

**Pamela M. Stecker, PhD, Professor**  
**Eugene T. Moore School of Education**  
**Clemson University**  
**213 Holtzendorff Hall**  
**Clemson, SC 29634**  
**864.656.5110**  
[stecker@clemson.edu](mailto:stecker@clemson.edu)

### **Education**

PhD 1993 Vanderbilt University; Education and Human Development  
Emphasis: Special Education—Mild/Moderate Disabilities  
Dissertation: *Effects of instructional modifications with and without curriculum-based measurement on the mathematics achievement of students with mild disabilities*  
MEd 1988 Peabody College of Vanderbilt University  
Emphases: Mild/Moderate Disabilities and Early Childhood Special Education  
BS 1982 Peabody College of Vanderbilt University  
Majors: Special Education and Elementary Education

### **Selected Publications**

Stecker, P. M., Fuchs, D., & Fuchs, L. S. (2008). Progress monitoring as essential practice within response to intervention. *Rural Special Education Quarterly*, 27(4), 10-17.  
Stecker, P. M., Lembke, E. S., & Foegen, A. (2008). Using progress monitoring data to improve instructional decision making. *Preventing School Failure* 52(2), 48-58.  
Lembke, E. S., & Stecker, P. M. (2007). *Curriculum-based measurement in mathematics: An evidence-based formative assessment procedure*. Portsmouth, NH: RMC Research Corporation, Center on Instruction. Available: <http://www.centeroninstruction.org>  
Stecker, P. M. (2007). Tertiary intervention: Using progress monitoring with intensive services. *TEACHING Exceptional Children*, 39(5), 50-57.  
Stecker, P. M., Fuchs, L. S., & Fuchs, D. (2005). Using curriculum-based measurement to improve student achievement: Review of research. *Psychology in the Schools*, 42(8), 795-819.

### **Selected Presentations**

Foegen, A., & Stecker, P. M. (2009, Apr.). *Recent developments in mathematics progress monitoring*. WebEx webinar sponsored by the Center on Instruction—Mathematics strand. PowerPoint and audioclip available: <http://www.centeroninstruction.org>  
Stecker, P. M., & Sanders, S. P. (2008, Feb.) *Mathematics progress monitoring: Technical adequacy of a web-based tool in grades 1-8*. Poster presentation at the annual meeting of the Pacific Coast Research Conference, Coronado, CA.

### **Selected Consulting**

Member of Technical Review Committee for Progress Monitoring, National Center on Response to Intervention, American Institutes for Research. 2008-present.  
Consultant and Trainer for the National Center on Response to Intervention, American Institutes for Research. 2008-present.  
Consultant for the Center on Instruction—Mathematics strand, RMC. 2006-present.  
Consultant and Trainer for the National Center on Student Progress Monitoring, American Institutes for Research. 2003-2008.