

CURRICULUM VITAE

John Michael Levis

Professor of Applied Linguistics and TESL

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EDUCATION

Doctor of Philosophy	<i>Educational Psychology/Second Language Acquisition and Teacher Education</i> University of Illinois at Urbana-Champaign, May 1996
Master of Arts	<i>Teaching English as a Second Language</i> University of Illinois at Urbana-Champaign, May 1989
Bachelor of Arts	<i>English Literature</i> University of Wyoming, June 1986
Bachelor of Science	<i>Business Administration/Marketing</i> California Polytechnic State University, San Luis Obispo, June 1978
Other	K-12 Licensure in ESL (North Carolina, expired)

EXPERIENCE

August 2000-present

Assistant, Associate, Full Professor, Angela B. Pavitt Professor, TESL/Applied Linguistics, Department of English, Iowa State University, Ames, Iowa.

Graduate classes taught

ENGL 101D – *Academic English II (Research Writing for Graduate Students)*

ENGL/LING 511 – *Introduction to Linguistic Analysis*

ENGL/LING 514 – *Introduction to Sociolinguistics*

ENGL/LING 518 – *Teaching English as a Second Language Methods and Materials*

ENGL/LING 525 – *Research and Teaching of L2 Pronunciation*

ENGL/LING 530 – *Technology and Oral Communication*

ENGL/LING 630 – *Seminars in Applied Linguistics (Technology and the teaching of pronunciation and oral skills; Intelligibility and speech perception, Intelligibility and teaching pronunciation; Prosody in a second language)*

Undergraduate classes taught

ENGL 99S – *Academic Speaking and Pronunciation*

LING 101 – *Introduction to the Study of Linguistics*

LING/WLC 119 – *Introduction to World Languages*

ENGL/LING 219 – *Introduction to Linguistics*

ENGL/LING 220 – *Descriptive English Grammar*

ENGL/LING 319 – *Dialects and American Literature*

ENGL/LING 319 – *American English Dialects*

ENGL/LING 320 – *Special Topics in Linguistics: Constructed Languages*

ENGL/LING 325 – *Methods of Teaching ESL Oral Communication*

CMDIS/LING 371 – *Phonetics and Phonology*

ENGL/LING 420 – *History of the English Language*

ENGL/WS/LING 422 – *Gender and Language*

LING 471 – *Language and Reading Development in Children*

ENGL/LING 489 – *Dialects in English and Language Attitudes*

August 1994-July 2000

Assistant Professor, English as a Second Language; Department of Foreign Languages and Literatures, North Carolina State University, Raleigh, North Carolina.

*Coordinator, English as a Second Language Teacher Licensure Program;
Director, Summer Institute in English*

August 1986-July 1994

*Teaching Assistant, University of Illinois at Urbana-Champaign (UIUC), Illinois
Division of English as an International Language
Department of Rhetoric
Intensive English Institute*

Other Employment

*Seminar Leader in Linguistics, Toronto Institute of Linguistics, Toronto, Canada, June 1989,
June 1990, June 1991.*

Facilitator, Orientation for International Teaching Assistants, UIUC, August 1990, January 1991, August 1991.

Manager and Assistant Manager, Ideal Super Foods, Laramie, Wyoming, Sept. 1979 - August 1986.

MA and PhD Supervision

MA Committees

Chair (31); Member (32)

Ph.D. Committees

Chair (17); Member (28)

Current Doctoral Students

Erik Goodale

Mahdi Duris

In Young Na

Finished Dissertations

Ghinwa Alameen. (2014). *The effectiveness of linking instruction on NNS speech perception and production.*

Shannon McCrocklin. (2014). *The potential of Automatic Speech Recognition for fostering pronunciation learners' autonomy.*

Edna Lima. (2015). *Development and evaluation of online pronunciation instruction for international teaching assistants' comprehensibility.*

Monica Richards. (2016). *Not all word stress errors are created equal: Validating an English word stress error gravity hierarchy.*

Sinem Sonsaat. (2017). *The influence of an online pronunciation teacher's manual on teachers' cognitions.*

Manman Qian (2018). *An adaptive computational system for automated, learner-customized segmental perceptual training in words and sentences: Design, implementation, assessment.*

Rania Hani Mohamed (2019). *Prosodic and discourse function variations in lexical bundles in university lectures.*

Ivana Lučić Rehman. (2021). *Real-time formant extraction for second language vowel production training.*

Idée Edalatishams. (2021). *A prosodic corpus of Teaching Assistant classroom speech: Discourse intonation and information structure.*

Alif Silpachai. (2021). *Consonant-induced pitch perturbations, domain-initial strengthening, and word learning success in a tone language.*

Timothy Kochem (2022). [Second language teacher cognition development in an online L2 pronunciation pedagogy course: A quasi-experimental study](#)

Mutleb Alnafisah (2024). *Pronunciation assessment: Investigating the role of lexical stress error categories in distinguishing proficiency and comprehensibility levels.*

Agata Guskaroska (2024). *Exploring technology acceptance of ASR for pronunciation learning.*

***Zoë Zawadzki (2024). High variability pronunciation training for word stress.*

Outside Examiner

Beth Zielinski, Macquarie University (PhD)
Jennifer Ann Foote, Concordia University (PhD)
Marianne Kyprianou, University of Cyprus (PhD)
Taylor Anne Barriuso, University of Utah (PhD)
Nur Raihan Mohamed, Universiti Brunei Darussalam (PhD)
Alice Henderson, University Grenoble-Alpes (Habilitation)
Turku Alharbi, Australian National University (PhD)
Christine Lewis, Universiti Brunei Darussalam (PhD)
Daniel Frost, University Grenoble-Alpes (Habilitation)
Aki Tsunemoto, Concordia University (PhD)
Jutta Hau, University of Melbourne (PhD)
Lisa Sußenbach, University of Calgary (PhD)

PROFESSIONAL ACCOMPLISHMENTS

I have several influential activities that do not show up prominently in my CV. I explain them here to highlight some important contributions to the field and their connections to my research.

Journal of Second Language Pronunciation

I proposed this journal and became the founding editor when John Benjamins agreed to publish it. The journal is the first specialized journal for second language pronunciation research (that is, research into what happens when language learners have to negotiate the pronunciation of a new language). The journal has now published seven years (17 issues), has a sustainable number of submissions to move from 2 to 3 issues per year, and has recently been granted a scholarly impact factor. The journal has provided visibility and a disciplinary identity for second language pronunciation research.

Pronunciation in Second Language Learning and Teaching Conference (PSLLT)

I started this conference at ISU in 2009. It is a unique conference, the only one focused on the interface of second language pronunciation research and teaching in a variety of languages. The first three conferences took place at Iowa State, as did the 5th and the 10th (in 2018). This conference serves as a meeting place for researchers and teachers studying second language pronunciation. In the first year, we had 65 participants from 11 countries. In 2019, there were 261 participants from 26 countries. A virtual conference in 2021 had 361 participants from many more countries. This conference has a close correlation with greatly increased research for me but more importantly for the fast-growing field of second language pronunciation

PSLLT Proceedings (<https://www.iastatedigitalpress.com/psllt/>)

As part of the PSLLT Conference, we have published an electronic peer-reviewed conference proceeding each year. When the conference started, there were far fewer opportunities to publish second language pronunciation research than now, and none that fit this kind of middle type of publication (not a journal, but far more rigorous than a newsletter). The nearly

400 articles thus far are freely available, are hosted at Iowa State, and are widely read and cited throughout the world. The success of the proceedings also demonstrated the market for a professional journal.

Pronunciationforteachers.com

This website is intended to provide reliable information about pronunciation teaching and research that supports certain instructional practices and questions others. Pronunciation teaching is of wide interest on the internet, but is unfortunately often badly misrepresented and subject to charlatans of all stripes. The website, when fully populated, will provide a badly needed monitor for reliable research-based information needed by teachers of all kinds.

[Special issue of *TESOL Quarterly* on Pronunciation \(2005\)](#)

This was a highly influential special issue that I conceived and edited in 2005. *TESOL Quarterly* is one of the most influential teaching and research journals in the field, and this special issue put the field of second language pronunciation on the map in a way that I never dreamed of. The articles in the issue have over 4300 citations and the special issue helped frame the field in succeeding years.

[Professional Books](#)

A growing aspect of second language pronunciation is the presence of a wide variety of professional books. I co-edited the 50-article phonetics and phonology section of the 10-volume *Encyclopedia of Applied Linguistics* (Carol Chapelle, editor). The second edition is now in process, with 60 new articles. I then proposed and co-edited *Social Dynamics in Second Language Accent* (published by DeGruyter), followed by the co-edited book that has sold the best, *The Handbook of English Pronunciation* (Blackwell). In 2017, my co-edited four-volume book on Pronunciation in Routledge's *Critical Concepts in Linguistics* series was published. I published a scholarly monograph published in 2018 by Cambridge University Press, *Intelligibility, oral communication and the teaching of pronunciation*. I also, with co-editors, have two new books: *Second Language Pronunciation: Bridging the gap between research and teaching* (Wiley Blackwell). This book deliberately focuses on an area that is often talked about but rarely explored in depth, the research-teaching connection in second language pronunciation. The second is a book version of our 2020 special journal issue on accentedness, comprehensibility, and intelligibility, published by John Benjamins. I have three other books in the works, *The Handbook of L2 Listening* (Wiley Blackwell), *Suprasegmentals: Research and pedagogy for English pronunciation* (Cambridge University Press), and *Teaching Pronunciation with Confidence: A Resource for ESL/EFL Teachers* (Iowa State University Digital Press).

[GRANTS](#)

Fulbright US Scholar. (2025, received, 4.5 months), Middle East Technical University, Ankara, Turkey/Türkiye.

Faculty Professional Development Award, Fall 2024-2025.

Miller Grant (2023). *Teaching Pronunciation with Confidence: A Resource for ESL/EFL Teachers..* Zoë Zawadzki, Agata Guskaroska, Kate Challis, John Levis. \$4,000.

Center for Excellence in the Arts and Humanities Symposium Grant. (2022). Second language speech learning: Balancing big data and individual learning trajectories. With Charles Nagle. \$6,240.

Social Science Seed Grant (2022). Bridging Speech-Language Pathology and English as a Second Language Instruction with Automatic Assessment of Pronunciation. With Evgeny Chukharev-Hudilainen, Gary Ockey, and Carrie Richie. \$8,000.

Faculty Professional Development Award, Fall 2020.

National Science Foundation (2020). Adaptive explicit and implicit feedback in second language pronunciation training. Collaborative grant with Prof. Ricardo Gutierrez-Osuna, Texas A & M, and Evgeny Chukharev-Hudilainen, Iowa State. \$749,608.

National Science Foundation (2016). Perception and production in second language: the roles of voice variability and familiarity. Collaborative grant with Prof. Ricardo Gutierrez-Osuna, Texas A & M and Evgeny Chukharev-Hudilainen, Iowa State University \$565,796.

National Science Foundation (2016). Developing golden speakers for second-language pronunciation training. Collaborative grant with Prof. Ricardo Gutierrez-Osuna, Texas A & M. \$316,000.

Social Sciences Seed Grant, College of Liberal Arts and Sciences. Development of comprehensibility and fluency in advanced nonnative speakers of English. Awarded in Spring, 2015, \$8,000.

Foreign Travel Grant for conference in Poland. December 2014, \$696.

Faculty Professional Development Award, Fall 2014.

Big 12 Faculty Fellowship, to visit University of Texas at Austin, November 2014, \$1500.

LAS Small Grants, 2012-2013, \$1650.

Summer Teaching Director, Eng@ging Materials for Global English. US State Department Grant, \$1.2 million (2011-2013). (I was one of the three project directors)

CDOL Grant for developing ENGL 525 as an online class, May 2011. \$9,000

LASCAC Grant for “The VVT Project: Supporting International Students with Computer-assisted Vocabulary Skills Training.” November 2008. \$16,460. With Jim Ranalli, PhD student.

Projects Grant, LAS Fall 2008. \$1200. Database of nonnative speech.

Faculty Professional Development Award, Vancouver, British Columbia. Spring, 2008.

Iowa Department of Education. 2005-2006. Enhancing Science Instruction for English Language Learners. \$70,000. With Roberta Vann, Dan Douglas, Katherine Richardson-Bruna, Joanne Olson.

HONORS, AWARDS, AND PROFESSIONAL DEVELOPMENT

Iowa State University Award for Outstanding Achievement in Research, 2021.

Angela B. Pavitt Professor of English, 2018-2021. Iowa State University.

College of Liberal Arts and Sciences, Excellence in Graduate Teaching Award, 2010. Participant. Grant Writers’ Seminar. 2008-2009. Iowa State University.

Participant – “Renewal of the Teaching Spirit: Rethinking Learning Environments” sponsored by the Iowa State Center for Excellence in Teaching and Learning, at Springbrook Conservation Education Center, September 23-25, 2005.

Participant – Wakonse Teaching Conference, Shelby, Michigan, May, 2005

PUBLICATIONS

Google Scholar, Research Gate, Academia, and ISU Repository

https://scholar.google.com/citations?user=Z9d6h_YAAAAJ&hl=en

https://www.researchgate.net/profile/John_Levis

<https://iastate.academia.edu/JLevis>

<https://works.bepress.com/john-levis/>

NOTE: Publications are marked with a percentage of my contribution. If not marked, the percentage is 100%.

Books and Book-length Projects

- Reed, M., & Levis, J. M., Eds. (in progress) *The Handbook of L2 Listening*. Wiley Blackwell. (50%)
- Levis, J. M. (in progress). *Suprasegmentals: Research and Pedagogy for English Pronunciation*. Cambridge University Press.
- Levis, J. M., Munro, M., Nagle, C. & Huensch, A., Eds. (in progress). Phonetics and Phonology section (60 articles). *Encyclopedia of Applied Linguistics, 2nd ed.* Carol Chapelle, Editor in chief. Wiley Blackwell. (25%)
- Zawadzki, Z. Guskaroska, A., Levis, J., Challis, K., & Priazchikov, M. (2024). *Teaching Pronunciation with Confidence: A Resource for ESL/EFL Teachers*. Iowa State University Digital Press.
- Levis, J. M., Derwing, T. M. & Munro, M. J. (2022). *The Evolution of Pronunciation Research and Teaching: 25 years of Intelligibility, Comprehensibility and Accentedness*. John Benjamins. (33%)
- Levis, J. M., Derwing, T., & Sonsaat-Hegelheimer, S., Eds. (2022). *Second Language Pronunciation: Bridging The Gap Between Research and Teaching*. Wiley Blackwell. (33%)
- Reed, M., & Levis, J. M., Eds. (2019) *The Handbook of English Pronunciation*. Wiley Blackwell. (paperback of 2015 book)
- Levis, J. M. (2018). *Intelligibility, Oral Communication, and the Teaching of Pronunciation*. Cambridge University Press.
- Levis, J. M. & Munro, M. J., Eds. (2017). *Pronunciation: Critical Concepts in Linguistics* (4 volumes). Taylor and Francis.
- Reed, M., & Levis, J. M., Eds. (2015) *The Handbook of English Pronunciation*. Boston: Wiley Blackwell.
- Levis, J. M., & Moyer, A., Eds. (2014). *Social Dynamics in Second Language Accent*. Degruyter Mouton.
- Levis, J. M., & Munro, M., Eds. (2012). Phonetics and Phonology section (50 articles). *Encyclopedia of Applied Linguistics*. Carol Chapelle, Editor in chief. Wiley Blackwell.

Refereed/Invited Journal Articles

- Levis, J. M. (2024). Challenging native-speakerism: embracing the intelligibility principle in pronunciation and spoken language instruction. *JALT Journal*, 46(2), 213-227. <https://doi.org/10.37546/JALTJJ46.2-4>
- Duris, M., Neiriz, R., Levis, J., & Silpachai, A. (2004). Methodological influences on word stress identification: Implications for research and teaching. *Proceedings of Speech Prosody 2024*.

(50%)

- Na, I., Nagle, N., Durins, M., Kurt, S., Levis, J., & Rehman, I. (under review). Longitudinal perception and production development of second language vowels.
- Sonsaat Hegelheimer, S. & Levis, J. (Revise and resubmit, *Language Teaching Research*). Is intonation learnable in the classroom? Evidence from Turkish learners of English. (30%)
- Sonsaat Hegelheimer, S., Levis, J. & Yildirim, C. (under review, *Second Language Research*). The effects of orthography and cognate status on L2 German pronunciation. (30%)
- Silpachai, A., Novotny, M., Neiriz, R., Levis, J., Chukharev, R., Gutierrez-Osuna, R. (2024). Corrective feedback accuracy and pronunciation improvement: Feedback that is ‘good enough’. *Language Learning & Technology*. 28(1), 1-16. (40%)
- Levis, J. (2023). Teaching contrastive stress to lower-proficiency learners. *Journal of Second Language Pronunciation*, 9(2), 302-311.
- Quamer, W., Das, A., Levis, J. Chukharev-Hudilainen, E. & Gutierrez-Osuna, R. (2022). Zero-shot foreign accent conversion without a native reference *Interspeech*. (10%)
- Alnifasah, M. Goodale, E., Rehman, I., Levis, J. M., & Kochem, T. (2022). The impact of functional load and cumulative errors on listeners’ judgments of comprehensibility and accentedness. *System*. <https://doi.org/10.1016/j.system.2022.102906> (100% - all students)
- Kochem, T. & Levis, J. (2022). Evolving teaching practices of pre-service language teachers in L2 pronunciation. *Ranam (Recherches anglaises et nord-américaines)*. (100% - student)
- Zhang, W. & Levis, J. (2021). [The Southwestern Mandarin /n/-/l/ merger: Effects on production in Standard Mandarin and English](#). *Frontiers in Communication*, 6, 1-21. Article 639090. (50%)
- Silpachai, A., Rehman, I., Barriuso, T. A., Levis, J., Chukharev-Hudilainen, E., Zhao, G. & Gutierrez- Osuna, R. (2021). [Effects of voice type and task on L2 learners’ awareness of pronunciation errors](#). *Interspeech*, Brno, Czech Republic, Aug-Sept 2021. (25%)
- Ghosh, M. & Levis, J. (2021). [Vowel quality and direction of stress shift in a predictive model explaining the varying impact of misplaced word stress: Evidence from English](#). *Frontiers in Communication*, 6, 1-18. Article 628780. (50%)
- Levis, J. (2021). Conversations with experts – In conversation with John Levis, Editor of *Journal of Second Language Pronunciation*. *RELC Journal*, 1-14.
- Das, A., Zhao, G., Gutierrez-Osuna, R., Levis, J., & Chukharev-Hudilainen, E. (2020). Understanding the effect of voice quality and accent on talker similarity. *Interspeech*.(10%)
- Rehman, I., Silpachai, A., Levis, J., Zhao, G., & Gutierrez-Osuna, R. (2020). The English pronunciation of Arabic speakers - A data-driven approach to segmental error identification. *Language Teaching Research*, 1-27. <https://doi.org/10.1177/1362168820931888> (25%)
- Levis, J. (2020). A reconsideration of the nativeness and intelligibility principles. *Journal of Second Language Pronunciation*, 6(3), 310-328.
- Ding, S., Liberatore, C., Sonsaat, S., Rehman, I., Silpachai, A., Zhao, G., Chukharev- Hudilainen, E., Levis, J., & Gutierrez-Osuna, R. (2019). Golden Speaker Builder – An interactive tool for pronunciation training. *Speech Communication*, 115, 51-66. (20%)
- O’Brien, M. G., Derwing, T. M., Cucchiarini, C., Hardison, D., Mixdorff, H., Thomson, H., Levis, J., Munro, M. Foote, J., & Muller Levis, G. (2018). [Directions for the future of technology in pronunciation research and teaching](#). *Journal of Second Language Pronunciation*, 4(2), 182-206. (10%)

- Levis, J. (2018). Technology and the intelligibility-based classroom. *Journal of Second Language Pronunciation*, 4(2), 259-78.
- Zhao, G., Sonsaat, S., Silpachai, A., Lucic, I., Chukharev-Hudilainen, E., Levis, J., & Gutierrez-Osuna, R. (2018). L2 ARCTIC: A non-native English speech corpus. *Interspeech* (Hyderabad, India). (25%) https://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1227&context=engl_pubs
- Zhao, G., Sonsaat, S., Levis, J., Chukharev-Hudilainen, E., & Gutierrez-Osuna, R. (2018). Accent conversion using phonetic posteriorgrams. *International Conference on Acoustics, Speech and Signal Processing (ICASSP)*, Calgary, Alberta. (25%) <https://psi.engr.tamu.edu/wpcontent/uploads/2018/03/zhao2018icassp.pdf>
- Levis, J., & Muller Levis, G. (2018). Teaching high-value pronunciation features: Contrastive stress for intermediate learners. *CATESOL Journal*, 30(1), 139-160. (67%)
- Levis, J. & Wu, A. (2018) Research into practice and practice into research: Introduction to the special issue. *CATESOL Journal*, 30(1), 1-12. (67%)
- Qian, M., Chukharev-Hudilainen, E., & Levis, J. (2018). A system for adaptive high-variability segmental-perceptual training: implementation, effectiveness, and transfer. *Language Learning and Technology*, 22(1), 69-96. (25%)
- Levis, J. (2016). Research into practice: How research appears in pronunciation teaching materials. *Language Teaching*, 49(3), 1-15.
- Levis, J., Link, S., Sonsaat, S., & Barriuso, T. (2016). Native and nonnative teachers of L2 pronunciation: Effects on learner performance. *TESOL Quarterly*, 50(4), 894-931. (50%)
- Martin, C., Borges, V., & Levis, J. (2016). The design of an instrument to evaluate software for EFL/ESL pronunciation teaching. *Ilha do Desterro*, 69(1), 141-160. DOI: <http://dx.doi.org/10.5007/2175-8026.2016v69n1p141> (25%)
- Levis, J. (2015). Learners' views of social issues in pronunciation learning. *Journal of Academic Language and Learning*, 9(1), A42-55. Accessible at <http://journal.aall.org.au/index.php/jall/article/view/367/218>
- Levis, J. (2013). Using language journals to discover American speech. *American Speech*, 88, 235-246.
- Olson, J., Levis, J., Vann, R., & Bruna, K. (2009). Enhancing science for ELLs. *Science and Children*, pp. 46-48. (25%)
- Levis, J. (2007). Computer technology in teaching and researching pronunciation. *Annual Review of Applied Linguistics*, 27, 1-19.
- Venkatagiri, H., & Levis, J. (2007). Phonological awareness and speech comprehensibility: An exploratory study. *Language Awareness*, 16 (4), 263-77. (50%)
- Levis, J. (2005). Changing contexts and shifting paradigms in pronunciation teaching. *TESOL Quarterly*, 39(3), 369-377.
- Levis, J., & Pickering, L. (2004). Teaching intonation in discourse using speech visualization Technology. *System*, 32(4), 505-524. (50%)
- Levis, J., & Grant, L. (2003). Integrating pronunciation into ESL/EFL classrooms. *TESOL Journal*, 12(2), 13-19. (50%)
- Levis, J., & Muller Levis, G. (2003). A project-based approach to teaching research writing to nonnative writers. *IEEE Transactions in Professional Communication*, 46(3), 210-220. (50%)

- Levis, J. (2002). Reconsidering low-rising intonation in American English. *Applied Linguistics*, 23(1), 56-82.
- Levis, J. (2001). Teaching focus for conversational use. *ELT Journal*, 55(1), 47-54.
- Levis, J. (1999). Future directions for pronunciation teaching: Intelligibility, content, and oral communication. *PASAA*, 29, 67-77.
- Levis, J. (1999). Predicting focus for use in conversation. *IATEFL 1999 Conference Selections*, 135-136.
- Levis, J. (1999). The intonation and meaning of normal yes/no questions. *World Englishes*, 18(3), 373-380.
- Levis, J. (1999). Intonation in theory and practice, revisited. *TESOL Quarterly*, 33(1), 37-63.
- Levis, J. (1999). Creating standard sheets for writing assignments. *TESOL Journal*, 8(4), 37-38.
- Levis, J. (1994). Attitude as a description of intonational meaning. *Issues and Developments in Applied Linguistics (IDEAL)*, 7, 91-106.

Refereed Book Chapters

- Levis, J. (forthcoming). Does this technique work? Establishing a research agenda for the effectiveness of pronunciation activities. In A. Kirkova-Naskova & E. Tergujeff (eds.), *Achievements in L2 pronunciation*. Cambridge University Press.
- Levis, J. & Nagle, C. (2024). Bridging the gap between bilingual phonetics and phonology research and pronunciation teaching. In M. Amengual (ed.), *The Cambridge Handbook of Bilingual Phonetics and Phonology*. Cambridge University Press. (50%)
- Levis, J. & Kochem, T. (2023). Pronunciation tutoring as teacher preparation, In V. Sardegna & A. Jarosz (eds.), *English Pronunciation Teaching: Theory, Practice, and Research Findings* (pp. 221-236). Multilingual Matters. (50%)
- Derwing, T., Levis, J. & Sonsaat-Hegelheimer, S. (2022). Bridging the research-practice gap in L2 pronunciation. In J. Levis, T. Derwing, & S. Sonsaat Hegelheimer (eds.), *Second language pronunciation: Bridging the gap between research and teaching* (pp. 1-18). Wiley Blackwell. (33%)
- Levis, J. & Echelberger, A. (2022). Integrating pronunciation into language instruction. In J. Levis, T. Derwing, & S. Sonsaat Hegelheimer (eds.), *Second language pronunciation: Bridging the gap between research and teaching* (pp. 19-41). Wiley Blackwell. (50%)
- Levis, J. (2022). Teaching pronunciation: Truths and lies. In C. Bardel, C. Hedman, K. Rejman & E. Zetterholm (eds.), *Exploring language education. Global and local perspectives* (pp. 39-72). Stockholm University Press.
- Levis, J. & Rehman, I. (2022). Pronunciation and technology. In E. Hinkel (ed.), *Handbook of Practical Second Language Teaching and Learning* (pp. 296-311). Routledge. (50%)
- Levis, J. & Silpachai, A. (2022). Speech intelligibility. In T. Derwing, M. Munro, & R. Thomson (eds.), *The Routledge handbook of second language acquisition and speaking* (pp. 160-173). Routledge. (50%)
- Levis, J. (2021). Connecting the dots between pronunciation research and practice. In A. Kirkova-Naskova, A. Henderson, & J. Fouz-González (eds.), *English pronunciation instruction: Research-based insights* (pp. 17-37). John Benjamins.
- Levis, J. & McCrocklin, S. (2021). The pragmatic force of second language accent in education. In G. Planchenault & L. Poljak (eds.), *Pragmatics of Accents* (pp. 117-140). John Benjamins. (50%)

- Chun, D. & Levis, J. (2020). Prosody in second language teaching. In C. Gussenhoven & A. Chen (eds.) *The Handbook of Prosody* (pp. 619-630). Oxford University Press. (50%)
- Levis, J. & Sonsaat, S. (2019). Quality teacher education for pronunciation teaching in L2 classrooms. In Martinez Agudo, J. (ed.), *Quality in TESOL and Teacher Education*. (pp.213-222). Routledge. (50%)
- Levis, J., & McCrocklin, S. (2018). Effective and reflective teaching of pronunciation. In M. Zeraatpishe, A. Favani & H. R. Kargozari & M. Azarnoosh (eds.), *Issues in syllabus design* (pp. 77-89). Rotterdam: Sense Publishers. (50%)
- Levis, J., Sonsaat, S., & Link, S. (2017). Students' beliefs towards native and nonnative pronunciation teachers. In J. de Dios Martínez Agudo (ed.), *Native and non-native teachers in English language teaching* (pp. 205-237). Boston: Walter de Gruyter. (33%)
- Levis, J., & Sonsaat, S. (2017). Pronunciation teaching in the early CLT era. In O. Kang, R. Thomson & J. Murphy (eds.), *The Routledge handbook of English pronunciation*, (pp.267-283). Routledge. (50%)
- Lima, E., & Levis, J. (2017). Improving the comprehensibility of ITAs through an online pronunciation tutor. In J. Murphy (ed.), *Teaching the pronunciation of ESL: Focus on whole courses*. Ann Arbor: University of Michigan Press. (50%)
- Muller Levis, G., & Levis, J. (2016). Integrating pronunciation into listening/speaking classes. In T. Jones (ed.) *Integrating pronunciation with other language skills* (pp. 27-42). Alexandria, VA: TESOL. (50%)
- Levis, J., & Sonsaat, S. (2016). Pronunciation materials. In M. Azarnoosh, M. Zeraatpishe, A. Favani & H. R. Kargozari (eds.), *Issues in materials development* (pp. 109-119). Rotterdam: Sense Publishers. (50%)
- Im, J., & Levis, J. (2015). Judgments of non-standard segmental sounds and international teaching assistants' spoken proficiency levels. In G. Gorsuch (ed.), *Talking matters: Research on talk and communication of international teaching assistants* (pp. 113-142). Stillwater, OK: New Forums Press. (50%)
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- Douglas, D., & Levis, J. (2005). Specific purposes testing of listening skills: Discourse domains and phonological variation. White paper presented at Language testing colloquium hosted by Charles Alderson. Washington, DC. (50%)

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- Ding, S., Liberatore, C., Zhao, G., Sonsaat, S., Silpachai, A., Lučić, I. Chukharev-Hudilainen, E., Levis, J., & Gutierrez-Osuna, R. (2020). *Golden Speaker Builder: Accent conversion for pronunciation*

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- Sturm, J., Olson, D., Fukada, A., Dmitrieva, O., & Levis, J. (2024). *Proceedings of the 14th Pronunciation in Second Language Learning and Teaching Conference*. Conference held September 2023, Purdue University.
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- Levis, J., Nagle, C., & Today, E. (2019). *Proceedings of the 10th Pronunciation in Second Language Learning and Teaching Conference* (50 articles). Conference held September 2018, Iowa State University.
- Levis, J. (2018). *Proceedings of the 9th Pronunciation in Second Language Learning and Teaching Conference* (25 articles). Conference held August 2017, University of Utah, Salt Lake City, Utah.
- O'Brien, M. & Levis, J. (2017). *Proceedings of the 8th Pronunciation in Second Language Learning and Teaching Conference*. Conference held August 2016, University of Calgary, Calgary, Alberta.
- Levis, J., Le, H., Lucic, I., Simpson, E., & Vo, S. Eds. (2016). *Proceedings of the 7th Pronunciation in Second Language Learning and Teaching Conference* (34 articles). Conference held October 2015, Texas A&M Commerce, Dallas, Texas.
- Levis, J., Mohamed, R., Qian, M. & Zhou, Z. Eds. (2015). *Proceedings of the 6th Pronunciation in*

- Second Language Learning and Teaching Conference (28 articles)*. Conference held September 2014, University of California Santa Barbara.
- Levis, J., & McCrocklin, S. Eds. (2014). *Proceedings of the 5th Pronunciation in Second Language Learning and Teaching Conference (20 articles)*. Conference held September 2013, Iowa State University.
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- Levis, J., & LeVelle, K. Eds. (2012). *Proceedings of the 3rd Pronunciation in Second Language Learning and Teaching Conference (24 articles)*. Conference held September 2011, 17 Iowa State University.
- Levis, J., & LeVelle, K. Eds. (2011). *Proceedings of the 2nd Pronunciation in Second Language Learning and Teaching Conference (16 articles)*. Conference held September 2010, Iowa State University.
- Levis, J., & LeVelle, K. Eds. (2010). *Proceedings of the 1st Pronunciation in Second Language Learning and Teaching Conference (12 articles)*. Conference held September 2009, Iowa State University.
- Levis, J., & LeVelle, K. Eds. (2010). Technology for Oral Communication. *Proceedings of the 7th Technology in Second Language Learning Conference*. Conference held September 2009, Iowa State University.

PRESENTATIONS AND WORKSHOPS (Invited talks in BOLD)

2023-24

- Novotny, M., Richie, C., Steim, A., Lewis, F., Levis, J & Chukharev, E. (2023). Methods in Collecting and Analyzing Speech Samples from Children. *Symposium on Big Data and Individual Differences*, Iowa State University, October, 2023.

2022-23

- Levis, J. (2023). Research on pronunciation and connections to priorities, practices, integration, and assessment in teaching. Invited Keynote Address at Tercer Congreso Internacional, From Theory to Practice: Revitalizing the Language Teaching Classroom. Ambato, Ecuador (April, 2023).**
- Levis, J. (2023). Teaching Intonation. Invited Workshop at Tercer Congreso Internacional, From Theory to Practice: Revitalizing the Language Teaching Classroom. Ambato, Ecuador (April, 2023).**
- Sonsaat Hegelheimer, S. & Levis, J. (2023). *Learning the Forms and Functions of Intonation through Explicit Teaching*. Presentation at *American Association for Applied Linguistics*, Portland OR USA (March, 2023).
- Same as above, also presented at the SKKU-Iowa State Joint online workshop, February 2023.
- Levis, J., Kang, O., & Hirschi, K. (2023). Word-level intelligibility of ITA speech. Invited presentation as part of the SPLIS-ITA Interest Sections, Jennifer Grill, Organizer. Teachers of English to Speakers of Other Languages (TESOL) Virtual Conference (April,**

2023)

- Guskaroska, A. & Levis, J. (2023). *Measuring Knowledge Needed for Pronunciation Teaching and Technology Use: Developing and Validating a Survey*. Presentation given at 14th *Pronunciation in Second Language Learning and Teaching Conference*, Purdue University (September, 2023).
- Na, I., Duris, M., Kurt, S., Levis, J. Nagle, C. & Rehman, I. (2023). *Longitudinal Perception and Production Development of Second Language Vowels*. Presentation given at 14th *Pronunciation in Second Language Learning and Teaching Conference*, Purdue University (September, 2023).
- Alnafisah, M., Guskaroska, A., Zawadzki, Z., Goodale, E. Levis, J. & Nagle, C. (2023). Immersion in the L2 environment: The role of experience and individual differences on oral language development. Presentation given at 14th *Pronunciation in Second Language Learning and Teaching Conference*, Purdue University (September, 2023).
- Levis, J. & Muller Levis, G. (2023). Teaching Awareness of New Information Placement (Teaching Tip). Presentation given at 14th *Pronunciation in Second Language Learning and Teaching Conference*, Purdue University (September, 2023).
- Levis, J. (2023). Teaching word stress to improve L2 learners' intelligibility. Presentation given at *CATESOL Annual Conference*, Alameda CA USA. (October, 2023)
- Silpachai, A., Neiriz, R., Novotny, M., Gutierrez-Osuna, R., Levis, J. & Chukharev-Hudialinen, E. (2022). The effect of corrective feedback accuracy on pronunciation improvement. Presentation at *Technology in Second Language Learning Conference*, October 2022. Held at Iowa State University, Ames, IA USA

2021-22

- Silpachai, A., Neiriz, R., Novotny, M., Gutierrez-Osuna, R., Levis, J. & Chukharev-Hudialinen, E. (2022). Computer-assisted feedback accuracy and segmental pronunciation improvement. Presentation at *Pronunciation in Second Language Learning and Teaching Conference*, June 2022. Held at Brock University, St. Catharines, Canada.
- Levis, J. (2022). Creating guided and communicative activities for teaching word stress. Presentation at *Pronunciation in Second Language Learning and Teaching Conference*, June 2022. Held at Brock University, St. Catharines, Canada
- Levis, J. (2022). Introducing suprasegmental form and meaning using rising and falling intonation. Presentation at *Pronunciation in Second Language Learning and Teaching Conference*, June 2022. Held at Brock University, St. Catharines, Canada
- Levis, J. (2022). Word stress errors: Effects of word length and familiarity. Presentation given at *English Pronunciation: Issues and Practices*, May 2022. Held at Université Grenoble Alpes, France.
- [“Effects of voice type and task on L2 learners’ awareness of pronunciation errors.”](#) Presented at Interspeech, Brno, Czech Republic. Presented with Alif Silpachai, Ivana Rehman, Taylor Anne Barriuso, Guanlong Zhao, Evgeny Chukharev-Hudilainen, and Ricardo Gutierrez-Osuna. September 2, 2021.
- “Technology and the future of pronunciation teaching.” Invited presentation at Temple University, November 10, 2021.**

2021

- “Three aspects of intonation.” Invited participation in SPLIS Academic Session, Materials and strategies for teaching intonation, TESOL International Convention, March 2021. Other presenters: Lucy Pickering and Veronica Sardegna.**

- “L2 pronunciation research and teaching: The importance of many languages.” Nordic Network for L2 Pronunciation, June 14, 2021.**
- “Golden Speakers and pronunciation training.” Pronunciation Special Interest Group pre-conference workshop. June 12, 2021. Presented with Shannon McCrocklin and Ron Thomson.**
- “Teaching suprasegmentals: Why and how.” Presentation given to CATESOL Teaching of Pronunciation Interest Section (April, 2021) and to Sts. Cyril & Methodius University, North Macedonia (May, 2021),**
- “Simplifying the pronunciation of the -ed ending.” Teaching Tip presented at Pronunciation in Second Language Learning and Teaching Conference, June 18-19, 2021. Presented with Greta Muller Levis.
- “Publishing in L2 pronunciation: What are the best venues.” Presented at Pronunciation in Second Language Learning and Teaching Conference, June 18-19, 2021. Presented with Sinem Sosaat-Hegelheimer.

2020

- “[From the PhD to the Career: Suggestions for Success.](#)”** Keynote address at the Applied Linguistics and Technology 15th Anniversary Virtual Conference (December 5, 2020).
- “The durational modulation of repeated words in second language discourse by language experience.” Poster presentation at Acoustics virtually everywhere (Acoustical Society of America). December 2020. Presented with Alif Silpachai and Ivana Rehman.
- “Understanding the Effect of Voice Quality and Accent on Talker Similarity.” *Interspeech*. September 2020. Virtual presentation with Anurag Das, Guanlong Zhao, Evgeny Chukharev-Hudilainen and Ricardo Gutierrez-Osuna.
- “Native and nonnative teachers of pronunciation: Effects on learner performance.” Invited Webinar for the Applied linguistics Interest Section of TESOL. Presented with Stephanie Link, Sinem Sosaat-Hegelheimer, and Taylor Anne Barriuso. Presented on March 13, 2020.**
<https://www.youtube.com/watch?v=oXSpTbhN6eM>

2019

- “Intelligibility and the teaching of pronunciation.” Invited presentation given at Northern Illinois University, DeKalb, IL. Nov. 25, 2019.**
- “A pronunciation researcher and a corpus linguist walk into a bar.” Presentation given at Pronunciation in Second Language Learning and Teaching, Flagstaff, AZ USA, Sept. 13, 2019. Presentation given with Bethany Gray.
- “Initial alveolar nasal and lateral production of Southwestern Mandarin Speakers.” Presentation given at Pronunciation in Second Language Learning and Teaching, Flagstaff, AZ USA, Sept. 13, 2019. Presentation given with Wei Zhang.
- “Southwestern Mandarin speakers’ production of English word-final /l/ and /n/.” Poster given at Pronunciation in Second Language Learning and Teaching, Flagstaff, AZ USA, Sept. 13, 2019. Presentation given with Wei Zhang.
- “The effects of voice type on self-awareness of pronunciation errors.” Presentation given at Pronunciation in Second Language Learning and Teaching, Flagstaff, AZ USA, Sept. 14, 2019. Presentation given with Taylor Anne Barriuso, Alif Silpachai, Ivana Rehman, and Evgeny Chukharev-Hudilainen.
- “Teaching contrastive stress for varied speaking levels.” Presentation given at

Pronunciation in Second Language Learning and Teaching, Flagstaff, AZ USA, Sept. 14, 2019.

Presentation given with Greta Muller Levis and Sinem Sonsaat.

“Light or night? Alternation of /n/ and /l/ for Chinese language learners.” Presentation given at New Sounds, Waseda University, Tokyo, Japan. August 29, 2019. Presentation given with Wei Zhang.

“Learner awareness of their segmental errors when listening to a model voice.” Presentation given at English Pronunciation: Issues and Practices conference, University of Macedonia, Skopje, Macedonia. May 17-18, 2019. With Ivana Rehman, Taylor Anne Barriuso, Alif Silpachai, Evgeny Chukharev-Hudilainen, John Levis.

“Golden speaker builder, an interactive tool for pronunciation training: User studies.” Presentation given at English Pronunciation: Issues and Practices conference, University of Macedonia, Skopje, Macedonia. May 17-18, 2019. With Sinem Sonsaat, Evgeny Chukharev-Hudilainen, Ivana Rehman, Alif Silpachai, Guanlong Zhao, Shaojin Ding, Christopher Liberatore, John Levis, Ricardo Gutierrez-Osuna.

“How pronunciation research and teaching can inform each other.” Invited plenary for English Pronunciation: Issues and Practices conference, University of Macedonia, Skopje, Macedonia. May 17-18, 2019.

“Pronunciation errors: A systematic approach to diagnosis.” Poster presentation at L2 pronunciation research workshop: Bridging the gap between research and practice, Barcelona, Spain June 6-8, 2019. With Ivana Lučić Rehman, Alif Silpachai, Guanlong Zhao, & Ricardo Gutierrez-Osuna.

“Explicit and implicit training on the production of silent letters in English.” Presentation given at American Association of Applied Linguistics, Atlanta GA, USA, March 12, 2019. Presentation given with Sinem Sonsaat.

2018

“Mutual intelligibility and the centrality of pronunciation in English language teaching.” Invited plenary for International Conference on English Teaching and Learning under Globalization, Tainan Normal University, Tainan, Taiwan. October 18, 2018.

“Design and evaluation of a computational system for learner-customized high variability training on segmental perception in words and sentences.” Presentation at Pronunciation in Second Language Learning and Teaching, September 6-8, 2018. Presenters: Manman Qian, John Levis, & Evgeny Chukharev-Hudilainen.

“The role of speaker identity in High Variability Phonetic Training.” Poster presentation at Pronunciation in Second Language Learning and Teaching, September 6-8, 2018. Presenters: Alif Silpachai, Evgeny Chukharev-Hudilainen, John M. Levis, Tatiana A. Klepikova, Gabi Mitchell.

“Golden Speaker: Learner experience with computer-assisted pronunciation practice.” Presentation at Pronunciation in Second Language Learning and Teaching, September 6-8, 2018. Presenters: John Levis, Ricardo Gutierrez-Osuna, Evgeny Chukharev-Hudilainen, Sinem Sonsaat, Alif Silpachai, & Ivana Lučić.

“Teaching pronunciation: Four truths and a handful of lies.” Invited Plenary at Exploring Language Education: Global and Local Perspectives. Stockholm, Sweden. June 2018.

“Cinderella no more! Leaving victimhood behind.” Invited presentation at International

Teachers of English to Speakers of Other Languages (TESOL) conference, Chicago, IL. March 2018.

- “Golden speakers for pronunciation training: Using the L2 learner’s voice as a model for computer-assisted practice.” Paper given at the American Association for Applied Linguistics, Chicago, IL, March 2018. Presented with Ricardo Gutierrez-Osuna, Evgeny Chukharev-Hudilainen, and Sinem Sönsaat.
- “The influence of task complexity and task sequencing on L2 pronunciation accuracy and fluency measurements.” Paper given at the American Association for Applied Linguistics, Chicago, IL, March 2018. Presented with Sinem Sönsaat.
- “The intelligibility of second language speech: What leads to improvement and what does not. Invited presentation at University of Nebraska Omaha, February, 2018.**

2017

- “Practical approaches to teaching suprasegmentals.” Presentation given at California Teachers of English as a Second Language (CATESOL). October 19-22, 2018. Santa Clara, CA.
- “Why pronunciation is so important for language teaching.” Invited talk at the Institute for World Languages, University of Virginia. Charlottesville, VA. October 12, 2017.**
- “Building hybrid pronunciation models for L2 pronunciation training.” Presentation given at Technology in Second Language Learning and Teaching conference, Iowa State University, Sept. 22-23, 2017. Presented with Ricardo Gutierrez-Osuna, Shaojin Ding, Guanlong Dong, Chris Liberatore, Evgeny Chukharev-Hudilainen, and Sinem Sönsaat.
- “*Pronunciationforteachers.com* – A resource for pronunciation teaching and research.” Poster presentation given at Pronunciation in Second Language Learning and Teaching, University of Utah, Salt Lake City, UT, August 31-Sept. 1, 2017. Presented with Sinem Sönsaat.
- “Prominence and information structure in pronunciation teaching materials.” Poster presentation at Pronunciation in Second Language Learning and Teaching, University of Utah, Salt Lake City, UT, August 31-Sept. 1, 2017. Presented with Alif Silpachai.
- “Fluency and comprehensibility of 1st year and continuing graduate students from Outer and Expanding Circle Countries.” Presentation at Pronunciation in Second Language Learning and Teaching, University of Utah, Salt Lake City, UT, August 31-Sept. 1, 2017. Presented with Sinem Sönsaat and Ziwei Zhou.
- “This is how a gondolier gallops”–Pronunciation and unintelligibility in International Teaching Assistant (ITA) presentations.” Presentation at Pronunciation in Second Language Learning and Teaching, University of Utah, Salt Lake City, UT, August 31-Sept. 1, 2017. Presented with Greta Müller Levis.
- “Golden Speaker Builder: an interactive online tool for L2 learners to build pronunciation models.” Presentation at Pronunciation in Second Language Learning and Teaching, University of Utah, Salt Lake City, UT, August 31-Sept. 1, 2017. Presented with Ricardo Gutierrez-Osuna, Shaojin Ding, Guanlong Dong, Chris Liberatore, Evgeny Chukharev-Hudilainen, and Sinem Sönsaat.
- “Pronunciation for a purpose.” Presentation at English Pronunciation: Issues and Practices, Caen, France, May 17, 2017. Presentation given with Greta Müller Levis.

- “Pronunciation for the general language classroom.” Invited workshop at Kansas State University English Language Program. May 11, 2017.**
- “The effect of orthography on bilingual learners’ pronunciation.” Presentation at American Association for Applied Linguistics, March, 2017. Portland, Oregon. Presented with Sinem Sönsaat.
- “Intelligibility and phonological information in a spoken corpus of ITA presentations.” Presentation at American Association for Applied Linguistics, March, 2017. Portland, Oregon.
- “The effect of learner-customized high-variability training on English learners’ perception of vowels and consonants in words and sentences.” Presentation at American Association for Applied Linguistics, March, 2017. Portland, Oregon. Presented with Mandy Qian and Evgeny Chukharev-Hudilainen.
- “Teaching world languages: Attracting diverse students to linguistics.” Poster presentation at Linguistic Society of America, January 2017, Austin, Texas. Presented with Greta Muller Levis.

2016

- “Collecting phonological and intelligibility information from a spoken corpus.” Presentation at American Association for Corpus Linguistics. September 18, 2016. Ames, Iowa.
- “Technology and the intelligibility-based classroom.” Invited plenary at Pronunciation in Second Language Learning and Teaching Conference. August 12, 2016. Calgary, Canada.**
- “Contrastive focus and improved fluency and comprehensibility: A study of intermediate English learners.” Poster presentation at Pronunciation in Second Language Learning and Teaching Conference. August 11-12, 2016. Calgary, Canada. Presented with Greta Muller Levis.
- “A self-access computer-assisted HVPT application for learner diagnostic and perceptual training on English segmentals.” Presentation at Pronunciation in Second Language Learning and Teaching Conference. August 11-12, 2016. Calgary, Canada. Presented with Manman Qian and Evgeny Chukharev-Hudilainen.
- “Intonation bridging activities: Meaningful practice for final intonation. Pronunciation in Second Language Learning and Teaching, Calgary, AB. August, 2016. Presented with Greta Muller Levis.
- “Instruction on contrastive focus and improved fluency for intermediate English learners. NewSounds 2016, Aarhus, Denmark, June 2016. Presented with Greta Muller Levis.
- “Pronunciation teaching – Perils and possibilities: A perspective after 7 years.” Invited talk at Vancouver Pronunciation Mini-Conference. May, 2016. Presented with Greta Muller Levis.**
- “Blurred boundaries: The intersections of language teaching and linguistic inquiry.” Invited plenary at Illinois Language and Linguistics Society 50th Anniversary. University of Illinois, Urbana-Champaign, April 24, 2016.**
- “The influence of orthography on L2 German pronunciation.” Sound to Word in Bilingual and Second Language Speech and Perception. University of Iowa, Iowa City. April 1-2, 2016. Presented with Sinem Sönsaat.
- “The importance of social factors in L2 pronunciation learning.” Invited talk at the**

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University of Michigan English Language Institute. February 18, 2016.

“Word Stress: Exercises, Research and New Ideas.” Invited workshop at the University of Michigan English Language Institute. February 18, 2016.

2015

“Pronunciation in the CLT era.” Pronunciation in Second Language Learning and Teaching, Dallas, TX. October, 2015. Presented with Sinem Sonsaat.

“Spoken parentheticals in instructional discourse: Implications for ESP pronunciation instruction.” Pronunciation in Second Language Learning and Teaching, Dallas, TX. October, 2015. Presented with Greta Muller Levis.

“Intonation bridging activities: Meaningful practice for final intonation. Pronunciation in Second Language Learning and Teaching, Dallas, TX. October, 2015. Presented with Greta Muller Levis.

“Teaching assistants, faculty members, and intelligibility.” Workshop given at National University of Singapore, July, 2015.

“Working with undergraduate and postgraduate students.” Workshop given at National University of Singapore, July, 2015.

“Harnessing Technology and Promoting Mutual Intelligibility in Oral Communication.” Workshop given at National University of Singapore, July, 2015.

“The forms and uses of spoken parentheticals in teacher discourse.” Conference on English Pronunciation: Issues and Practices, Prague Czech Republic, May 21, 2015. Presented with Greta Muller Levis.

“Teaching intonation.” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, Toronto, ON, March 2015. Presenters: Donna Brinton, Tamara Jones, John M. Levis, Greta Muller Levis, Carolyn Quarterman.

“Identifying key features of L2 pronunciation.” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, Portland, OR, March 2014. Presenters: Donna Brinton, Linda Grant, John M. Levis, Greta Muller Levis, Carolyn Quarterman.

2014

“Four ways in which pronunciation research is related to classroom practice.” Invited plenary. International Accents of English conference, Łódź, Poland. December, 2014.

“Basics of teaching pronunciation.” Invited full-day workshop presented to Michigan Teachers of Adult Education, October, 2014. Lansing, Michigan.

“Contrastive stress can be learned – But can it be taught at lower levels?” Pronunciation in Second Language Learning and Teaching, Santa Barbara, CA. September, 2014. Presented with Greta Muller Levis and Susan Benner.

“Teaching contrastive stress to intermediate learners: Is instruction successful?” Paper presented at Canadian Association of Applied Linguistics, St. Catherine’s, ON. May 2014. Presented with Greta Muller Levis.

“Preparing to teach pronunciation: Native and nonnative teachers’ classroom practices, decision-making and use of teaching materials.” Roundtable at American Association of Applied Linguistics, Portland, OR, March 2014. Other presenters: Stephanie Link and Sinem Sonsaat.

- “Native and nonnative teachers of pronunciation: Does language background make a difference in learner performance? Poster presented at American Association of Applied Linguistics, Portland, OR, March 2014. Other presenters: Stephanie Link and Sinem Sönsaat.
- “Gaining Experience Teaching Pronunciation: A Critical Link In Turning Theory Into Practice.” Paper presented as part of the Academic Session of the Speech, Pronunciation, and Listening Interest Section. International TESOL, Portland, OR, March 2014. Other Presenters: Murray Munro, John M. Murphy, and Veronica Sardegna.
- “Learners’ views of social issues in pronunciation learning.” Paper presented at International TESOL, Portland, OR, March 2014. Paper presented with Kimberly LeVelle.
- “Identifying key features of L2 pronunciation.” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, Portland, OR, March 2014. Presenters: Donna Brinton, Linda Grant, John M. Levis, Greta Muller Levis, Carolyn Quarterman.

2013

- “Teaching pronunciation to advanced proficiency older learners: Building confidence and unlocking mysteries.” Poster at Second Language Research Forum, Provo, UT, October 2013. Other presenters: Stephanie Link and Sinem Sönsaat.
- “Students’ beliefs towards native vs. nonnative pronunciation teachers.” Poster at Second Language Research Forum, Provo, UT, October 2013. Other presenters: Sinem Sönsaat and Stephanie Link.
- “Effectively teaching pronunciation with technology: What teachers need to know about pronunciation, and about technology.” Invited paper presented at Cornell University Language Resource Center, September 28, 2013.**
- “Native and nonnative teachers of pronunciation: Does language background make a difference in learner performance?” *Pronunciation in Second Language Learning and Teaching*. Iowa State University, Ames, IA, September, 2013. Presented with Stephanie Link, Sinem Sönsaat, and Taylor Anne Barriuso.
- “Confidence in teaching pronunciation: How native and nonnative teachers negotiate the pronunciation classroom.” *Pronunciation in Second Language Learning and Teaching*. Iowa State University, Ames, IA, September, 2013. Presented with Stephanie Link and Sinem Sönsaat.
- “Using introductions to improve initial intelligibility.” *Pronunciation in Second Language Learning and Teaching*. Iowa State University, Ames, IA, September, 2013. Presented with Greta Muller Levis.

2012

- “Things that language teachers need to know about pronunciation.” Invited talk at the University of Northern Iowa Language Teaching Roundtable (Language Teaching: Opportunities and challenges). April 8, 2012. Presented with Elaine Tarone, Judith Liskin-Gasparro and Cheryl Roberts.**
- “Roundtable on Pronunciation Assessment,” funded by *Language Learning* (Moderator). *Pronunciation in Second Language Learning and Teaching*, Vancouver, British Columbia, August, 2012. Presented with April Ginther, Luke Harding, Sarita Kennedy, Rebecca Hincks, Beth Zielinski, and Sarah Fleming.

- “Learning to teach pronunciation: Attitudes, images, and identity.” *Pronunciation in Second Language Learning and Teaching*. Vancouver, British Columbia, August, 2012.
Presented with Kimberly LeVelle.
- “Integrating pronunciation into oral communication classes.” Workshop given at California TESOL annual conference, Oakland, CA, April 2012.

2011

- “Social Factors in L2 pronunciation learning.” Organizer of Invited colloquium at Second Language Research Forum, Ames, IA. Presenters: Alene Moyer, University of Maryland; Stephanie Lindemann, Georgia State University; Kimberly LeVelle and John Levis, Iowa State University.**
- “Learners’ views of social issues in pronunciation learning.” Paper presented as part of invited colloquium, Second Language Research Forum, Ames, IA. With Kimberly LeVelle.
- “Acquisition of the production of contrastive focus by advanced learners of English.” Paper presented at the 3rd Pronunciation in Second Language Learning and Teaching conference, Ames, IA, Sept. 2011. Presented with Greta Muller Levis.
- “Segmental errors in conversational and read speech: A comparison of ESL learners from four language backgrounds.” Paper presented at the 3rd Pronunciation in Second Language Learning and Teaching conference, Ames, IA, Sept. 2011. Presented with Taylor Anne Barriuso.
- “Pronunciation and the Room of Requirement.” Invited Plenary Address. International Conference on Applied Linguistics, Southern Taiwan University, Tainan, Taiwan. May 2011.**
- “Learning to produce contrastive focus: A study of advanced learners of English.” Paper presented at the International Conference on EFL Education, National Changhua University, Changhua, Taiwan, May 2011. Paper presented with Greta Muller Levis.
- “Learning linguistics online: How the use of technology influences teaching about language beliefs, linguistic knowledge and reasoning skills.” American Association of Applied Linguistics, Chicago, IL March 2011. Presented with Kimberly LeVelle.

2010

- “Diagnosing pronunciation errors.” Paper presented as part of the Pronunciation Essentials Pre-Convention Institute, International Teachers of English to Speakers of Other Languages (TESOL) Convention, Boston MA. March 2010. Presenters: John Levis (organizer), Donna Brinton, Janet Goodwin, Linda Grant.
- “Re-imagining Intonation.” Invited paper presented as part of the Speech, Pronunciation and Listening Interest Section Academic Session, International Teachers of English to Speakers of Other Languages (TESOL) Convention, Boston MA. March 2010. Presenters: John Levis, Xinchun Wang, Debra Hardison.**
- “Teaching pronunciation in language classes.” Presentation given to teachers from Lanzhou University, August 2010.
- “Learning to talk about language in an online linguistics.” Paper presented at Technology in Second

Language Learning Conference, September, 2010. Ames, IA. Presented with Kimberly LeVelle.

“Learning linguistics online: Technology and linguistic knowledge and reasoning.” Paper presented at MidTESOL Conference, October, 2010. Dubuque, IA. Presented with Kimberly LeVelle.

2009

“Issues in using authentic materials to teach sentence focus.” Pronunciation in Second Language Learning and Teaching, September 2009. Iowa State University.

“Teaching Pronunciation.” Paper presented to Lanzhou English teachers at Intensive English and Orientation Program, Summer 2009.

“Pronunciation Teaching: Possibilities and Perils.” Paper presented as part of an invited Colloquium, Canadian Association of Applied Linguistics, May 2009. Carleton University, Ottawa Canada. Presented with Tracey Derwing, Murray Munro, Talia Isaacs, Norman Segalowitz, Helen Fraser, Pavel Trofimovich and Elizabeth Gatabonton.

“What are those errors called?” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, Denver, CO March 2009. Presenters: Donna Brinton, Judy Gilbert, Linda Grant, John M. Levis, (organizer).

“Issues in authentic materials to teach sentence focus.” International TESOL, Denver, CO March 2009. Presented with Greta Muller Levis.

2008

“Pronunciation and the language classroom.” Paper presented to Lanzhou English teachers at Intensive English and Orientation Program, Summer 2008.

“Using authentic materials to teach sentence focus: How does new information really work?” Paper presented at Simon Fraser University, Burnaby, Canada, April 21, 2008. Presented with Greta Muller Levis.

2007

“Minimal pairs in spoken corpora: Implications for teaching pronunciation.” Technology in Second Language Learning Conference, Iowa State University September 2007. Other presenter: Viviana Cortes

“Guidelines for promoting intelligibility.” Paper presented at International TESOL, Seattle, WA March 2007.

“Assessing pronunciation needs.” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, Seattle, WA March 2007. Presenters: Donna Brinton, Judy Gilbert, Linda Grant, John M. Levis, (organizer).

2006

“Linking: Research and Practice.” Presented with Ghinwa Alameen (MA student in TESL/Applied

Linguistics), MIDTESOL Conference, Cedar Falls, IA, November 2006.

“Researching L2 spoken language: Key approaches, unresolved issues, and future research needs.” Colloquium presented at joint American Association for Applied Linguistics/Canadian Association for Applied Linguistics conference, June 2006, Montreal, Quebec. John Levis (organizer/presenter), Tracey Derwing, Murray Munro, Pavel Trofimovich, Elizabeth Gatbonton, Norman Segalowitz, Wendy Baker.

2005

“Academic literacy: Strategies for the oral component.” Presentations at Our Kids Institute for State of Iowa Science Area Education Associates, August 5-8 2005. Ames, IA.

“Research in the teaching of pronunciation.” Hot Topics colloquium. International TESOL, San Antonio, TX. 2005. Other Presenters: Tracey Derwing and Murray Munro.

“The basics of teaching pronunciation.” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, San Antonio, TX 2005. Presenters: Donna Brinton, Judy Gilbert, Greta Muller Levis, John M. Levis, (organizer), Marnie Reed.

“Pronunciation and the language classroom.” Presentation given to visiting Chinese teachers, Intensive English and Orientation Program, Iowa State University. September, 2005.

“CSI DMACC.” Invited presentation given at Des Moines Area Community College,

2004

“The theory and practice of speaking assessment.” Session organizer, Speech, Pronunciation and Listening Interest Section Academic session. International TESOL, Long Beach, CA 2004. Presenters: Sari Luoma, Brown and Tighe; April Ginther, Purdue University; Dorry Kenyon, Center for Applied Linguistics; Beryl Meiron, University of Cambridge Language Examinations Syndicate; Robert Kantor, Educational Testing Service; John Miles, Educational Testing Service; Jared Bernstein, Ordiant Corporation; Melinda Maticc, University of Michigan.

“Diagnosing pronunciation: what are those errors called?” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, Long Beach, CA 2004. Other presenters: Judy Gilbert, Lucy Pickering, Donna Brinton, Marnie Reed, Bertha Chela Flores.

2003

“Integrating pronunciation with the teaching of other language skills.” Paper presented as part of Preconvention Institute, *Essentials of Teaching Pronunciation*. International TESOL, Baltimore, MD 2003. Other presenters: Judy Gilbert and Donna Brinton.

“Pronunciation in discourse: Stress, rhythm and intonation.” Paper presented as part of Preconvention Institute, *Essentials of Teaching Pronunciation*. International TESOL, Baltimore, MD 2003. Other presenters: Judy Gilbert and Donna Brinton.

“Diagnosing pronunciation: what are those errors called?” Paper presented as part of Preconvention Institute, Essentials of Teaching Pronunciation. International TESOL, Long Beach, CA 2004. Other presenters: Judy Gilbert, Lucy Pickering, Donna Brinton, Marnie Reed, Bertha Chela Flores.

2002

- "Incorporating pronunciation into the oral communication classroom." Paper presented with Jessica M. Zerr at Mid TESOL, Ames, IA, October 2002.
- "Assessing intonation patterns of English learners." Paper presented with Lucy Pickering at International TESOL, Salt Lake City, UT, April 2002.
- "Assessing intelligibility: A framework of speakers and listener factors." Paper presented as part of the Speech/Pronunciation Interest Section academic session on Intelligibility, International TESOL, Salt Lake City, UT, April 2002. Other presenters: Tracey Derwing, David Mendelsohn, Jennifer Jenkins, and Joan Morley.
- "Integrating pronunciation with the teaching of other language skills." Paper presented as part of Preconvention Institute, *Essentials of Teaching Pronunciation*. International TESOL, Salt Lake City, UT, April 2002. Other presenters: Lynn Henrichsen and Donna Brinton.
- "Toward discourse-level pronunciation: Intonation and focus/prominence." Paper presented as part of Preconvention Institute, *Essentials of Teaching Pronunciation*. International TESOL, Salt Lake City, UT, April 2002. Other presenters: Lynn Henrichsen and Donna Brinton.
- "Issues in teaching pronunciation." Presented to visiting teachers from Bilkent University. Iowa State University. Fall, 2002.

2001

- "Intonational research and pedagogical implications." Paper presented at International TESOL, St. Louis, MO, March 2001.
- "Speaking of speaking." Invited Plenary address given at Alabama/Mississippi TESOL conference, Gadsden, Alabama, January 2001.**
- "Integrating pronunciation instruction into the English language classroom." Invited Plenary address given at Alabama/Mississippi TESOL conference, Gadsden, Alabama, January 2001.**
- "Using bridging activities to teach pronunciation." Presented to visiting teachers from Bilkent University. Iowa State University. Fall, 2001.
- "Second language students and speech education." Presented to Speech Education teaching candidates, Iowa State University. September, 2001.

2000

- "Spoken English and ITA training." Paper presented with Greta Muller Levis at International TESOL, Vancouver, British Columbia, Canada, March 2000.
- "Bridging the gap between controlled and spontaneous speech." Paper presented as part of the Speech/Pronunciation Interest Section, International TESOL, Vancouver, British Columbia, Canada, March 2000. Other presenters: Linda Grant, Janet Goodwin, Bill Acton, Sue Miller, and Elaine Pow.
- "A communicative approach to teaching sentence stress." Paper presented at International TESOL, Vancouver, British Columbia, Canada, March 2000.

1999

- "New principles for teaching intonation." Paper presented at International TESOL, New York, NY,

March 1999.

"Office hours in an ITA training class." Discussion Group at International TESOL, New York, NY, March 1999. Led with Theresa Ferree, Columbia University.

"Predicting focus in conversations." Paper presented at IATEFL, Edinburgh, Scotland, March 1999.

1998

"The intonation of yes/no questions in British and American English." Division of English as an International Language, University of Illinois, April 1998.

"The relationship of intonation and grammar." Carolina TESOL, Winston-Salem, NC, April 1998.

1997

"Project work in an intensive English program: An institute newsletter." 1997 International Teachers of English to Speakers of Other Languages TESOL Conference, Orlando, FL, March 1997. Presented with Greta Muller Levis, David Price, Luisa Martin-Price.

"Teaching research writing through language research." 1997 International TESOL Conference, Orlando, FL, March 1997.

"Working with international teaching assistants to enhance pronunciation." Discussion group, International TESOL Conference, Orlando, FL, March 1997. With Peggy Wagner, Emory University.

1996

"Reconsidering low-rising intonation in American English." Triangle Linguistics Club, National Humanities Center, Research Triangle Park, NC, October 1996.

"Mechanical, meaningful and communicative activities for teaching vowels and consonants." Triangle Pronunciation Forum, North Carolina State University, February, 1996.

"Affective meaning and English intonation." Measurement issues." Talk given at Foreign Languages and Literatures Department, North Carolina State University, April, 1996.

1995

"Intonation in English: How many patterns?" 1995 International TESOL Conference. Long Beach, CA. March 28-April 1.

"Intonation: What to teach and how to teach it." Paper presented with Greta Muller Levis at the 1995 International TESOL Conference. Long Beach, CA. March 28-April 1.

"Predicting sentence stress: A meaning-based approach." Spring Carolina TESOL Conference. Greenville, NC. February 24-25, 1995.

1994

"The intonation of *well* and its functions in discourse." Eighth Annual International Conference on Pragmatics and Language Learning, Urbana, IL, April 1994.

"Testing an intonational taxonomy." ELSNET Summer School on Prosody, University College London, London, England, July 1994.

1993

"Should TA's Teach Other Graduate Students: An Account of One Successful Program." 4th National Conference on the Training and Employment of Graduate Teaching Assistants, Oak Brook, IL, November 1993.

1992

"Pronunciation Tutorials: A Framework for Successful Planning." 1993 International TESOL Convention, Atlanta, GA, April 1992

"Suprasegmentals: A Framework for Teaching and Evaluation." 1993 International TESOL Convention, Atlanta, GA, April 1992. Presented with Wayne Dickerson, Lonna Dickerson, Laura Hahn and Greta Muller Levis.

"The Pragmatics of Intonation: Implications for Teaching." 1992 International TESOL Convention, Vancouver, B.C., March 1992.

1990

"Listening Comprehension: Approach, Design and Procedure." A workshop of listening comprehension activities within a framework developed by Jack Richards. 1990 Illinois TESOL/BE Conference, April 1990. Presented with Laura Hahn. "A Communicative Writing Unit." Illinois TESOL/BE Graduate Student Conference, Nov. 1988.

"Phrasal Verb Frequency and Implications for Teaching." Illinois TESOL/BE Graduate Student Conference, Nov. 1988.

ADMINISTRATIVE EXPERIENCE/SERVICE (Iowa State)

University Research Excellence Awards Committee (2021-2022)

Co-Coordinator, Applied Linguistics and TESL (2021-2023)

Applied Linguistics and Technology Portfolio Committee (2021-2023)

Committee for Zaffarano Prize for Graduate Student Research, Graduate College (2021-2023)

Participant, Successful Grant Writing, Center for Communication Excellence (Nov. 19, 2019)

Ad hoc Promotion Committee, World Languages and Cultures (Fall 2019)

Provost's Ad hoc Faculty Review Board (2018-19, 2021-current)

English Department Awards Committee (2019)

Co-Organizer, ISU Linguistics Challenge for High School Outreach (2016, 2017, 2018, 2019)

English Dept. Review Committee (2016-2019, Chair, 2017-18)

Applied Linguistics and Technology PhD Review Committee (2017, 2018, 2019, 2020, 2021, 2022)

Administrative committee (2011-2014, 2015-2017)

Director of Graduate Education (2011-2014, 2015-2017)

Program Director, Cross-disciplinary Program in Linguistics (2010-2021)

External Review Report coordinator (Spring 2014)

Chair, IEOP Director Search (Spring 2014)

Iowa Scripps Spelling Bee Official Pronouncer (2012, 2013)

Cross-Disciplinary Programs Representative, Dean's Cabinet (2012-2013)

Creative Writing Search Committee (2012-2013)

Faculty Senate (2009-2010)
Graduate Studies (2008-2011)
English Department Chair Search Committee Promotion, Tenure and Review
Committee
Communications and Publicity Committee
Rhetoric and Professional communication PhD Exams Committee
Applied Linguistics and Technology Ph.D. Exams Committee
99/101 Course Supervisor (2004-2009, most years)
ESL English Placement Test Coordinator Ad hoc Awards Committee
Departmental Hiring Committees
TESL/AL Hiring committees
Promotion and Review Committee
Communications and Publicity Committee
Rhetoric and Professional communication PhD Exams Committee

ADMINISTRATIVE EXPERIENCE (North Carolina State)

Coordinator, ESL Distance Education Licensure
Program Director, English as a Second Language Program
Divisional Committee on International Affairs
Committee on International Programs
International Teaching Assistant Language Screening University
Records, Registration and Calendar Committee Campus Writing and
Speaking Board
Departmental Committee to develop a unified Foreign Language Major
Departmental Committee for ESL Teacher Licensure

PROFESSIONAL SERVICE

Editor, *Journal of Second Language Pronunciation* (2015-2024).
(Co)-Editor, *Pronunciation in Second Language Learning and Teaching Proceedings*
(2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2021, 2022, 2023,
2024)
(Co)-Organizer, Pronunciation in Second Language Learning and Teaching Conference (2009-
11, 2013-15, 2018, 2024)
External Reviewer, English Language Program, University of Michigan. November, 2018.
Co-Editor, *CATESOL Journal*, Special issue on Pronunciation, 2018. (cateosljournal.org)
Co-Facilitator, ADE Summer Seminar for Directors of Graduate Study, Pittsburgh, Pennsylvania,
(June 2013)
Co-Editor, Phonetics and Phonology, *Encyclopedia of Applied Linguistics*, Wiley
Blackwell.
Co-Editor, Brief Reports and Summaries, *TESOL Quarterly*, 2006-2009 Member,
Editorial
Advisory Board, *TESOL Quarterly*, 2001-2005, 2009-2011.
Grant Reviewer, Social Science and Humanities Research Council of Canada, National Science Foundation
Reviewer, *TESOL Quarterly*, *Language Learning*, *Canadian Modern Language Review*, *Japan Acoustical
Society*, *Language Testing*, *Language Learning and Technology*, *International Journal of Applied*

Linguistics, IEEE Transactions in Professional Communication, Applied Psycholinguistics, ESP Journal, Studies in Second Language Acquisition, Applied Linguistics, Language Teaching Research, E-JournALL, Journal of English for Academic Purposes, Speech Communication, Journal of Phonetics
Outside Examiner, *University of Nottingham, UK; Ontario Institute of Studies in Education, Canada; La Trobe University, Australia, Concordia University, Canada; Cyprus University, Cyprus, University of Utah, Australian National University.*
Book Manuscript Reviewer, *Cambridge University Press, Oxford University Press, University of Michigan Press, Routledge, Blackwell, Pearson, Thomson Heinle.*
Proposal Reader, Speech/Pronunciation Interest Section, TESOL, 1999-2005.
Chair, Speech/Pronunciation Interest Section, TESOL, 2003-2005.
WebMaster, Speech/Pronunciation Interest Section, TESOL, 1998-2003.
College of Humanities and Social Sciences Seminar on Grant Writing, Sheraton Imperial Hotel, RTP, NC, MAY 1998.
College of Humanities and Social Sciences Teaching Excellence Seminar, North Carolina State University, May, 1998.
Committee Member, State of North Carolina, ESL Teacher Licensure Standards, 1998.
Member-at-large, International Teaching Assistant Interest Section, TESOL, 1996-1997
Treasurer, Carolina TESOL, 1998-2000.
Co-Chair, Carolina TESOL Fall Conference, Raleigh, NC, Fall 1998.
Presentations to NC State Writing tutors on international student writing, 1997, 1998
Campus Teaching Effectiveness Workshop, August 1995, 1996
New International Student Orientation, 1995, 1996, 1997
North Carolina Department of Public Instruction revisions of ESL Licensure Competency Descriptions, 1995, 1996, 1997

PROFESSIONAL ORGANIZATIONS

California TESOL
International Association of Teachers of English as a Foreign Language (IATEFL)
American Association for Applied Linguistics (AAAL)
Linguistic Society of America (LSA)
Acoustical Society of America (ASA)
Teachers of English to Speakers of Other Languages (TESOL)