

7 December 2023

## CURRICULUM VITAE

*Dan Douglas*

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### EDUCATION:

B.A. 1966. Culver-Stockton College, Canton, Missouri.  
History and Political Science.

M.A. 1968. University of Missouri, Columbia, Missouri.  
Ancient History.

M.A. 1972. University of Hawaii, Honolulu, Hawaii.  
English as a Second Language.

Ph.D. 1977. Edinburgh University, Edinburgh, Scotland.  
Applied Linguistics.

Dissertation: *A Study of Reading among Secondary School Pupils in a Developing Nation.*

### EMPLOYMENT:

1968-1970 Teacher, Gaborone Secondary School, Botswana. English Language and Literature. Peace Corps.

1971-1972 Graduate Teaching Assistant, University of Hawaii, English Language Institute. English as a Second Language.

1973-1974 Instructor, Edinburgh University, Remedial English Program for Foreign Students. English for Academic Purposes.

1974-1975 Supervisor, English Proficiency Testing, Edinburgh University

1975-1977 Research Fellow, University of Khartoum, Sudan. Directed Study Habits Research Project. English for Special Purposes, Linguistics.

- 1978-1980 Visiting Lecturer, Hiroshima University, Japan. Department of English Language Education. Graduate and undergraduate ESL methods, testing, theory.
- 1980-1983 Director, Testing and Certification, English Language Institute, The University of Michigan. Supervised Michigan English Language Assessment Battery testing program, research and development.
- 1983-1985 Director, English Language Institute, Wayne State University, Detroit. Supervising 150-student intensive English program.
- Adjunct Asst. Professor, English Department. Developed English Language evaluation and course for international teaching assistants.
- 1985-1990 Asst. Professor, English Department, Iowa State University. Teaching in Program in TESL/Applied Linguistics; Interdepartmental Linguistics Program.
- 1990 Promoted to Associate Professor with tenure.
- 1997 Promoted to Professor.
- 2009 Professor Emeritus.

### **MEMBERSHIPS:**

- American Association for Applied Linguistics (AAAL)  
British Association of Applied Linguistics (BAAL)  
International Teachers of English to Speakers of Other Languages (TESOL)  
International Language Testing Association (ILTA)  
Midwest Association of Language Testers (MwALT)

### **PROFESSIONAL SERVICE:**

- Guest Editor, Special Issue on Assessment for Teaching/Learning, Iranian Journal of Language Teaching Research 6.3: 1-111. Autumn 2018.
- Member, Health Professions Standards Committee, Commission on Graduates of Foreign Nursing Schools, 2014 - Present
- President, International Language Testing Association, 2005; 2013 – 2015
- Vice-President, International Language Testing Association, 2004; 2012.
- Immediate Past-president, International Language Testing Association, 2006; 2015.
- Consultant, Second Language Testing, Inc. (April - September, 2014).  
Assessment advisor at Defense Language Institute English Language Center, Lackland Air Force Base, San Antonio, TX.

Co-Editor, *Language Testing* (January 2002 – January 2007)

Conference Chair, 7<sup>th</sup> Annual Conference, Midwest Association of Language Testers, Iowa State University, 30 September-1 October, 2005.

Secretary, Midwest Association of Language Testers (2001–2006).

Member, National Advisory Board, National Foreign Language Resource and Training Center, Michigan State University (1996-1999; 2006-2010)

Member, Grants and Awards Committee, TOEFL Program, Educational Testing Service (2004-2012)

Member, Editorial Board, *English for Specific Purposes* (2005-Present)

Member, Editorial Board, *Journal of English for Academic Purposes* (2005-Present)

Member, Editorial Board, *ESP Malaysia* (2005-Present)

Member, Editorial Board, *Iran Language Institute Language Teaching Journal* (2005-Present)

Member, Task Force on Aviation English Test Accreditation, International Language Testing Association, May – Present.

Consultant, Microsoft, Bangalore, India, Advising on possible language testing solutions for client service engineers, March – July 2010.

Consultant, El Dorado Marketing Group, Review of *Fortuna te Guía* video English teaching materials, May – June 2009.

Consultant, External Evaluation of Microsoft Global Support Centre Communications Framework, Bangalore, India (2004-2005).

Consultant, Language Variation in U.S. Government Agencies, Center for the Advanced Study of Language, University of Maryland (2004).

Review Editor, *TESOL Quarterly* (1998-2001)

Member, Advisory Board, *Language Training, Assessment and Certification Global* (2003-2004).

Consultant, *Tests of Professional English Communication*, Tokyo, Japan (2000-2003)

Visiting Faculty, Summer Institute on English, Rabat, Morocco, 9-19 July 2001

Co-Chair, 2001 Language Testing Research Colloquium, St. Louis, 20-24 February.

Chair, LTRC/AAAL Joint Symposium, “The Brahmin and the Elephant: Defining and Assessing Speaking Ability,” 2001 American Association for Applied Linguistics, St. Louis, 24 February.

Member, Editorial Board, *Language Testing* (1999-Present)

Consultant, TOEFL 2000 Development Project, Educational Testing Service (1996-2001)

Member, Steering Committee, National K-12 Foreign Language Resource Center, Iowa State University (1994-2004)

Member, New MA program validation panel, Hong Kong Polytechnic University, January 2000.

Consultant, Review of English Language Centre, Hong Kong City University, 1999-2000.

Chair and Member, TOEFL Award Committee for Outstanding Doctoral

Dissertation (1997-1999)  
TOEFL Representative in Japan (April - December 1998)  
Chair, Test of Spoken English Committee Educational Testing Service  
(1992-1997)  
Member, TOEFL Committee of Examiners, Educational Testing Service (1994 to  
1997)  
Member and Chair, Awards Committee, International Language Testing  
Association (1994-1997)  
Co-Director, TESOL Institute, Iowa State University (Summer 1994)  
Member, Task Force on Testing Standards, International Language Testing  
Association (1993-1994)  
Consultant, Educational Testing Service, Test of Spoken English, Princeton  
(February 1991)

### **UNIVERSITY SERVICE:**

Coordinator, TESL/Applied Linguistics area (1992-1994; 1996-1997; 1999-2009)  
Member, LAS College Planning Committee for proposed new Department of  
Applied Linguistics (2007-2008)  
English Department Graduate Studies Committee (1987-1990; 1999-2002; 2004-  
2006)  
Chair, English Department Ad Hoc Committee on Department Organization and  
Governance, Fall 2006.  
English Department Promotion and Tenure Review Committee (1990-1991;  
1996-1997; 1999-2001; 2004-2006)  
English Department Research Committee (1999-2003).  
Ad Hoc English Department Research Release Committee (1996)  
Chair, Research Excellence Awards Committee (Fall 1995)  
Member, American Indian Studies Program Committee (1995-1998)  
Special Task Force for Foreign Languages and Literatures (1992)  
Faculty advisor, ISU Catholic Student Community (1990-1994)  
English Department Freshman English Committee (1990-1993)  
Department Representative, LAS Representative Assembly (1990-1993)  
LAS PACE Awards Committee (1988-1989)

### **TEACHING (1985-2009)**

#### *Iowa State University:*

English 180 *Seminar for Foreign Teaching Assistants*, Fall 1985, 1986; Spring  
1986, 1987, 1990, 1992, 1997  
English 101D *Composition for foreign graduate students*, Summer 1987; Spring  
1988 Fall 1988, Fall 1989; Spring 1990; Fall 2000; Fall 2001; Fall 2005;  
Spring 2006.  
English 101C *Advanced Composition for Non-Native Speakers*, Summer 1992;

Fall 1997

English 105H *Honors Freshman Composition*, Fall 1990, 1992  
English 219 *Introduction to Linguistics*, Fall 1985, 1987, 1993, 1997, 1999; 2000;  
2002, 2003; 2007; Spring 1986, 1988, 1989, 1992, 1993, 1998, 1999;  
2004; 2006; 2008; Summer 1995  
English 220 *Applied English Grammar*, Spring 1991, 1997, 2005; Fall 2004.  
English 425 *Second Language Acquisition*, Spring 1989, 1991, 1994, 2002; 2004  
English 511 *Introduction to Linguistic Analysis*, Summer 1992, 2004; Fall 1993,  
1995, 1997; 2003  
English 513 *Language and the Mind*, Fall 1991, 1995, 1996  
English 517 *Second Language Acquisition*, Spring 1991, 1993; Fall 2001, 2006,  
2008.  
English 518 *TESL Methods and Materials*, Summer 1988  
English 519 *Principles of ESL Testing*, Fall 1986, 1987, 1988, 1989, 1991, 1992,  
1993, 1995; Spring 1998 (via Iowa Communication Network), 2000, 2001,  
2002; 2003, 2006, 2008, 2009.  
English 520 *Pedagogical Grammar*, Summer 1986; Spring 1987  
English 528 *English for Specific Purposes*, Fall 2000, 2002, 2004, 2008  
English 591 *Testing Language for Specific Purposes*, Spring 1997  
English 591 *English for Specific Purposes*, Spring 1999; Fall 2001  
English 630 *Seminar on Computer Assisted Language Testing* Spring 2007.  
University Studies 301A, *The Quest for Peace in the Middle East*, (as part of  
faculty team), Spring 1991

*Northern Arizona University:*

English 518 *Sociolinguistics*, Summer 1990  
English 638 *Testing Language Skills*, Summer 1990

*University of London, U.K.:*

Language Testing, Fall 1994

*Lancaster University, U.K.:*

Introduction to Language Testing, Fall 1994  
Language Test Development and Evaluation, Spring 1995

*Chukyo University, Japan*

American Language and Culture, Spring/Fall 1998  
TESL Theory, Spring/Fall 1998  
Language Testing, Spring/Fall 1998

*Chulalongkorn University, Thailand*

English for Specific Purposes Assessment, Fall 2009

**DISSERTATION AND THESIS COMMITTEES:**

English Department

Ph.D. Committee Chair	1	(Note: the doctoral program in Applied Linguistics and Technology began in 2007).
Ph.D. Committee Member:	16	
M.A. Committee Chair:	25	
M.A. Committee Member:	23	

Architecture Department

M.A. Committee Member:	1
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Chemistry Department

M.A. Committee Member:	2
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Computer Science Department

M.A. Committee Member	1
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College of Education

Ph.D. Committee Co-Chair:	1
Ph.D. Committee Member:	1
M.A. Committee Member:	2

General Graduate Studies

M.A. Committee Member	2
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Sociology Department

Ph.D. Committee Member:	1
M.A. Committee Member:	3

External Examiner

PhD, Angela Carolina de Moraes Garcia, School of Linguistics and Language Studies, Carleton University

PhD, Maria Treadaway, Department of Applied Linguistics, University of Auckland

PhD, Sharon Yahalom, School of Languages and Linguistics, University of Melbourne

PhD, Ana Tavares Monteiro, School of Linguistics and Language Studies, Carleton University

PhD, John Pill, Department of Linguistics and Applied Linguistics, University of Melbourne

Doctor of Applied Linguistics, Robert Johnson, Department of Linguistics,

Macquarie University  
PhD, Muhammad Usman Erdösy, Department of Curriculum, Teaching, and Learning, Ontario Institute of Education, University of Toronto  
PhD, Leonard Nkosana, Department of Linguistics and Applied Linguistics, University of Melbourne  
EdD, Yuk Yuen Lui, Graduate School of Education, University of Western Australia  
PhD, Thi Nhan Hoa Nguyen, Department of Linguistics and Applied Linguistics, University of Melbourne.

MA, Michael Kay, Department of Linguistics and Applied Linguistics, University of Melbourne

### **SABBATICAL:**

1994-95 academic year. Spent the year at the Universities of Lancaster and London, in the U.K., teaching and working on a book, *Assessing Languages for Specific Purposes*.

### **VISITING PROFESSOR:**

April - December 1998: Visiting Professor, Department of English Language and Literature, Chukyo University, Nagoya, Japan. Taught graduate and undergraduate classes in *American Language and Culture*, *TESL Theory*, and *Language Testing*. Served as TOEFL Representative in Japan on behalf of Educational Testing Service; gave 14 lectures at Japanese universities, describing the new computer-based TOEFL.

### **GRANT ACTIVITY**

Principal Facilitator, *Inaugural Meeting of Ghana Association of Language Testing*. ILTA Workshops and Meetings Award. Awarded May 2016. \$2500.

Principal Facilitator, *Classroom Language Assessment Workshops in Ghana and Namibia*. TOEFL Board Grant, ETS Grants and Awards Committee and ILTA Workshops and Meetings Award. . Awarded April 2014. \$18,000.

Principal Investigator, The Integration of Online Learning Activities into English 219 "Introduction to Linguistics", Center for Excellence in Learning and Teaching, ISU. Awarded March 2007. \$1200.

Co-Investigator, *Read, Write, and Listen: Revising the ISU English*

*Language Placement Test*. Co-Investigator, Volker Hegelheimer.  
Miller Faculty Fellowship. Awarded March 2006, \$19,500.

Principal Investigator, *Strategies and Use of Knowledge in Performing New TOEFL Listening Tasks*. Co-investigator: Volker Hegelheimer.  
Submitted to Educational Testing Service. Awarded December 2004: \$124,909.

Co-investigator, *Enhance Science Instruction for English Language Learners (ELLs) in Iowa*. Principal Investigator: Roberta Vann.  
Funded by Iowa Department of Education, December, 2004: \$70,000

Principal Investigator, *Subject-specific criteria for rating the English of international teaching assistants in classroom settings*, \$5,690,  
Iowa State Institute for Science and Society, Jan-June 2003.

Principal Investigator, *Pearson Education Online Business Test Development Project*, \$10,970, Jan-May 2001.

Miller Faculty Fellow, *Integrated academic skills for international undergraduates*, \$25,000, Fall 1999 & Spring 2000  
Co-Investigators: Volker Hegelheimer and Cynthia Myers

## **INVITED PRESENTATIONS**

Douglas, D. 2022. Specificity, Authenticity, and Inseparability: Assessing Integrated Oral Skills for Pilots and Air Traffic Controllers. 9<sup>th</sup> Annual Seminar, Grupo de Estudos em Inglês Aeronáutico (GEIA), Brazil, 17 October, Online.

Douglas, D. 2021. Context, language knowledge, and language use: Current understandings. English for Specific Purposes SIG, Braz-TESOL International Conference, 14 July, Online.

Douglas, D. 2019. Context, language knowledge, and language use: Current understandings. Language Testing Research Colloquium, Distinguished Achievement Award Presentation, 8 March, Atlanta, Georgia.

Douglas, D. 2015. *Closing Comments and Implications for Language Assessment Community*. TESOL Convention Inter-Interest Section Symposium on How Language Proficiency Standards Impact Air Transportation Safety, 28 March, Toronto.



- Douglas, D. 2015. *Language Testing Methods and Context-based SLA Research: What have we learned?* AAAL Conference. ILTA/AAAL Joint Session, 21 March, Toronto.
- Douglas, D. 2014. *Balancing Universal Frameworks and Context-Specific Language Assessment in Aviation English.* Symposium, Language Testing Research Colloquium, 6 June, Amsterdam.
- Douglas, D. 2013. *Designing Tests in ESP: From Needs to Assessment.* Plenary Lecture. International Research Seminar, Chulalongkorn University Language Institute, 6 November, Bangkok.
- Douglas, D. 2013. *Nobody seems to speak English here today: Authenticity in* Seminar, Chulalongkorn University Language Institute, 6 November, Bangkok.
- Douglas, D. 2013. *Nobody Seems to Speak English Here Today: The notion of impact in the context of aviation English.* Plenary Lecture. 10<sup>th</sup> Annual Conference of the European Association for Language Testing and Assessment, 26 May, Istanbul.
- Douglas, D. 2010. *Think Globally, Test Locally: Tailoring English Language Assessment to Meet Regional Needs.* Keynote Talk. First Conference on ELT in the Islamic World, December, Tehran, Iran.
- Douglas, D. *This won't hurt a bit: ESP assessment for nursing.* Keynote Address. 2010 ESP International Symposium, October, Kaohsiung, Taiwan.
- Douglas, D. *Technology-Mediated Communication and the Language Testing Construct.* Keynote Address, Korean Association of Multimedia Assisted Language Learning, Seoul, October 24, 2009.
- Douglas, D. *ESP Assessment and Technology.* Invited lecture, International Graduate School of English, Seoul, Korea, October 23, 2009.
- Douglas, D. *Where is a context?* Invited lecture, Seoul National University, Seoul, Korea, 26 October, 2009.
- Douglas, D. *Aviation English Assessment: A Prototype for ESP Testing.* Invited lecture, Chung-Ang University, Seoul, Korea, 28 October, 2009.
- Douglas, D. *Assessing Aviation English: A view from a language tester.* Featured Session: *ICAO Language Proficiency Requirements: Activating ESP Response*, International TESOL Convention, Denver, March 2009.

Douglas, D. The DaVinci Code: 21st century perspectives on the LSP testing construct. Invited Plenary talk, 10<sup>th</sup> Annual Conference of the Midwest Language Testing Association, Iowa City, Iowa, 20 September 2008.

Douglas, D. Technology in Testing English for Specific Purposes. Invited talk at a conference on Languages for Specific Purposes, Fachhochschule Rosenheim, Germany, 28 February- 2 March, 2007.

Invited Discussant, Colloquium on Tasks and the Integrated Assessment of Language and Content, Conference on Task-based Language Teaching, University of Hawai'i, 20-22 September.

Douglas, D. 21<sup>st</sup> Century Perspectives on the Specific Purpose Language Construct. Invited staff seminar at English to Speakers of Other Languages Examinations, Cambridge University, UK, 10 December, 2007.

Invited Keynote Speaker, International Civil Aviation English Association, Luxembourg, 5-6 September, 2003.

Invited Keynote Lecture, Korean Association of Teachers of English Winter Conference, Seoul, 15 February, 2003.

Invited Main Speaker, Summer Seminar of the Japan Association of College English Teachers, Kusatsu, Japan, 17-21 August, 2002.

Invited speaker at Japan Language Testing Association, Tokyo, June, 2001.

Invited speaker at Symposium on Rethinking ESP for the New Century, TESOL Convention, Vancouver, March, 2000.

Invited speaker, ETS Invitational Symposium, Princeton, August 11-13, 1989.

## **RESEARCH BIBLIOGRAPHY**

### *Books*

Sadeghi, K. and D. Douglas (Eds.). 2023. *Fundamental Considerations in Technology Mediated Language Assessment*. London: Routledge.

Douglas, D. (2010). *Understanding Language Testing*. London: Routledge.

Chapelle, C. and D. Douglas. 2006. *Assessing Language through Computer Technology*. Cambridge Language Assessment Series, Cambridge University Press.

- Douglas, D. (Ed.). 2003. *English Language Testing in Colleges and Universities*. Second Edition. Washington: NAFSA: Association of International Educators.
- Douglas, D. 2000. *Assessing Languages for Specific Purposes*. Cambridge: Cambridge University Press.
- Douglas, D. and C. Chapelle (Eds.). 1993. *A New Decade of Language Testing Research*. Alexandria, VA: TESOL Publications (287 pages).
- Douglas, D. (Ed.). 1990. *English Language Testing in Colleges and Universities*. National Association of Foreign Student Affairs (98 pages).
- Douglas, D. 1977. *From School to University: Final Report on the Study Habits Research Project*. Khartoum University Press (177 pages). Available through ERIC, ED 172 510.

#### *Monographs*

- Bejar, I., Douglas, D., Jamieson, J., Nissan, S., and Turner, J. (2000). *TOEFL 2000 Listening Framework: A Working Paper*. TOEFL Monograph Series, Number 19. Princeton: Educational Testing Service.
- Douglas, D. (1997). *Testing speaking ability in academic contexts: Theoretical considerations*. TOEFL Monograph Series, Number 8. Princeton: Educational Testing Service.
- Douglas, D. and Smith, J. (1997). *Theoretical underpinnings of the Test of Spoken English Revision Project*. TOEFL Monograph Series, Number 9. Princeton: Educational Testing Service.

#### *Articles in Books*

- Abrar-ul-Hassan, S., Douglas, D., and Turner, J. 2021. Revisiting second language portfolio assessment in a new age. *System* 103: 102652.
- Abrar-ul-Hassan, S. and Douglas, D. 2020. Assessment and Good Language Teachers, in C. Griffiths & Z. Tajeddin (Eds.), *Lessons from Good Language Teachers* (pp. 107-120). Cambridge: Cambridge University Press.
- Douglas, D. 2013. ESP and assessment. In B. Paltridge and S. Starfield (Eds.), *The Handbook of English for Specific Purposes* (pp. 367-384). Chichester, UK: Wiley-Blackwell.

- Douglas, D. 2012. Technology and language testing. In C. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Malden, MA: Wiley.
- Chapelle, C. and Douglas, D. 2009. What is the CALT Difference? In P. Hubbard (Ed.), *Computer Assisted Language Learning: Critical Concepts in Linguistics, Vol. 4: Present Trends and Future Directions in CALL* (pp. 138-156). London and New York: Routledge. [Excerpted from Chapelle, C. A. & Douglas, D. (2006). *Assessing Language through Computer Technology*. Cambridge, Cambridge University Press, pp. 20-39]
- Douglas, D. 2005. Testing Languages for Specific Purposes. In E. Hinkel (Ed.), *Handbook of Research in Second Language Teaching and Learning* (pp. 857-868). Mahwah, NJ: Lawrence Erlbaum Associates.
- Douglas, D. 2004. Discourse Domains: The cognitive context of speaking. In D. Boxer and A. Cohen (Eds.), *Studying Speaking to Inform Second Language Learning* (pp. 25-47). Clevedon, UK: Multilingual Matters.
- Douglas, D. 2001. Three problems in testing language for specific purposes: Authenticity, specificity, and inseparability. In C. Elder, A. Brown, E. Grove, K. Hill, N. Iwashita, T. Lumley, T. McNamara, and K. O-Loughlin (Eds.), *Experimenting with Uncertainty - Essays in Honour of Alan Davies* (pp. 45-52). Cambridge: Cambridge University Press.
- Douglas, D. & R. K. Myers. 2000. Assessing the communication skills of veterinary students: Whose criteria? In A. Kunnan (Ed.), *Fairness in Language Testing*. Selected papers from the 1997 Language Testing Research Colloquium (pp. 60-81). Cambridge: Cambridge University Press.
- Douglas, D. 1998. Testing Methods in Context-based Second Language Research. In A. Cohen & L. Bachman (Eds.), *Interfaces Between Second Language Acquisition and Language Testing Research* (pp. 141-155). Cambridge: Cambridge University Press.
- Douglas, D. 1995. Developments in language testing. Section IV.A. in *Annual Review of Applied Linguistics*, 15: 167-187.
- Douglas, D. 1995. The notion of context in second language acquisition and use. In N. Matsumoto (Ed.), *Studies in English Language Education: A Collection of Essays Published in Commemoration of Professor Mikio Matsumura's Retirement from Office* (pp. 80-99). Hiroshima, Japan: Keisuisha Publishing Company.

- Douglas, D. & Selinker, L. 1994. Research Methodology in Context-based Second-Language Research. In E. Tarone, S. Gass, & A. Cohen (Eds.), *Methodologies for Eliciting and Analyzing Language in Context* (pp. 119-132). Hillsdale, NJ: Erlbaum.
- Douglas, D. and L. Selinker. 1994. Native and Non native teaching assistants: A case study of discourse domains and genres. In C. Madden and C. Myers (Eds.), *Discourse and Performance of International Teaching Assistants* (pp. 221-230). Alexandria, VA: TESOL Publications.
- Douglas, D. and L. Selinker. 1993. Performance on general vs. field specific tests of Speaking Proficiency. In Douglas and Chapelle (pp. 235-256).
- Selinker, Larry and Dan Douglas. 1988. Using discourse domains in creating interlanguage: context theory and research methodology, in J. Klegraf and D. Nehls (Eds.), *Studies in Descriptive Linguistics: Essays on the English Language and Applied Linguistics on the Occasion of Gerhard Nickels' 60th Birthday* (pp. 357-379). Heidelberg: Julius Groos Verlag.
- Selinker, Larry and Dan Douglas. 1988. Comparing episodes in discourse domains in LSP and Interlanguage Studies, in A.M. Cornu, J. Vanparijs, N. Delahaye and L. Baten (Eds.). *Beads or Bracelet: How Do We Approach LSP* (pp. 366-378). Oxford: Oxford University Press.
- Douglas, Dan. 1981. An exploratory study of bilingual reading proficiency," in S. Hudelson, (Ed.) *Learning to read in different languages* (pp. 33-102). Washington, D.C.: Center for Applied Linguistics.
- Douglas, Dan. 1978. Simplified clozentropy: an analysis of L1 and L2 responses to reading texts, in V. Kohonen and N. E. Enkvist (Eds.), *Text linguistics, cognitive learning and language teaching* (pp. 223-238). Turku, Finland: Finnish Association of Applied Linguistics.

#### *Articles in Journals*

- Douglas, D. 2023. Specificity, Authenticity, and Inseparability: Assessing Integrated Oral Skills for Pilots and Air Traffic Controllers. *Applied Linguistics Papers* 27.1: 4–13.
- Abrar-ul-Hassan, S., Douglas, D., & Turner, J. 2021. Revisiting Portfolio Assessment in a New Age. *System*, Vol. 103.  
<https://www.sciencedirect.com/science/article/abs/pii/S0346251X21002062?via%3Dihub>
- Douglas, D. 2018. Introduction: An Overview of Assessment and Teaching.

- Guest Editor, Special Issue on Assessment for Teaching/Learning, Iranian Journal of Language Teaching Research 6.3: 1-111. Autumn 2018.  
[http://ijltr.urmia.ac.ir/issue\\_3080\\_3100\\_Volume+6%2C+Issue+3+%28Special+Issue%29%2C+Autumn+2018%2C+Page+1-111.html](http://ijltr.urmia.ac.ir/issue_3080_3100_Volume+6%2C+Issue+3+%28Special+Issue%29%2C+Autumn+2018%2C+Page+1-111.html)
- Douglas, D. 2014. Nobody seems to speak English here today: Enhancing assessment and training in aviation English. *Iranian Journal of Language Teaching Research* 2.2: 1-12.
- Douglas, D. 2010. This won't hurt a bit: Assessing English for nursing. *Taiwan International ESP Journal* 2.2: 1-16.
- Douglas, D. and Hegelheimer, V. 2007. Assessing Language using computer technology. *Annual Review of Applied Linguistics* 27: 115-132.
- Douglas, D. 2004. Tests that demonstrate the language proficiency of aviation personnel can promote safer radiotelephony. *ICAO Journal* 59.3, 17-18, 25-26.
- Douglas, D. 2001. Performance consistency in second language acquisition and language testing research: a conceptual gap. *Second Language Research* 17.4: 442-456.
- Douglas, D. 2001. Language for Specific Purposes assessment criteria: Where do they come from? *Language Testing* 18.2: 171-186.
- Douglas, D. 1999. Computer-based TOEFL: What test-takers can expect. *Audio-Visual Education* 22: 44-65.
- Douglas, D. 1997 Introduction. *Melbourne Papers in Language Testing* 6.1: 2-4. Special issue on Bridging the Gap between Language and the Professions: What do Language Testers Need to know? Symposium presented at the 11th World Congress of Applied Linguistics, Jyvaskyla, Finland, 4 August 1996. Language Testing Research Centre, University of Melbourne.
- Davidson, F., J.C. Alderson, D. Douglas, A. Huhta, C. Turner, and E. Wylie. 1995. An international survey of language assessment standards. *TESOL Journal* 5.1:6-7.
- Douglas, D. 1994. Quantity and Quality in Speaking Test Performance. *Language Testing* 11.2: 125-144. Special Issue on Language and Language Processing.
- Douglas, D. 1993. An international association of language testing specialists,

- the formalization of the Language Testing Research Colloquium, and the establishment of standards for language testing: A summary of the debate so far. Appendix 3 to Davidson, F. Testing English across cultures: Summary and comments. *World Englishes* 12: 113-125.
- Douglas, D. and L. Selinker. 1992. Analyzing oral proficiency test performance in general and specific purpose contexts. *System* 20.2: 317-328.
- Selinker, Larry and Dan Douglas. 1989. Research methodology in contextually-based second language research. *Second Language Research*, 5.2: 93-126.
- Douglas, Dan and Larry Selinker. 1989. U. S. vs. NNS TAs: Markedness in Discourse Domains" *Papers in Applied Linguistics*, 1. 1: 69-82.
- Douglas, Dan and Cindy Myers. 1989. TAs on TV: Demonstrating communication strategies for international teaching assistants. *English for Specific Purposes*, 8: 169-179.
- Douglas, Dan. 1989. Testing Listening Comprehension in the Context of the ACTFL Proficiency Guidelines. *Applied Language Learning*, 1.1: 53-73.
- Douglas, Dan. 1988. Testing Listening Comprehension in the Context of the ACTFL Proficiency Guidelines. *Studies in Second Language Acquisition*, 10.2: 245-261.
- Selinker, Larry and Dan Douglas. 1987. LSP and Interlanguage: Some Empirical Studies. *ESP Journal* 6.2: 75-84. Special issue.
- Douglas, Dan. 1986. From School to University: language policy and university performance at the University of Khartoum. *International Journal of the Sociology of Language* 61: 89-112. Special Issue, "Aspects of Arabic Sociolinguistics."
- Douglas, Dan and Larry Selinker. 1985. Principles for language tests within the 'discourse domains' theory of interlanguage. *Language Testing*, 2.2: 205-226.
- Selinker, Larry and Dan Douglas. 1985. Wrestling with 'context' in interlanguage studies. *Applied Linguistics* 6.2: 190-204.
- Douglas, Dan. 1978. Gain in reading proficiency in English as a foreign language measured by three cloze scoring methods. *Journal of Research in Reading* 1.1: 67-73.

Douglas, Dan. 1979. Subjective reactions of university students to various speech styles. *Journal of the Japan Association of English Language Education*, 9: 69-72.

Douglas, Dan. 1979. Teaching conversation in Japan: How do you get 'em to talk? *Bulletin for Teachers of English*, 22: 31-36. Hiroshima, Japan: Department of English Language Education, Hiroshima University.

Douglas, Dan and J. Yamada. 1978. The effect of knowledge of content on cloze scores (in Japanese). *Bulletin of the Faculty of Education*, 27: 41-51. Hiroshima, Japan: Department of English Language Education, Hiroshima University.

#### *Papers in Proceedings*

Douglas, D. 2004. Assessing the language of international civil aviation: Issues of validity and impact In Proceedings of the International Professional Communication Conference, IEEE Professional Communication Society (pp. 248-252). Minneapolis: IEEE.

Douglas, D. 2002. But There's Not Really an Airplane!: Authenticity in Language Testing. In Proceedings of the JACET Summer Seminar, Number 2: *New Perspectives in ESP* (pp. 3-8). Proceedings of the 30<sup>th</sup> JACET Summer Seminar, Japan Association of College English Teachers, Tokyo.

Douglas, D. 2002. Three Problems in Testing Language for Specific Purposes: Authenticity, Specificity, and Inseparability. In S. Troudi, S. Riley, & C Coombe (Eds.), *EFL Challenges in the New Millenium: Selected papers from the 2001 International Conference* (pp. 16-22). Dubai, UAE: TESOL Arabia.

Douglas, D. 2002. Deriving LSP Assessment Criteria from the Target Language Use Situation. In S. Troudi, S. Riley, & C Coombe (Eds.), *EFL Challenges in the New Millenium: Selected papers from the 2001 International Conference* (pp. 46-56). Dubai, UAE: TESOL Arabia.

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#### *Electronic Media*

Douglas, D. 2000. *Testing for Specific Purposes*. Online Video. International Language Testing Association:



Douglas, D. & C. Myers. 1990. *TA Communication Strategies*. Videotape and Instructor's Manual. Ames, IA: Iowa State University Research Foundation.

### *Encyclopedia Entries*

Douglas, D. 2013. ESP and Assessment. *The Handbook of English for Specific Purposes* (pp. 367-384). Eds. B. Paltridge and S. Starfield. Oxford: Wiley Blackwell.

Douglas, D. 2012. Assessment of Academic Language for Specific Purposes. *The Encyclopedia of Applied Linguistics*. Oxford: Wiley-Blackwell.

Douglas, D. 2005. Proficiency Testing. *Encyclopedia of Linguistics*. Ed. Philipp Strazny. New York: Routledge. 2 volumes.

Douglas, D. 1997. Language for Specific Purposes Testing. *Encyclopedia of Language and Education*, Volume 7, Language Testing and Assessment (pp. 111-120). Dordrecht, NL: Kluwer Academic Publishers.

Douglas, D. 1992. Review of the "Test of English for International Communication" (TOEIC). *Eleventh Annual Mental Measurements Yearbook*, (pp. 950-951). Lincoln, NE: Buros Institute.

Douglas, D. 1992. Review of the "Bilingual Home Inventory." *Eleventh Annual Mental Measurements Yearbook*, (pp. 108-109). Lincoln, NE: Buros Institute.

### *Reviews*

Douglas, D. 2023. Review of *Assessing Academic English for Higher Education Admissions* by Xi, Xiaoming and Norris, John M (Eds.). 2021. New York, Routledge. *Language Assessment Quarterly*.

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Douglas, D. 2020. Review of *Assessing English for Professional Purposes* by Ute Knoch and Susy Macqueen. *English for Specific Purposes* 59: 42-44.

Douglas, D. 2017. Review of *Introducing Needs Analysis and English for Specific Purposes* by James Dean Brown. *English for Specific Purposes* 48: 71-73.

- Douglas, D. 2013. Review of *English in Medical Education: An Intercultural Approach to Teaching Language and Values* by Lu and Corbett. *Taiwan International ESP Journal* 4.2: 97-100.
- Douglas, D. 2010. Review of *Language Testing: The Social Dimension* by McNamara and Roever. *Language Testing* 27.2: 283-288.
- Douglas, D. 1998. Review of *Assessment for Equity and Inclusion: Embracing all our Children* by Goodwin (ed.). *International Journal of Bilingual Education and Bilingualism*, Vol. 1, 2: 149-153.
- Douglas, D. 1992. Review of *Individualizing the Assessment of Language Abilities*. J.H.A.L. de Jong and D.K. Stevenson (Eds.). Philadelphia: Multilingual Matters, 1990. *Modern Language Journal*, 76: 78-79.
- Douglas, D. 1991. Review of *The International Teaching Assistant: An annotated bibliography*. S. Briggs, S. Hyon, P. Aldridge and J. Swales (Eds.). Ann Arbor, MI: The English Language Institute, The University of Michigan, 1990. *Language Learning*, 41: 619-621.

#### *Papers at Professional Meetings*

- Abrar-ul-Hassan, S. & Douglas, D. 2019. Assessment literacy of ESP practitioners: Perceptions, perceptions, and practices. American Association of Applied Linguistics Conference, 10 March, Atlanta, Georgia.
- Douglas, D. 2017. Ethnographic Approaches to Aviation English as a Lingua Franca. Academic Session on Ethnographic Research. TESOL Convention, Seattle, March.
- Douglas, D. Where is a context? Context and Text in Language Assessment. Colloquium: *Assessing the language and meaning of text in context: Linguistic bases for validity?* AAAL Conference, Denver, March, 2009.
- Aliye Karabulut & Dan Douglas. Micro-level impacts of foreign language examination in Turkey: A washback study. Paper presented at Midwest Association of Language Testers. Iowa City, Iowa, 20 September 2008.
- Douglas, D. The DaVinci Code: 21<sup>st</sup> Century Perspectives on the Specific Purpose Language Construct. Paper presented at British Association of Applied Linguistics Annual Conference, Edinburgh, Scotland, 6-8 September, 2007.
- Douglas, D. and Hegelheimer, V. 2006. Cognitive Processes and Use of

- Knowledge in Performing New TOEFL Listening Tasks, Update. Paper presented at the Language Testing Research Colloquium, Melbourne, Australia, July.
- Douglas, D. and Hegelheimer, V. 2005. Cognitive Processes and Use of Knowledge in Performing New TOEFL Listening Tasks. Paper presented at the Language Testing Research Colloquium, Ottawa, CA, July.
- Douglas, D. and Hegelheimer, V. 2005. Cognitive Processes and Use of Knowledge in Performing New TOEFL Listening Tasks. Paper presented at the International Association of Applied Linguistics conference, Milwaukee, July.
- Douglas, F. and Douglas, D. 2005. Rating ITA Performance: At the Borderline. Paper presented at the International TESOL Convention, San Antonio, 30 March.
- Douglas, D. 2004. Assessing the language of international civil aviation: Issues of validity and impact. Paper presented at the International Professional Communication Conference, IEEE Professional Communication Society, Minneapolis, MN, 30 September.
- Douglas, D. 2004. English Language Testing in the Context of Aviation English. Paper presented at the International Civil Aviation Organization Language Symposium, Montreal, CA, 1 September.
- Douglas, D. 2003. Assessing English for Civil Aviation: International Values. Midwest Association of Language Testers, Purdue University, 18 October.
- Douglas, D. 2003. English for Specific Purposes vs. English for General Purposes: What can Testing offer Teachers? Invited Keynote Lecture, Korean Association of Teachers of English Winter Conference, Seoul, 15 February.
- Douglas, D. 2003. English Language Testing in the Context of Aviation English. Keynote Address, International Civil Aviation English Association. Luxembourg, 5-6 September.
- Douglas, D. and Harle-Cowan, K. 2003. Indigenous assessment criteria in economics and chemistry. Paper presented at the American Association for Applied Linguistics annual conference, Washington, DC, 21-25 March.
- Douglas, D. 2003. A Blueprint for Developing ESP Courses and Tests: Putting Needs Analysis into Practice. Paper presented at Korean Association of Teachers of English Winter Conference, Seoul, 15 February.

- Douglas, D. 2002. ESP Testing: The State of the Art; But there's not really an airplane! Authenticity in ESP testing; The indigenous assessment hypothesis: Strong, weak, or null?; Developing specific purpose test specifications: Putting needs analysis into practice. Four lectures delivered as Main Speaker at the 30<sup>th</sup> Summer Seminar, Japan Association of College English Teachers, Kusatsu, Japan, 17-21 August.
- Douglas, D. 2002. Discourse domains: The cognitive context of speaking. Paper presented at the annual conference of the American Association for Applied Linguistics, 7 April.
- Douglas, D. 2001. Testing Language for Specific Purposes: The State of the Art. Invited paper at Japan Language Testing Association, Tokyo, June.
- Douglas, D. 2001. Three Problems in Testing Language for Specific Purposes: Authenticity, Specificity, and Inseparability. Plenary presentation at TESOL Arabia Conference, Dubai, March.
- Douglas, D. 2001. Deriving LSP Assessment Criteria from the Target Language Use Situation. Paper presented at TESOL Arabia Testing and Assessment Special Interest Group, Dubai, March.
- Douglas, D. and S. Nissan. 2001. Developing Listening Prototypes Using a Corpus of Spoken Academic English. Paper presented at Language Testing Research Colloquium, St. Louis, February.
- Douglas, D. 2000. From Target Language Use to ESP Tests. Invited paper presented at symposium on Rethinking ESP for the New Century, TESOL Convention, Vancouver, March.
- Douglas, D., C. Myers, V. Hegelheimer, F. Van Acker. 2000. Integrated Academic Skills for International Undergraduates: A Multi-media Instructional and Assessment Package. Paper presented at annual conference of the American Association for Applied Linguistics, Vancouver, March.
- Douglas, D. 2000. LSP Assessment Criteria: Where do they come from? Paper presented at Second Asian Language Assessment Research Forum, Hong Kong Polytechnic University, January.
- Douglas, D. 1999. Three Problems in Testing Academic English: Authenticity, Specificity, and Inseparability. Plenary Address, Annual meeting of the Southern California Association of Language Assessment Research, University of California, Los Angeles, May.

- Douglas, D. 1999. Teaching English for Specific Purposes: A Language Performance Test of International Teaching Assistants. Annual meeting of the Southern California Association of Language Assessment Research, University of California, Los Angeles, May.
- Douglas, D. 1998. The Computer-based TOEFL. Paper presented at the National Association for Foreign Student Affairs, Region XII Conference, Honolulu, Hawaii, 11 November, 1998.
- Douglas, D. 1998. TOEFL for the New Millennium: Evolution in Language Testing. Paper presented at the Japan Association of Language Teachers annual conference, Omiya, Japan, 21 November, 1998.
- Douglas, D. 1997. Frankly, I'd just shoot her: Assessing the Communication Skills of Veterinary Students. Paper presented at the annual conference of the American Association for Applied Linguistics, Orlando, March.
- Douglas, D. 1997. Assessing the Communication Skills of Veterinary Students: Whose Criteria? Paper presented at the annual Language Testing Research Colloquium, Orlando, March.
- Douglas, D. & J. Smith. 1996. CLA-TMC-TSE-OK! Paper presented at International TESOL Convention, Academic Session on Spoken Language Evaluation in International Teaching Assistant Programs. Chicago, March.
- Douglas, D. 1995. ESP and Field Specific Testing. Paper presented at International TESOL Convention, Symposium on Screening and Placement in the Year 2000. Long Beach, March.
- Douglas, D. 1994. The Revised Test of Spoken English: Communicative Language Ability in a Teacup. International TESOL Convention, Symposium on International Teaching Assistants. Baltimore, March.
- Douglas, D., Reeves, M., Schedl, M. & Smith, J. 1994. Developing a New Test: The Revised TSE. International TESOL Convention. Baltimore, March.
- Selinker, L. & Douglas, D. 1994. Interlanguage Analysis in context: A Field Manual for Context-based Classroom-centered Research. International TESOL Convention, Baltimore, March.
- Douglas, D. 1993. Quantity and quality in speaking test performance. Paper presented at American Association of Applied Linguistics, Atlanta, April.
- Douglas, D and O. Simonova. 1993. Testing spoken English ability in an

- agribusiness context. Paper presented at American Association of Applied Linguistics, Atlanta, April.
- Douglas, D. 1993. Vocational English as a second language in English for specific purposes. Paper presented at International TESOL Convention, Panel on Vocational English as a Second Language. Atlanta, April.
- Douglas, D. 1992. Testing methods in context-based second language research. Paper presented at American Association of Applied Linguistics, Symposium on Interfaces between second language acquisition and language testing research . Seattle, March.
- Douglas, D. and L. Selinker. 1992. CHEMSPEAK: Measuring speaking ability among international teaching assistants. Paper presented at International TESOL Convention. Vancouver, March.
- Douglas, D. and L. Selinker. 1992. CHEMSPEAK: An update. Paper presented at Language Testing Research Colloquium. Vancouver, March.
- Selinker, L. and D. Douglas. 1991. Research methodology in context based second language research II. Paper presented at Conference on Theory Construction and Methodology in Second Language Research, Michigan State University, October.
- Douglas, D. 1991. Speak and Chemspeak: Measuring the English Speaking Ability of International Teaching Assistants in Chemistry. Paper presented at Language Testing Research Colloquium. Princeton, 21-23 March, 1991.
- Douglas, D. 1990. CHEMSPEAK: A field specific test of spoken English. Paper presented at National Association of Foreign Student Affairs, West Coast Regional Conference, Anchorage, 20-21 October, 1990.
- Douglas, Dan. 1989. Context in Second Language Acquisition Theory and Language Testing, ETS Invitational Symposium, Princeton, August 11-13. Invited paper.
- Douglas, Dan. 1989. The Notion of 'Motivation' in Training Materials for International Teaching Assistants. Paper presented at International Teachers of English to Speakers of Other Languages Convention, San Antonio, 4-6 March.
- Fagundes, Rosa and Dan Douglas. 1989. Strategic Competence and the SPEAK Test: An Exploration of Construct Validity. Paper presented at Language Testing Research Colloquium, San Antonio.

- Douglas, Dan and Cindy Myers. 1988. The Effect of Communication Strategies on Undergraduates' Comprehension of International Teaching Assistants. Paper presented at Conference of National Association of Foreign Students Affairs, Washington, DC, May.
- Douglas, Dan and Larry Selinker. 1988. The Notion of Internal Context in Language Testing Theory. Paper presented at The 7th Language Testing Symposium, Academic Committee for Research on Language Testing, Israel, May. Invited paper.
- Douglas, Dan and Cindy Myers. 1988. TAs on TV: Demonstrating communication strategies for international teaching assistants. Paper presented at Symposium of the Training of International Teaching Assistants, University of Pennsylvania, April.
- Douglas, Dan and Spencer Swinton. 1988. A Study of Validity Characteristics of the SPEAK Test. Paper presented at Tenth Annual Language Testing Research Colloquium, University of Illinois at Urbana-Champaign, March.
- Douglas, Dan and Larry Selinker. 1987. U.S. vs. Foreign Teaching Assistants: Markedness in Discourse Domains. Paper presented at 1987 TESOL Convention, Miami, April 21-24. Also presented at 8th World Congress of Applied Linguistics, University of Sydney, Australia, 16-21 August, 1987.
- Selinker, Larry and Dan Douglas. 1987. Integrating Interlanguage Use, Development, and Fossilization with Context. Second Language Research Forum, UCLA.
- Douglas, Dan and Larry Selinker. 1986. The Interlanguage of Three Teaching Assistants: Two Domains. Paper presented at TESOL Convention, Anaheim, California.
- Selinker, Larry and Dan Douglas. 1986. Longitudinal variation in interlanguage in two discourse domains. Paper presented at Eastern States Conference on Linguistics, Carnegie-Mellon University.
- Douglas, Dan. 1985. The evaluation of EFL programs overseas. Paper presented at TESOL Convention, New York City. Invited paper.
- Douglas, Dan and Larry Selinker. 1985. The problem of comparing discourse domains in interlanguage studies. Paper presented at the Second Language Research Forum, Los Angeles, February.
- Douglas, Dan. 1985. A testing and remedial program for foreign teaching assistants: building on the past. Paper presented, NAFSA Conference,

Baltimore.

- Douglas, Dan. 1984. Communicative competence and tests of oral proficiency. Paper presented at Second TOEFL Invitational Conference, Princeton. Invited paper.
- Douglas, Dan, Ruth Ray and Susan Webb. 1984. Foreign student writing in ESL and 'freshman composition': what's the difference? Paper presented at NAFSA Convention, Snowmass, Colorado.
- Selinker, Larry and Dan Douglas. 1984. Problems with 'context' in Interlanguage Studies. Paper presented at Interlanguage Seminar in honour of S. P. Corder, Edinburgh University, Invited paper.
- Douglas, Dan. 1983. Standardized Testing, Department of Language Studies. Paper presented at American Graduate School of International Management, Phoenix. Invited paper.
- Douglas, Dan. 1983. The construct and concurrent validity of a new test of listening performance. Paper presented at Language Testing Research Colloquium, University of Ottawa.
- Douglas, Dan. 1983. English language proficiency: talking about the tests. Paper presented at NAFSA Convention, Cincinnati. Invited paper.
- Douglas, Dan and Catherine Pettinari. 1983. Psychiatric interview training modules: a program in language and culture for foreign medical graduates. Paper presented at TESOL Convention, Toronto.
- Selinker, Larry and Dan Douglas. 1982. Acquisition in a specific-purpose context. Paper presented at Annual Linguistics Symposium, University of Wisconsin, Milwaukee. Invited paper.
- Douglas, Dan. 1982. Testing oral English proficiency in academic settings. Paper presented at TESOL Convention, Honolulu.
- Douglas, Dan. 1981. Testing in English for specific purposes, Institute for English Language Education. Paper presented at University of Lancaster, U.K. Invited paper.
- Douglas, Dan. 1981. Interpreting proficiency test results. Paper presented at NAFSA Convention, St. Louis.
- Douglas, Dan, Mary Spaan and Taco Homburg. 1981. A search for ESL proficiency test validation criteria. Paper presented at TESOL Convention,



Detroit.