor to Preparing Future Faculty student Brandon Clark	2017 – 2018
Mentor to new faculty member Jason Salisbury	2014 – 2017
Mentor to new faculty member Melanie C. Brooks	2011 – 2013

Invited Presentations at the University (6)

Marshall, J. M., & Neshila, F. K. (2022, May). Workshop for 2nd year Postgraduate Students. Invited workshop at the **University of Namibia** during Fulbright / Faculty Professional Development Leave.

Marshall, J. M., & Gilbert, S. B., Mina, M., & Ogilvie, C., (2020). *Life is full of curves and unexpected changes*. Panelist at Preparing Future Faculty session.

Mina, M., Powell-Coffman, J. A., **Marshall, J. M.**, & Gilbert, S. B. (2019). *Grit--setbacks, perseverance, and detours*. Panelist at Preparing Future Faculty session.

Cervato, C., Harding, T. L., **Marshall, J. M.**, Montabon, F. L., & Wannemuehler, M. (2015, March). *Workshop: Managing work and private life*. Panelist at Professional Development Workshop, sponsored by the Office of the Senior Vice President and Provost.

Cervato, C., Jeffries-El, M., **Marshall, J. M.**, & Wannemuehler, M. (2014, March). *Managing work and private life*. Panelist at New Faculty Workshop, sponsored by the Office of the Senior Vice President and Provost.

Marshall, J. M. (2009, August). Seminar on How to interview someone. Human Computer Interaction Program faculty and students, Iowa State University.

Standing and Ad Hoc Committees

University Work-Life Advisory Committee (Chair)	2013 – 2017
Faculty Senate Honorary Degrees Committee	2007 – 2013

College of Human Sciences ServiceStanding and Ad Hoc Committees

University Work-Life Advisory committee, college representative	2019 – 2020
ISU Library Advisory Committee, college representative	2010 – 2014
Center for Excellence in Learning and Teaching, E-Doc (electronic portfolio), departmental representative	2006 – 2007
Educator Preparation Accreditation Planning Committee	2012 – 2014
Awards Committee, departmental representative	2010 – 2013

School of Education Service

Division Head: Teaching, Learning, Leadership and Policy	2019 – 2020
CHS Dean Evaluation committee, SOE representative	2019

Standing and Ad Hoc Committees

Search Committee for Assistant Teaching Professor of Social & Cultural Studies	2021
Student Grievance Committee (Chair)	2019 — 2021
Term Faculty Promotion Review Committee, Chair	2018 — 2020
School of Education Strategic Planning Committee	2014 – 2019
Third Year Review Committees for assistant professors	2017, 2019
EPCC Assessment Committee	2013 – 2016
School of Education Graduate Studies Committee	2012 – 2015
STEM Faculty Search Committee	2013
School of Education Awards Committee, Chair	2012 – 2013
Administrative Specialist Search Committee	2012

Departmental Service (Educational Leadership and Policy Studies)Invited Presentations (4)

Foegen, A., **Marshall, J. M.**, & Roberts, S. (2013). *Time management and work-life balance*.
Panelist at the School of Education Doctoral Learning Community.

Nash, J., & **Marshall, J. M.** (2010, November). Design thinking: Creative problem solving for leaders, *ELPS Doctoral Seminars*. Iowa State University.

Marshall, J. M., & Hamrick, F. A. (2006, October). The literature review. The ELPS Doctoral Seminar.

Marshall, J. M., & Hamrick, F. A. (2006, March). The literature review and navigating the library: Work smart, not hard. Presented at the ELPS Brown Bag.

Standing and Ad Hoc Committees

Research Committee Chair	2011 – 2013
Departmental Chair Search Committee	2009 – 2010
Research Committee	2007 – 2010
Curriculum Committee	2007 – 2008
Assessment Committee, Dissertation Review Panel	2006 – 2007
Assessment Committee, Dissertation Review Panel	2005 – 2007
Awards Committee	2003 – 2007
Computer Fee Committee	2005 – 2006
Curriculum Committee, Res Ev 550 Panel	2005 – 2006
Policy Committee	2005 – 2006
Curriculum Committee, Res Ev 550 Panel	2003 – 2004
Retention Committee	2003 – 2004

Departmental Service / Program Area of Educational Leadership, Organizations, and Policy

Program Coordinator / Area Head	2013 – 2020
UCEA Professional Development Network	2016 – 2019
School Administrators of Iowa Conference Outreach	2005 – 2020
Doctoral Program Coordinator	2009 – 2011

Invited Presentations (4)

Marshall, J. M. (2015, July). Moral and ethical leadership, Certificate of Advanced Studies Program. Iowa State University.

Marshall, J. M. (2011, July). Moral and ethical leadership, Certificate of Advanced Studies Program. Iowa State University.

Marshall, J. M. (2010, July). Moral and ethical leadership. Certificate of Advanced Studies Program. Iowa State University.

Marshall, J. M. (2009, July). What Superintendents Need to Know about Religion. Certificate of Advanced Studies Program, Iowa State University.

Standing and Ad Hoc Committees

Admissions Committee Chair	2013 – 2017
Awards Committee Chair	2006 – 2017
Clinical Assistant Professor Search Committee	2018 – 2019
Assistant Professor Search Committee	2018 – 2019
Clinical Faculty Search Committee Chair	2016 – 2017
Faculty Search Committee (Chair, 4 searches)	2013– 2014
Faculty Search Committee	2010 – 2011
Faculty Search Committee	2008 – 2009
Faculty Search Committee	2003 – 2005

Public Service

Service as External Reviewer for Promotion & Tenure Files -- Institutions are anonymous but categorized by Carnegie classification (9)

Reviewed promotion file for a full professor, Doctoral/Professional University	2020
Reviewed promotion and tenure file for an assistant professor, Doctoral University: Very High Research Activity	2019
Reviewed promotion and tenure file for an assistant professor, Master's Colleges & Universities: Larger Programs	2018
Reviewed promotion and tenure file for a clinical assistant professor, Doctoral University: Highest Research Activity	2018
Reviewed promotion and tenure file for an assistant professor, Doctoral University: Higher Research Activity	2016
Reviewed retention file for an assistant professor, Doctoral University: Highest Research Activity	2016
Reviewed promotion and tenure file for an assistant professor, Doctoral University: Highest Research Activity	2015
Reviewed promotion and tenure file for an assistant professor, Doctoral University: Highest Research Activity	2014
Reviewed promotion and tenure file for an assistant professor, Doctoral University: Highest Research Activity	2014

Service to State and Local Organizations

Ames Public Library Board of Trustees Secretary (2019) Director Evaluation Committee (2017-2019)	2016 - 2020
Healthiest Ames Facemask Project	2020
Ames Community School District School Improvement Advisory Committee	2006 – 2018
Beekeeping (member, Iowa Honey Producers Association)	2017 - 2020
Iowa Educational Research and Evaluation Association Proposal Reviewer	2005 – 2007
Illinois Association of Teachers of English Teacher Education Council	2001 – 2003
Little Free Library Steward (charter #10041)	2013 - present
P.A.Y. Namibia After School Program teacher assistant (6 th grade, 1 st grade)	2022
Windhoek International School Ed Camp Pre & Post Survey Development, with Australia AID	2022